SUMMARISED REPORT ON THE SURVEY CONDUCTED WITH RECOMMENDATIONS FOR THE CREATION OF THE WEB PLATFORM

CONTENT

1. SUMMARISED REPORT ON THE SURVEY CONDUCTED WITH RECOMMENDATIONS FOR THE CREATION OF THE WEB PLATFORM

As part of the project "BOLJE TLO ZA BOLJE SUTRA / Better Soil To Better Tomorrow - BS2BT", funded by the European Union from the Erasmus+ programme; WP.2"Laying the foundations for the design of the e-Academy"; a survey of members of the target group was conducted as an active participation of citizens in the design of the e-Academy as part of the project "BOLJE TLO ZA BOLJE SUTRA / Better Soil To Better Tomorrow - BS2BT" in order to determine the necessary content of the innovative web platform.

The project partners drew up a questionnaire containing 18 key questions to determine the necessary content of the innovative web platform, namely:
- General information about the respondent (gender, age, level of education)
- Data to be collected on the BS2BT target group (place of residence to identify people from rural areas; difficult access to identify people from remote areas; and whether the person has fled the war in Ukraine)
- Respondents' technical ability to learn via the e-Academy (presence of technical requirements; if yes, which; if no, identification of alternative ways to access the e-Academy)
- Acceptable models include the design of e-learning in terms of translation, online interaction with the lecturer, provision of the necessary technical support, access to content, etc.
- Previous experience of respondents with the use of online learning platforms
- Respondents' expectations of the e-academy

The project partners also jointly agreed on the survey methodology to be used for the survey. Therefore, the survey was conducted with the sample defined in the BS2BT project application form (KA220-VET-6244EB10) and includes at least 150 members of the target group, 50 members from Slovenia, 50 from Croatia and 50 from Serbia.
The members of the BS2BT target group are:
- People older than 15 years from rural areas in Slovenia, Croatia and Serbia
- People fleeing the war in Ukraine

As far as the process, i.e. the survey methodology, is concerned, two methods were used:
1) **By filling in printed forms**
   The method of filling in printed forms was used primarily for the possibility of interviewing members of the target group who do not have the technical means and/or skills to use another method. This method was carried out in such a way that the questionnaire was available to the respondents in physical form and they had to hand it in to the interviewers after completing it. The majority of respondents chose this survey method, namely 94.48%.

2) **By filling in electronic forms**
   The methodology of filling in the electronic forms was carried out via computers, tablets and/or mobile phones, in such a way that the respondents were sent the questionnaire to fill in via the link provided, where the consent was prepared with the personal data of the respondents, and then the questionnaire separately (to conduct an anonymous survey). The online survey was technically prepared in accordance with Google Forms forms, but was additionally programmed precisely so that the personal data received could be separated from the answers

from the questionnaire in the interest of anonymity of the survey. Considering the peculiarities of local languages, the programmed questionnaire and the consent form with personal data were prepared via 3 links for 3 local languages, each of which had a translation into Ukrainian. A smaller number of respondents chose this survey method, i.e. only 5.52%.

- The survey was conducted on 10 and 11 2023 and was conducted by the project partners:
- Vinkovci Technical University, which surveyed 63 members of the target group in Croatia
- Association for Developing Voluntary Work Novo Mesto, which surveyed 50 members of the target group in Slovenia
- The Academy for Vocational Studies in Šabac, which surveyed 50 members of the target group in Serbia and additionally 2 completed questionnaires, but without complete data on the target group.

After the survey, each respondent submitted questionnaires and survey reports to Terra12 to analyse the data obtained from the survey for all three countries of the BS2BT project as well as a summary analysis of the data for the entire project area.

Based on the above data analysis for the BS2BT survey conducted, a summary report of the survey conducted was prepared as follows:

1. **Gender**:
   - The first question provides information about the ratio of men to women in the results of the survey.
   - It is clear from the questionnaire that the majority of respondents are female (55%).

