









SUMMARISED REPORT ON THE SURVEY CONDUCTED WITH RECOMMENDATIONS FOR THE CREATION OF THE WEB PLATFORM

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1. SUMMARISED REPORT ON THE SURVEY CONDUCTED WITH RECOMMENDATIONS FOR THE CREATION OF THE WEB PLATFORM

As part of the project "BOLJE TLO ZA BOLJE SUTRA / Better Soil To Better Tomorrow - BS2BT", funded by the European Union from the Erasmus+ programme; WP.2"Laying the foundations for the design of the e-Academy"; a survey of members of the target group was conducted as an active participation of citizens in the design of the e-Academy as part of the project "BOLJE TLO ZA BOLJE SUTRA / Better Soil To Better Tomorrow - BS2BT" in order to determine the necessary content of the innovative web platform.

The project partners drew up a questionnaire containing 18 key questions to determine the necessary content of the innovative web platform, namely:

- General information about the respondent (gender, age, level of education)
- Data to be collected on the BS2BT target group (place of residence to identify people from rural areas; difficult access to identify people from remote areas; and whether the person has fled the war in Ukraine)
- Respondents' technical ability to learn via the e-Academy (presence of technical requirements; if yes, which; if no, identification of alternative ways to access the e-Academy)
- Acceptable models include the design of e-learning in terms of translation, online interaction with the lecturer, provision of the necessary technical support, access to content, etc.
- Previous experience of respondents with the use of online learning platforms
- Respondents' expectations of the e-academy

The project partners also jointly agreed on the survey methodology to be used for the survey. Therefore, the survey was conducted with the sample defined in the BS2BT project application form (KA220-VET-6244EB10) and includes at least 150 members of the target group, 50 members from Slovenia, 50 from Croatia and 50 from Serbia.

The members of the BS2BT target group are:

- People older than 15 years from rural areas in Slovenia, Croatia and Serbia
- People fleeing the war in Ukraine

As far as the process, i.e. the survey methodology, is concerned, two methods were used:

1) By filling in printed forms

The method of filling in printed forms was used primarily for the possibility of interviewing members of the target group who do not have the technical means and/or skills to use another method. This method was carried out in such a way that the questionnaire was available to the respondents in physical form and they had to hand it in to the interviewers after completing it. The majority of respondents chose this survey method, namely 94.48%.

2) By filling in electronic forms

The methodology of filling in the electronic forms was carried out via computers, tablets and/or mobile phones, in such a way that the respondents were sent the questionnaire to fill in via the link provided, where the consent was prepared with the personal data of the respondents, and then the questionnaire separately (to conduct an anonymous survey). The online survey was technically prepared in accordance with Google Forms forms, but was additionally programmed precisely so that the personal data received could be separated from the answers











from the questionnaire in the interest of anonymity of the survey. Considering the peculiarities of local languages, the programmed questionnaire and the consent form with personal data were prepared via 3 links for 3 local languages, each of which had a translation into Ukrainian. A smaller number of respondents chose this survey method, i.e. only 5.52%.

- The survey was conducted on 10 and 11 2023 and was conducted by the project partners:
- Vinkovci Technical University, which surveyed 63 members of the target group in Croatia
- Association for Developing Voluntary Work Novo Mesto, which surveyed 50 members of the target group in Slovenia
- The Academy for Vocational Studies in Šabac, which surveyed 50 members of the target group in Serbia and additionally 2 completed questionnaires, but without complete data on the target group.

After the survey, each respondent submitted questionnaires and survey reports to Terra12 to analyse the data obtained from the survey for all three countries of the BS2BT project as well as a summary analysis of the data for the entire project area.

Based on the above data analysis for the BS2BT survey conducted, a summary report of the survey conducted was prepared as follows:

1. Gender:

- The first question provides information about the ratio of men to women in the results of the survey.
- It is clear from the questionnaire that the majority of respondents are female (55%).

2. Age:

- The youngest age group (from "15" to "17") accounts for 4.24% of respondents.
- The results of the survey show that the majority of respondents are young people, as the most represented age groups are "18" and "19" (10.30% each), together with the groups from "20" to "29". " (32.12%) make up the majority of respondents in this survey.
- The age groups "30" and "39" form the middle age group, occupying second place among the most represented choices of respondents and also have a relatively high percentage of 19.39%.
- The age groups between "40" and "59" form the older age group and together have a percentage of 19.39%.
- Other age groups (from "60" to "75") form the oldest age group and are the least represented group with 4.24% of the votes among respondents.