2. **Age**:
   - The youngest age group (from "15" to "17") accounts for 4.24% of respondents.
   - The results of the survey show that the majority of respondents are young people, as the most represented age groups are "18" and "19" (10.30% each), together with the groups from "20" to "29". '' (32.12%) make up the majority of respondents in this survey.
   - The age groups "30" and "39" form the middle age group, occupying second place among the most represented choices of respondents and also have a relatively high percentage of 19.39%.
   - The age groups between "40" and "59" form the older age group and together have a percentage of 19.39%.
   - Other age groups (from "60" to "75") form the oldest age group and are the least represented group with 4.24% of the votes among respondents.

3. **Education level:**
   - In terms of respondents' education, the majority of respondents have a "secondary vocational qualification" and, with 95 votes, they account for 61% of respondents.
   - The number of respondents with no qualifications is "9" and accounts for 6% of respondents.
   - The results of the survey show that the second most represented answers are respondents who have a higher or higher professional degree, with 29 votes, which represents 18% of respondents.

- Master of Higher Education with 14 votes represents 9% of the respondents and Master of Science with 7 votes represents 4%.
- Doctors of Science make up the smallest proportion, with only 3 votes, representing 3% of respondents.

4. Place of residence:
- All respondents (100%) live in rural areas.

5. If access to the residence is difficult:
- 51 respondents (32%) answered "YES" to the question "Do respondents have difficulty reaching their place of residence", which indicates that a third of respondents come from areas with geographical restrictions.
- On the other hand, 110 respondents (68%) answered "NO", indicating that most of the respondents in the survey do not have difficulty reaching their place of residence, i.e. their place of residence is not in an area with geographical restrictions.

6. Are you a refugee from the war in Ukraine?
- Of the respondents, 16 respondents (10%) answered "YES", which indicates the interest and need for the BS2BT project's activities for people who fled the war in Ukraine and are currently in the BS2BT project area.
- On the other hand, 149 respondents (90%) answered "NO", indicating that the majority of people who participated in the survey are not war refugees from Ukraine.

7. Do you have the technical requirements for learning via the e-Academy?
- When asked whether respondents had the technical requirements to access the e-Academy, 141 respondents (88%) answered "YES", indicating that the majority had the technical requirements to access the e-Academy.
- 19 respondents (12%) answered "NO", which indicates that some of the respondents do not have the technical requirements.

o If the answer to the 7th question is YES:
- Among the possible technical conditions for accessing the e-Academy, the respondents' preferences are as follows:
  - 101 respondents would primarily use a desktop/laptop computer (61%).
  - 48 respondents would primarily use a smartphone/Android (29%).
  - 9 respondents would primarily use a smartphone/iOS (5%).
  - 8 respondents would primarily use other device types (under 5%).

o If the answer to the 7th question is NO:
- Respondents who answered that they have no technical requirements, for 89% of them the possibility of participating in the e-Academy in the premises of the project partners is acceptable.
- The majority of respondents did not answer the question as to which project in the room where they would like the opportunity to participate in the e-Academy should be organised. Of the responses received: 23 respondents chose premises with access

to the e-Academy in Vinkovci (32%), 7 respondents in Županja (10%) and 6 respondents for Šabac (8%).

o **Do you think the translation with subtitles in your native language (Croatian, Slovenian, Serbian, Ukrainian and English) is sufficient to follow the lessons:**
  • All respondents (100%) answered the question about the acceptance of translations with subtitles with YES.

o **As online teaching will take place simultaneously in several languages - do you consider an e-learning model via videos with accompanying teaching materials, with online interaction with the lecturer - to be appropriate?**
  • All respondents (100%) answered the question about the acceptance teaching material in the form of videos with YES.

o **During the training, it will be possible to ask questions to all participants via chat in all partner languages (Croatian, Slovenian, Serbian and Ukrainian). Consider the chat a suitable tool for interaction with the lecturer:**
  • All respondents (100%) chose chat as the suitable tool for interacting with the lecturer.