3. Education level:

- In terms of respondents' education, the majority of respondents have a "secondary vocational qualification" and, with 95 votes, they account for 61% of respondents.
- The number of respondents with no qualifications is "9" and accounts for 6% of respondents.
- The results of the survey show that the second most represented answers are respondents who have a higher or higher professional degree, with 29 votes, which represents 18% of respondents.











- Master of Higher Education with 14 votes represents 9% of the respondents and Master of Science with 7 votes represents 4%.
- Doctors of Science make up the smallest proportion, with only 3 votes, representing 3% of respondents.

4. Place of residence:

All respondents (100%) live in rural areas.

5. If access to the residence is difficult:

- 51 respondents (32%) answered "YES" to the question "Do respondents have difficulty reaching their place of residence", which indicates that a third of respondents come from areas with geographical restrictions.
- On the other hand, 110 respondents (68%) answered "NO", indicating that most of the respondents in the survey do not have difficulty reaching their place of residence, i.e. their place of residence is not in an area with geographical restrictions.

6. Are you a refugee from the war in Ukraine?

- Of the respondents, 16 respondents (10%) answered "YES", which indicates the interest and need for the BS2BT project's activities for people who fled the war in Ukraine and are currently in the BS2BT project area.
- On the other hand, 149 respondents (90%) answered "NO", indicating that the majority of people who participated in the survey are not war refugees from Ukraine.

7. Do you have the technical requirements for learning via the e-Academy?

- When asked whether respondents had the technical requirements to access the e-Academy, 141 respondents (88%) answered "YES", indicating that the majority had the technical requirements to access the e-Academy.
- 19 respondents (12%) answered "NO", which indicates that some of the respondents do not have the technical requirements.

o If the answer to the 7th question is YES:

- Among the possible technical conditions for accessing the e-Academy, the respondents' preferences are as follows:
 - 101 respondents would primarily use a desktop/laptop computer (61%).
 - o 48 respondents would primarily use a smartphone/Android (29%).
 - o 9 respondents would primarily use a smartphone/iOS (5%).
 - 8 respondents would primarily use other device types (under 5%).

o If the answer to the 7th question is NO:

- Respondents who answered that they have no technical requirements, for 89% of them the possibility of participating in the e-Academy in the premises of the project partners is acceptable.
- The majority of respondents did not answer the question as to which project in the room where they would like the opportunity to participate in the e-Academy should be organised. Of the responses received: 23 respondents chose premises with access











to the e-Academy in Vinkovci (32%), 7 respondents in Županja (10%) and 6 respondents for Šabac (8%).

- o Do you think the translation with subtitles in your native language (Croatian, Slovenian, Serbian, Ukrainian and English) is sufficient to follow the lessons:
 - All respondents (100%) answered the question about the acceptance of translations with subtitles with YES.
- o As online teaching will take place simultaneously in several languages do you consider an e-learning model via videos with accompanying teaching materials, with online interaction with the lecturer - to be appropriate?
 - All respondents (100%) answered the question about the acceptance teaching material in the form of videos with YES.
- o During the training, it will be possible to ask questions to all participants via chat in all partner languages (Croatian, Slovenian, Serbian and Ukrainian). Consider the chat a suitable tool for interaction with the lecturer:
 - All respondents (100%) chose chat as the suitable tool for interacting with the lecturer.
- Need help using the chat to interact with the lecturer:
 - 145 respondents (88%) answered that they did NOT need help using chat to interact with the instructor, and 19 (12%) answered that they did need help. These 12% of respondents included all age groups of respondents.
 - 89% of the respondents who answered the accompanying question consider the solution of providing organised monitoring of the training sessions at the partner's premises with staff provided as professional support to be appropriate.
- o Do you consider offline access to the course content (e.g. videos, downloadable materials, etc.) important, especially if you do not have sufficient or stable internet access?
 - 142 respondents (87%) consider the availability of offline content (e.g. downloadable videos, etc.) to be important, while 22 (13%) consider it to be unimportant.
- o Do you think it would be useful to provide a permanently available overview of the questions and the corresponding answers after the training sessions?
 - 156 respondents (95%) consider it useful to create an accessible overview of the questions and the corresponding answers (after the training courses).
- o Have you ever used an online learning platform or similar services that offer learning videos?
 - 87 respondents (53%) already have experience of using educational platforms and similar services (educational video lectures), while 76 respondents (47%) have no experience.
- What are your expectations of the e-Academy:











- he most widespread experience among respondents comes from using the Zoom application (46%), Microsoft Teams (31%) and other e-classrooms (<10%).
- The most desirable features of these applications were: Ease of access (55%), good transparency of content (19%), ability to interact with the lecturer (19%) and other features and services (<10%).

o What factors contribute to your trust in an educational platform such as the e-Academy?