o **Need help using the chat to interact with the lecturer:**
  • 145 respondents (88%) answered that they did NOT need help using chat to interact with the instructor, and 19 (12%) answered that they did need help. These 12% of respondents included all age groups of respondents.
  • 89% of the respondents who answered the accompanying question consider the solution of providing organised monitoring of the training sessions at the partner's premises with staff provided as professional support to be appropriate.

o **Do you consider offline access to the course content (e.g. videos, downloadable materials, etc.) important, especially if you do not have sufficient or stable internet access?**
  • 142 respondents (87%) consider the availability of offline content (e.g. downloadable videos, etc.) to be important, while 22 (13%) consider it to be unimportant.

o **Do you think it would be useful to provide a permanently available overview of the questions and the corresponding answers after the training sessions?**
  • 156 respondents (95%) consider it useful to create an accessible overview of the questions and the corresponding answers (after the training courses).

o **Have you ever used an online learning platform or similar services that offer learning videos?**
  • 87 respondents (53%) already have experience of using educational platforms and similar services (educational video lectures), while 76 respondents (47%) have no experience.

o **What are your expectations of the e-Academy:**

- he most widespread experience among respondents comes from using the Zoom application (46%), Microsoft Teams (31%) and other e-classrooms (<10%).
- The most desirable features of these applications were: Ease of access (55%), good transparency of content (19%), ability to interact with the lecturer (19%) and other features and services (<10%).

- **What factors contribute to your trust in an educational platform such as the e-Academy?**
  - The last question of the questionnaire asked respondents to evaluate some of the factors that characterise and influence the overall experience of using the future e-platform. From their responses, we can conclude that the most desirable factors are high quality course content and instructors, data and privacy protection and high quality customer support.

2. RECOMMENDATIONS FOR THE CREATION OF A WEB PLATFORM

Based on the opinions of the respondents who form the target group of the BS2BT project, i.e. the data obtained from the survey of the target group, which were summarised in the summary report on the survey conducted on the topic of determining the necessary content of the innovative web platform, the following recommendations were defined:

o It is suggested that the educational web platform is simple and accessible for users of all ages, e.g. by adapting the font, margins and layout of the elements of the web platform, and that it should be adapted for better accessibility for use on all devices with technical accessibility (computer, laptop, iOS tablet, Android tablet, iOS smartphone, Android smartphone).

o It is proposed that the educational material on the educational web platform is available in the form of videos for streaming and downloading for offline access, which allows the permanent and unlimited availability of educational materials for everyone and without restrictions. All videos on the web platform are displayed with subtitles to facilitate viewing.

o Since the training will take place in Croatian, Slovenian or Serbian and the native language of the participants is Ukrainian in addition to the three languages of the BS2BT project, it is proposed that all educational materials will be provided with their translation into Croatian, Slovenian, Serbian and Ukrainian. It is suggested that the written materials are available in the indicated languages and the videos are translated with subtitles.

o It is proposed that users interact with the lecturers on the educational web platform, i.e. they can ask questions about individual video lectures via chat. To enable the permanent and unrestricted availability of the above questions and answers for everyone, these are then published as part of the teaching material. In line with the need expressed by some respondents, it is proposed to create and publish simple instructions as a tool for using the chat, in addition to providing guidance for users who will attend the training sessions at the project partners' premises.

o According to the views of the target group identified in the survey describing the educational web platform, it is suggested that the educational web platform prioritises the following functional features: easy access, good transparency of content and the possibility of interaction with the lecturer.

o In order to realise these features and their functionality when creating an educational web platform, it is suggested to pay special attention to the following trust factors: high quality course content and tools for its implementation, user support, data and privacy protection tools, good design and updates.

3. APPENDIX: BS2BT ANALYSIS OF THE DATA FROM THE SURVEY CONDUCTED

ANALYSIS OF THE DATA FROM THE SURVEY CONDUCTED ON THE NEED FOR CONTENT ON THE INNOVATIVE WEB PLATFORM

SURVEYOR: Technical College Vinkovci (RH),

GEOGRAPHICAL AREA: Croatia (Vukovar-Srijem County);

IMPLEMENTATION PERIOD: 10/2023-11/2023

The survey was conducted in accordance with the defined survey methodology for the BS2BT project, using one method:

Survey conducted by the Association for Developing Voluntary Work Novo Mesto, in Dolenjska (Slovenia)

R. no.	survey date	1. Gender	2. Age	3. Education	4. Residence	5. Difficult access to residence?	6. A person who fled from the war in Ukraine?	7. Technical conditions?	answer 7. Yes: To participate in the e-Academy, you would use:	Answer 7 No: It is acceptable for me to participate in the e-Academy at the premises of the project partners in:	8. Acceptable translation with subtitles?	9. Acceptable videos?	10. Is Chat a suitable tool for interaction with the lecturer?	11. Do you need help with chat?	answer to 11. Yes: Acceptable education with professional help?	12. Essential offline access?	13. Useful always available Q&A?	14. Experience with an educational online platform?	Answer 14. Yes: Name which one?	Answer 14. Yes: What did you like?	15. Expectation s: greater availability	15. expectation s: Adaptation to experiences and trends	15. expectation s: Increase in quality	15. expectation s: Transparency	15. expectation s: using the possibilities of new technologie s	15. expectation s: learning flexibility	15. expectation s: the possibility of choosing	15. expectation s: adaptation to personal style	15. expectation s: availability of materials	15. expectation s: multimedia content	15. expectation s: continuous check only	16. Trust factors: High quality course content and instructors	16. trust factors: positive user reviews	16. trust factors: customer support	16. trust factors: data protection and privacy	16. trust factors: good design	16. trust factors: updates	Suggestions
1		F	43	Master's degree	Rural	yes	no	yes	Desktop/Laptop		yes	yes	yes	no		no	yes	yes	MOOC	easy access; good transparency of content	4	4	4	4	4	4	4	5	5	5	4	5	4	5	5	4	4	
2		F	41	Higher vocational school or Bachelor's Degree	Rural	no	yes	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	no		Good transparency of content	5	5	5	4	5	5	4	5	5	5	4	4	5	5	5	5	5	
3		F	42	Higher vocational school or Bachelor's Degree	Rural	yes	yes	yes	Smartphone (Android)		yes	yes	yes	no		no	yes	no		Existence of offline content	4	4	3	2	3	4	3	4	5	3	2	4	5	3	5	5	3	
4		M	44	Higher vocational school or Bachelor's Degree	Rural	yes	yes	yes	Smartphone (Android)		yes	yes	yes	no		no	yes	no		choosing the desired education	3	4	5	5	5	3	2	3	4	2	3	5	4	3	4	5	3	
5		M	17	Without qualifications	Rural	yes	yes	yes	Smartphone (Android)		yes	yes	yes	no		no	yes	no			5	5	5	5	5	5	5	5	5	5	5	4	4	4	3	4	4	
6		M	21	High school	Rural	yes	yes	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Zoom		2	3	3	3	2	2	2	2	3	4	2	5	5	5	5	5	5	
7		F	43	High school	Rural	yes	yes	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	Zoom		5	4	4	5	4	4	5	5	5	4	5	5	5	5	4	5	5	
8		F	17	High school	Rural	yes	yes	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	Zoom		5	5	5	5	5	4	3	5	5	5	5	5	4	4	4	4	5	
9		M	39	Higher vocational school or Bachelor's Degree	Rural	yes	yes	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	no			5	4	5	4	5	4	4	5	5	4	5	5	4	4	5	5	5	
10		F	39	Master's degree	Rural	yes	yes	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	no			5	4	4	5	5	5	5	5	5	4	5	5	3	4	5	5	5	
11		M	51	Master's degree	Rural	yes	yes	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	no			5	2	5	3	5	5	5	5	3	5	5	5	5	2	3	4	5	
12		M	35	Master's degree	Rural	yes	yes	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no			4	3	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	
13		F	36	Master's degree	Rural	yes	yes	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Zoom	simple approach	5	3	5	4	5	5	5	5	5	4	5	5	5	3	4	5	5	
14		F	47	Higher vocational school or Bachelor's Degree	Rural	no	yes	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	no			5	5	5	5	5	5	5	5	5	5	5	5	3	5	4	5	5	