• The last question of the questionnaire asked respondents to evaluate some of the factors that characterise and influence the overall experience of using the future e-platform. From their responses, we can conclude that the most desirable factors are high quality course content and instructors, data and privacy protection and high quality customer support.











2. RECOMMENDATIONS FOR THE CREATION OF A WEB PLATFORM

Based on the opinions of the respondents who form the target group of the BS2BT project, i.e. the data obtained from the survey of the target group, which were summarised in the summary report on the survey conducted on the topic of determining the necessary content of the innovative web platform, the following recommendations were defined:

- It is suggested that the educational web platform is simple and accessible for users of all ages, e.g. by adapting the font, margins and layout of the elements of the web platform, and that it should be adapted for better accessibility for use on all devices with technical accessibility (computer, laptop, iOS tablet, Android tablet, iOS smartphone, Android smartphone).
- It is proposed that the educational material on the educational web platform is available in the form of videos for streaming and downloading for offline access, which allows the permanent and unlimited availability of educational materials for everyone and without restrictions. All videos on the web platform are displayed with subtitles to facilitate viewing.
- Since the training will take place in Croatian, Slovenian or Serbian and the native language of the participants is Ukrainian in addition to the three languages of the BS2BT project, it is proposed that all educational materials will be provided with their translation into Croatian, Slovenian, Serbian and Ukrainian. It is suggested that the written materials are available in the indicated languages and the videos are translated with subtitles.
- O It is proposed that users interact with the lecturers on the educational web platform, i.e. they can ask questions about individual video lectures via chat. To enable the permanent and unrestricted availability of the above questions and answers for everyone, these are then published as part of the teaching material. In line with the need expressed by some respondents, it is proposed to create and publish simple instructions as a tool for using the chat, in addition to providing guidance for users who will attend the training sessions at the project partners' premises.
- According to the views of the target group identified in the survey describing the educational web platform, it is suggested that the educational web platform prioritises the following functional features: easy access, good transparency of content and the possibility of interaction with the lecturer.
- In order to realise these features and their functionality when creating an educational web platform, it is suggested to pay special attention to the following trust factors: high quality course content and tools for its implementation, user support, data and privacy protection tools, good design and updates.











3. APPENDIX: BS2BT ANALYSIS OF THE DATA FROM THE SURVEY CONDUCTED

ANALYSIS OF THE DATA FROM THE SURVEY CONDUCTED ON THE NEED FOR CONTENT ON THE INNOVATIVE WEB PLATFORM

SURVEYOR: Vinkovci (RH),

GEOGRAPHICAL AREA: Sriper County);

IMPLEMENTATION PERIOD: 10/2023-11/2023

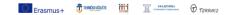
The survey was conducted in accordance with the defined survey methodology for the BS2BT project, using one method:

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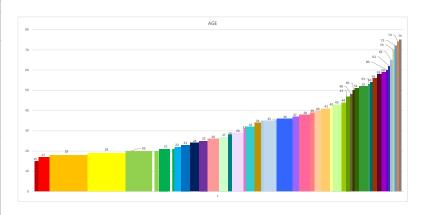
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42 40 40 2022		Higher vocational school or Bachelor's															good transparency of																
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19 11:10:2023. 13:56:21		High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no	yes	yes	yes	Zoom	simple approach	3	4	3	5 5	3	3	3	5	5	4 3	,	4 5		2 5	5	
		High school	Rural	yes	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no	yes	yes	yes	Zoom	simple approach	4	5	5	2 5	3	5	4	5	5	5 5		5 5	9	5 4	5	5
20 15:11:04 21 11:10:2023. 16:25:38	F 54	High school	Rural	no	no	no		Vinkovci	yes	yes	yes	no	yes	no	yes	Zoom	simple approach	5	4	5	4 5	5	5	5	5	5	5 5	,	5 5	4	4 4	4	
22 11.10.2023.		Higher vocational school or Bachelor's																															
16:42:51	F 62	Degree Higher vocational school or Bachelor's	Rural	no	no	no		Vinkovd	yes	yes	yes	no	yes	yes	yes		simple approach	4	3	4	3 4	4	3	4	4	4	4 3	3	<u>1</u> 3		3 3	3	3
23 11.10.2023. 17:32:06	F 34	school or Bachelor's Degree	Rural	no	no	ves	Desktop/Laptop	no specified	ves	ves	no	ves	ves	ves	ves		simple approach	5	4	3	4 5	4	4	4	4	4	4 5	,	5 5		5 5	5	
24 11.10.2023.		Degree Higher vocational school or Bachelor's															interaction with the																
17:58:13 12:10:2023.	F 37	Degree	Rural	no	no	yes	Tablet (Android)	no specified	yes	yes	yes	no	yes	yes	no		lecturer	5	4	5	5 5	5	5	5	5	5	5 5	5	5 5		5 5	5	5
17:58:13 25 12:10:2023. 8:12:35 12:10:2023. 9:16:08		High school	Rural	yes	no	yes	Tablet (Android)	no specified	yes	yes	yes	no	yes	yes	yes		simple approach good transparency of	5	5	5	5 5	5	5	5	5	5	5 5	5	5 5		5 5	5	i
	F 27	High school Higher vocational school or Bachelor's	Rural	yes	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no	yes	yes	no		content	4	3	3	4 4	4	5	4	5	5	4 4	-4	1 5	4	4 5	5	5
27 12.10.2023. 9:45:52	м 32	school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no	yes	yes	no		interaction with the lecturer good transparency of	3	3	3	3 3	4	4	4	3	3	4 4		4 4	4	4 4	4	
9:45:52 28 12:10:2023. 11:12:00	м за	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no	yes	yes	no		content	3	4	3	5 4	3	5	4	4	4	4 4	5	s 5	4	4 4	4	
29 9:15:12	F 34	Master of Science	Rural	yes	no	yes	Desktop/Laptop	Vinkovd	yes	yes	yes	no	no	yes	no		good transparency of content	3	3	4	3 5	5	5	5	5	5	5 3		4 4	4	4 4	5	5
30 13.10.2023. 9:56:37 13.10.2023.	F 27	Master's degree	Rural	no	no	yes	Smartphone (Android)	County	yes	yes	yes	no	no	yes	yes	Zoom	simple approach	5	5	5	5 5	5	5	5	5	5	5 5	5	s 5	5	5 5	5	i
	F 35	Master's degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no	yes	yes	yes	E-learning	simple approach	4	4	4	5 5	5	5	5	5	5	5 4		5 5		5 5	4	
32 13.10.2023. 10:31:23 13.10.2023. 33 11:32:55	M 59	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	no	yes	yes (do	you cons yes	yes	no		interaction with lecturers	5	5	5	5 5	5	5	5	5	5	5 5	5	s 5	5	5 5	5	i
33 13.10.2023. 11:32:55	F 18	Without qualification	Rural	yes	no	yes	Desktop/Laptop	Vinkovci	yes	yes	yes	no	no	yes	yes	Teams	simple approach	5	5	4	3 4	3	4	5	4	3	4 5		4 5	5	5 4	4	
34 13.10.2023. 11:58:26	M 19	Without qualification	Rural	no	no	yes	Smartphone (Android)	no specified	yes	yes	yes	no	no	yes	yes	Zoom	simple approach	4	3	5	3 4	5	5	5	4	5	5 5	5	s 5		5 5	4	
11:32:55 34 13:10:2023. 11:58:26 35 13:10:2023. 12:09:59 36 13:10:2023. 12:37:26 37 16:10:2023. 16:10:2023.	M S8	High school	Rural	no	no	no		Vinkovci	yes	yes	no	yes	yes	yes	no			2	2	2	2 3	3	3	2	3	3	3 2		3 3		5 3	2	
36 13.10.2023. 12:37:26	F 20	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no	yes	yes	yes			3	4	3	5 4	4	5	3	4	5	5 4	Ī	3 4		5 5	5	i
37 16.10.2023. 08:22:02	F 52	High school	Rural	no	no	no	Desktop/Laptop	Vinkovci	yes	yes	yes	yes	yes	yes	no			2	2	3	2 3	3	3	2	3	3	4 4		4 3		5 3	3	1
38 16.10.2023. 9:18:21	F 72	Without qualification	Rural	yes	no	no		Vinkovci	yes	yes	yes	no	yes	yes	no			2	2	2	2 3	3	2	2	3	3	2 2	2	2 3		3 3	3	
	L.	Higher vocational school or Bachelor's Degree				1	Desiston/Lanton									L	existence of offline content										_						
9:48:54 40 16:10:2023.		Degree Without qualification	Rural	no	no	yes	Desktop/Laptop	no specified Vinkovci	yes	yes	yes	110	yes	yes	yes	Zoom	content	5	5	5	5 5	5	5	5			3 5	5	5		5	5	
9 16.10.2023. 9.48:54 40 16.10.2023. 17:32:42 41 16.10.2023. 17:49:05 42 16.10.2023. 18:15:34 43 16.10.2023. 18:32:24		Without qualification High school	Rural	no	no	no		Vinkovci	yes	yes	yes	110	yes	yes	no			4	3	3	s 4	3	4	3	-	4	3 4	4	4		1 1	. 5	
17:49:05 16:10:2023.		High school	Rurai	no	no	no		Vinkovd	yes	yes	yes	110	yes	yes	no		existence of offline content	5	5	5	5 4	4	4	4	4	4	. 5	5	5		5	- 4	
43 16.10.2023.		High school	Rural	no	no	no	Desktop/Laptop		yes	yes	yes	110	yes	yes	ino	7		4	3	3	4 3	4	3	4	4	4	5		5		5	. 5	
44 47 40 2022	36	High school Higher vocational school or Bachelor's	nural	no	110	yes	pesktop/Laptop	County	yes	yes	yes	no	no	yes	yes	200m	simple approach	5	5	5	5 5	5	5	5	5	5	5 5	5	5	-	5	-4	
** 17.10.2023. 8:35:12	F 43	school or Bachelor's Degree	Rural	no	no	yes	Smartphone (Android)	no specified	yes	yes	yes	no	yes	yes	yes	Teams	good visibility of content interaction with the	5	5	5	5 5	5	5	5	5	5	5 5		1 4	4	4 4	4	-
8:35:12 45 9:02:35 9:02:35 46 17:10:2023. 9:25:39 17:10:2023. 17:10:2023. 11:19:39	F 65	High school	Rural	no	no	yes	Smartphone (Android)	no specified	yes	yes	yes	no	yes	yes	no	1	Interaction with the lecturer existence of offline	5	5	5	5 5	5	5	5	5	5	5 5	- 5	<u>3 4</u>	4	4 5	4	<u> </u>
46 9:25:39		High school	Rural	no	no	yes	Smartphone (Android)	no specified	yes	yes	yes	no	yes	yes	no	1	existence of offline content	5	5	4	4 5	5	4	5	4	5	4 4	5	<u>i</u> 4	5	5 4	4	<u> </u>
47 11:19:39	M 29	High school	Rural	yes	no	yes	Smartphone (Android)	Vinkovd	yes	yes	yes	no	yes	no	no	1		3	3	4	4 3	3	4	2	3	3	2 3	2	2 3		3 3	2	-
48 17.10.2023.		Higher vocational school or Bachelor's	2		_		Darkton & sot	no monific d	_		L					7	rimala apar															l	
49 17.10.2023.		Degree	Rural	no	no	yes	Desktop/Laptop	no specified no specified	yes	yes	yes	110	yes	yes	yes	zoom	simple approach	4	4	4	4 3	4	5	4	3		4	3	4	4	5	- 4	
48 17.10.2023. 12:50:26 49 17.10.2023. 13:04:18 50 17.10.2023. 14:57:00		High school	Rural	yes	no	yes	Tablet (Android) Desktop/Laptop	no specified no specified	yes	yes	yes	110	yes	yes	no			5	4	4	4 5	5	5	5	>	4	- 4	-4	4	4	1 1	- 4	
	r 28	High school Higher vocational school or Bachelor's	Kural	no	no	yes	pesktop/Laptop	по ѕрестнеа	yes	yes	yes	no	yes	yes	no			5	5	5	5 5	5	5	5	5	5	5 5	5	5		5	- 5	
		school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no	yes	yes	no			5	4	5	4 5	5	5	4	4	5	4 5		3 4	4	4 4	3	
51 18.10.2023. 09:03:28	m A/								1	1	1	1 1	1	1	- 1	1	1	1	1	1					1	1	- 1	1	1 '	1	1		1
51 18:10:2023. 09:03:28 19:10:2023. 18:10:39	M 74	Master's degree Higher vocational school or Bachelor's	Rural	no	yes	No (a bad i	internet connection prevents par	rtii Vinkovci	no	no	yes	yes	no	yes	yes			4	4	4	4 4	4	4	4	4	4	4 4	4	1 4	4	4 4	4	