15		F	47	Master of Science	Rural	no	yes	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Duolingo	simple approach	5	5	5	3	3	5	3	3	4	5	5	5	5	5	3	3		
16		M	34	Higher vocational school or Bachelor's Degree	Rural	yes	no	yes	Desktop/Laptop; Smartphone (Android); Smartphone (iOS)		yes	yes	yes	yes		yes	yes	yes	renault manufacturin e-learning	simple approach; good transparency of content; interaction with the lecturer	5	5	5	4	5	4	3	5	5	5	4	5	3	5	5	4	4	
17		F	38	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop; Smartphone (iOS)		yes	yes	yes	no		yes	yes	yes	Teams	existence of offline content; choice of desired education	5	5	5	5	5	5	5	5	5	5	5	5	4	5	4	5		
18		M	35	Higher vocational school or Bachelor's Degree	Rural	yes	no	yes	Desktop/Laptop; Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Zoom; Teams	simple approach; interaction with the lecturer	4	4	4	3	3	3	5	4	4	2	3	4	4	5	5	3	3	
19		F	36	Master's degree	Rural	no	no	yes	Desktop/Laptop; Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	E-Learning	simple approach; good transparency of content	5	5	5	4	5	5	5	5	5	4	5	5	5	5	5	5	5	the possibility of silencing those present who are chatting
20		M	29	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	desktop/laptop computer	New place	yes	yes	yes	no		no	yes	yes	E-Learning	interaction with the lecturer	4	3	4	3	5	4	4	3	4	3	3	5	2	3	1	3	3	
21		F	19	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop; Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Zoom; Zoom	good transparency of content; interaction with the lecturer	4	4	5	3	3	3	5	5	5	5	4	4	5	5	5	4		
22		F	43	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	Skype	simple approach	5	3	5	4	5	5	5	5	5	5	2	3	3	5	5	5		
23		F	41	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop		yes	yes	yes	no		no	no	no		good transparency of content	4	2	4	3	3	5	3	3	4	4	2	4	2	4	4	2		
24		F	36	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no		interaction with the lecturer	3	3	3	3	4	4	3	4	4	4	3	4	3	3	2	3		
25		M	40	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Smartphone (Android)		yes	yes	yes	yes		yes	no			existence of offline content	3	3	4	3	3	3	4	4	3	4	3	3	3	3	3	3		
26		F	24	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop		yes	yes	yes	no		no	yes	no		good transparency of content	4	4	4	3	4	4	5	4	5	4	4	4	4	4	4	4		
27		M	36	High school	Rural	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no			4	5	4	4	5	5	4	4	5	4	4	5	4	5	4	4		
28		F	41	Higher vocational school or Bachelor's Degree	Rural	yes	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	Moodle	simple approach	4	3	5	5	4	5	5	5	5	5	3	5	4	4	5	5		
29		M	15	Without qualification	Rural	yes	no	yes	Desktop/Laptop		yes	yes	yes	no		no	no	no		interaction with the lecturer	3	2	4	3	4	5	5	5	5	1	5	2	2	2	5	5		
30		F	20	High school	Rural	yes	no	yes	Desktop/Laptop; Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Youtube	simple approach; good transparency of content	2	2	3	3	3	4	4	3	4	4	3	3	3	3	3	3		
31		M	20	High school	Rural	yes	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	Teams	simple approach	4	5	3	5	5	5	4	5	5	5	5	5	4	5	5	4	4	
32		M	23	High school	Rural	no	no	no	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Teams	simple approach	4	4	4	3	4	4	4	3	4	4	4	5	4	4	4	4		
33		M	20	High school	Rural	no	no	yes	Desktop/Laptop; Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Zoom; Teams	simple approach; good transparency of content	3	2	3	3	3	3	4	4	4	4	3	4	4	3	4	3		
34		F	19	High school	Rural	yes	no	yes	Desktop/Laptop; Tablet (iOS)		yes	yes	yes	no		yes	yes	no		interaction with the lecturer; existence of offline content	5	5	5	4	2	5	5	5	5	5	5	5	5	3	1	5	5	
35		F	20	High school	Rural	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	Teams	simple approach	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3		
36		F	20	High school	Rural	yes	no	yes	Desktop/Laptop; Smartphone (iOS)		yes	yes	yes	no		yes	yes	yes	Teams	simple approach	3	4	4	3	3	3	4	3	4	3	4	4	4	4	4	4		
37		M	31	High school	Rural	yes	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	Zoom	simple approach	4	3	3	3	4	5	5	4	5	4	5	5	3	5	5	5	5	