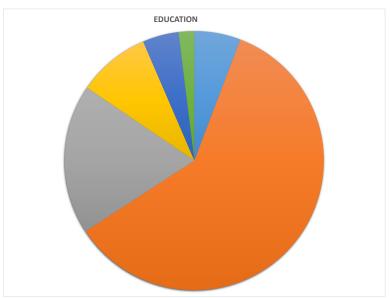
54 23.10.2023. 15:21:45 M	5.	2 High school	Rural	no	no	yes	Smartphone (Android)	no specified	yes	yes	yes	no		yes	yes	yes			4	4	4	4 5	5		4	4	4	4	4	4	4	5	4	4
10.9.2023. 55 12:43:35 M	25	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no	yes	yes	yes	no			5	5	5	5 5	5	5	5	5	5	5	5	5	5	5	5	5
10.10.2023. 56 8:32:48 M	25	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	yes		no	yes	no			5	5	5	5 5	5	5	5	5	5	5	5	4	5	5	5	5
10.10.2023. 57 14:38:22 F	37	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	Vinkovci	yes	Campster	Easy access	2	2	2	2 2	2	2	2	3	2	3	3	2	2	2	2	2							
58 10.10.2023. 14:55:04 M	26	6 High school	Rural	no	no	yes	Desktop/Laptop	Vinkovci	yes	yes	yes	no	no	yes	yes	no		Existence of offline content	3	3	3	3 3	3	3	3	3	3	3	3	3	3	3	3	2
10.10.2023. 18:14:34 F	24	4 High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes	Campster	Easy access	5	5	5	5 5	5	5	5	5	5	5	5	5	5	5	s	5
60 10.10.2023. 18:51:26 M	22	Higher vocational school or Bachelor's 2 Degree	Rural	no	no	no		no specified	ves	ves	ves	no		ves	ves	no		Good transparency of content	3	3	3	3 2	2	2	3	3	3	3	3	3	2	3	1	2
61 11.10.2023. 7:06:34 F		5 Master's degree	Rural	Yes: Limited o less frequent public transport	r no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no			3	3	3	3 3	3	4	4	4	3	4	4	4	3	4	3	3
62 13.10.2023. 9:45:16 M	25	9 High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes	Graphic D	e- Easy access	3	2	4	3 3	4	4	4	4	3	3	5	1	3	3	3	3
63 17:10:2023. 11:42:09 F	19	9 High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no		Existence of offline content	5	4	5	4 5	5	5	5	5	5	5	5	4	5	5	5	5

Value	Categories	1	Value	Categories	
#VALUE!	MALE	i		Male	Gender
#VALUE!	FEMALE		89	Female	
WALUE.	LIVIALL		- 03	remaie	
					• 1 • 2

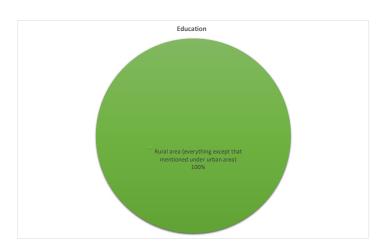
PERCENTAGE OF RESPONDENTS 1,23%	AGE 15
	15 17 17
3,07%	17 17
	17 18
	18 18 18
	18 18
40.404	18 18
10,43%	18 18 18
	18 18
	18 18
	18 18 19
	19 19
	19 19 19
	19 19
10,43%	19 19
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	19 19
	19 19
	20 20 20
	20 20
0.000	20 20
8,59%	20 20 20
	20 20
	#REF! 20
	20 21 21
3,68%	21 21
	21 #REF!
1,84%	21 22 22
1,04%	22 23
2,45%	23 23
	23 24 24
2,45%	24 24 24
2.45%	25 25
2,43%	25 25 26
3,07%	26 26 26
3,0176	26 26
2,45%	27 27
	27 27 28
1,23%	28
3,07%	29 29
0,61%	29 29 31
2.45%	32 32
2,45%	32 32
1,84%	34 34 34
	35 35
4,29%	35 35
	35 35 35
	36 36
4,29%	36 36
	36 36 36
1,84%	37 37
	37 38
3,07%	38 38 38
1,23%	38 39
	39 40
1,84%	40 40 41
2,45%	41 41
0,61%	41 42
2,45%	43 43 43
1,23%	43
1,23%	44
0,61% 0,61%	47 48 50
1,23%	51 51
2,45%	52 52
	52 52
0,61%	53 54 56
1,23%	56 58
1,23%	58 59
0,61%	59 60
0,61% 0,61% 0,61%	62 65 70
0,61%	72



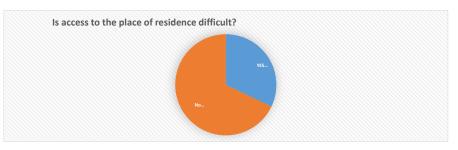
Value		Categories	
9		Without qualification	
93	3	high school education	
29)	Higher vocational school or Bachelor's	Degree
14	l .	Master's degree	
7		Master of Science	
3		Doctorate	



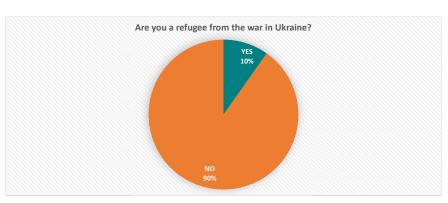
Value	Categories
104	Rural area (everything except that mentioned under urban area)
0	Urban area of the Republic of Croatia/VSŽ: Vinkovci and Vukovar
0	Urban area of SLO/Dolenjska in Bela Krajina: Municipality of Novo mesto
0	Urhan area RS/Mañva district: Šahar Loznica



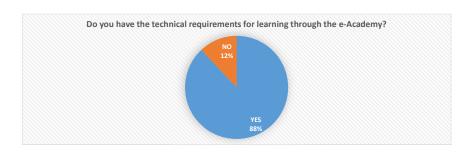
Value		Categories	
	51	YES	
	108	NO	



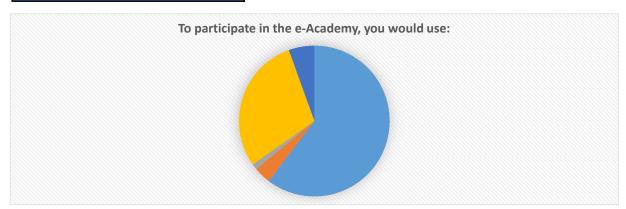
Value		Categories	
	16	YES	
	147	NO	



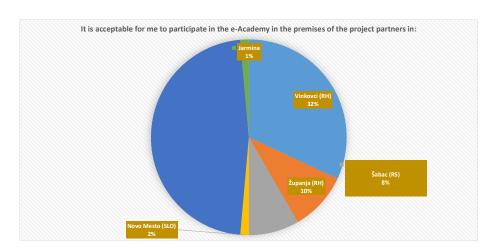
Value	Categories
139	YES
10	NO



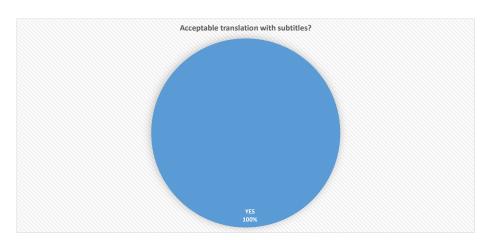
Value	Categories
99	Desktop/Laptop
6	Tablet (Android)
2	Tablet (iOS)
48	Smartphone (Android)
9	Smartphone (iOS)



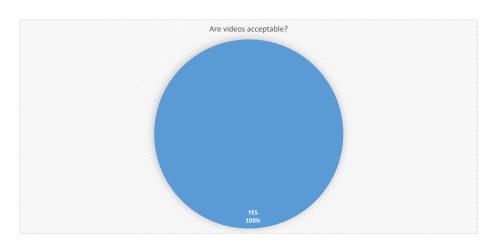
Value	Categories
23	Vinkovci (RH)
7	Županja (RH)
6	Sabac (RS)
1	Novo Mesto (SLO)
34	Not specified
1	larmina



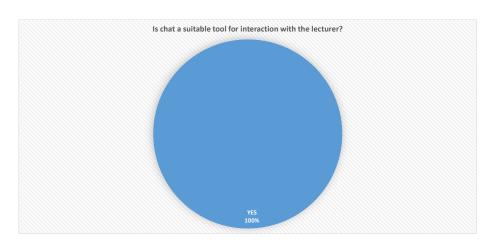
Value	Categories
161	YES
0	OTHER



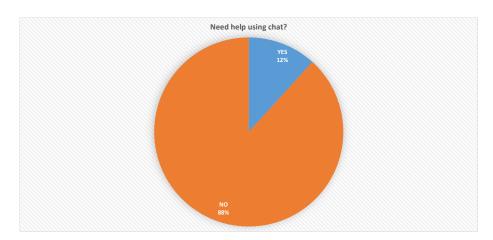
Value		Categories	
	160	YES	
	0	OTHER	



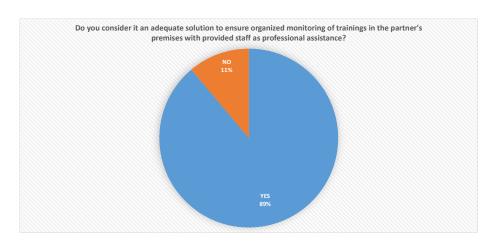
Value		Categories	Categories	
	160	YES	YES	
	0	OTHER	OTHER	



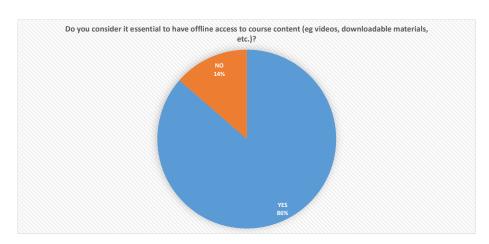
Value	Categories	
19	YES	
143	NO	ı



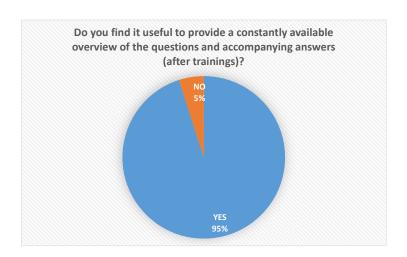
Value		Categories
	8	YES
	1	NO



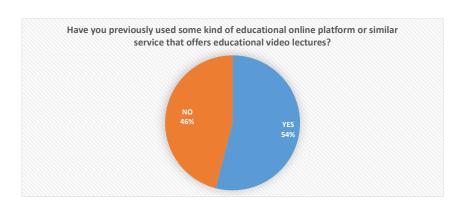
Value	Categories
140	YES
22	NO



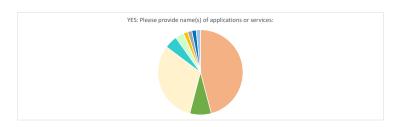
Value	Categories
154	YES
8	NO



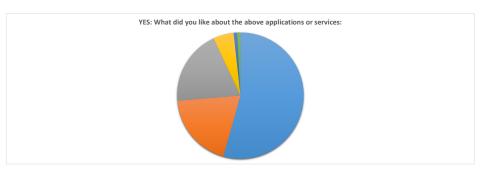
Value	Categories
87	YES
74	NO



Value		Categories
	28	Zoom
	5	E-classrooms
	19	Microsoft Teams
	3	Youtube
	2	Campster
	1	Renault Manufacturing E-Learning
	1	Duolingo
	1	Skype
	1	MOOC



Value	Categories
62	Easy access
22	Good transparency of content
22	Interaction with the lecturer
6	existence of offline content
1	choosing the desired education
- 1	choice of decired adjustion



Grades	Expectations:	Expectations: Adaptation to experiences and trends	Expectations: Increase in quality		Expectations: using the possibilities of new technologies	Expectations: learning flexibility	Expectations: adaptation to personal style	Expectations: ability to choose	availability of	multimedia	Expectations. continuous check only	
1	2	3	0	0	0	0	1	0	0	0	1	
2	7	18	5	12	6	6	10	9	4	8	10	ot Tot
3	29	44	35	44	36	33	28	27	23	27	30	<u>a</u> 8
4	50	47	46	46	42	47	47	42	42	44	48	otes
5	74	50	76	60	78	76	75	84	93	83	73	
Average:	4,154320988	3,759259259	4,191358025	3,950617284	4,185185185	4,191358025	4,149068323	4,240740741	4,382716049	4,24691358	4,12345679	

Gr	rades	High quality	Inositive user	Trust factors:	Inrotect data and	Trust factors: good design	Trust factors: updates	
	1	0	1	. 0	2	. 1	. 1	
	2	5	9	7	7	7 8	8	Total
	3	20	41	. 33	27	28	30	al vo
	4	48	53	41	. 40	49	49	ites
	5	89	58	81	. 86	5 74	72	
Ave	erage:	4,364197531	3,975308642	4,209876543	4,240740741	4,16875	4,14375	