Survey conducted by the Academy of Vocational Studies Šabac in Mačva (Serbia)

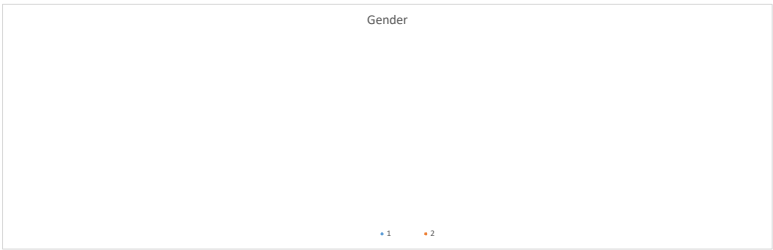| R. no.	survey date	1. Gender	2. Age	3. Education	4. Residence	5. Difficult access to residence?	6. A person who fled from the war in Ukraine?	7. Technical conditions?	answer 7. Yes: To participate in the e-Academy, you would use:	Answer 7 No: It is acceptable for me to participate in the e-Academy at the premises of the project partners in:	8. Acceptable translation with subtitles?	9. Acceptable videos?	10. Is Chat a suitable tool for interaction with the lecturer?	11. Do you need help with chat?	answer to 11. Yes: Acceptable education with professional help?	12. Essential offline access?	13. Useful always available Q&A?	14. Experience with an educational online platform?	Answer 14. Yes: Name which one?	Answer 14. Yes: What did you like?	15. Expectations: greater availability	15. expectation: Adaptation to experiences and trends	15. expectations: Increase in quality	15. expectation s: Transparency	15. expectation s: using the possibilities of new technologie s	15. expectation s: learning flexibility	15. expectation s: adaptation to personal style	15. expectations: the possibility of choosing	15. expectation s: availability of materials	15. expectation s: multimedia content	15. expectation s: continuous check only	16. Trust factors: High quality course content and instructors	16. trust factors: positive user reviews	16. trust factors: customer support	16. trust factors: data protection and privacy	16. trust factors: good design	16. trust factors: updates	Suggestions
1	02.10.2023.	M	19	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	yes	yes	yes	yes	yes			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
2	14.10.2023.	M	19	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no	yes	yes	yes	yes	Youtube	Good transparency of content	4	3	5	2	5	4	3	5	3	4	3	4	5	3	5	3	5	
3	04.10.2023.	M	36	Doctor of Science	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no	yes	yes	yes	no			4	3	5	5	4	5	5	5	5	5	5	5	5	4	4	3	4	
4	02.10.2023.	M	18	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		no	no	no			4	3	4	3	3	4	5	5	2	4	5	4	3	3	3	3	4	
5	02.10.2023.	M	21	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	Zoom	Easy access	5	5	5	5	5	5	5	5	5	5	4	5	3	3				
6	02.10.2023.	F	18	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no		no	yes	yes	E-classroom	Interaction with the lecturer	5	3	3	5	5	4	3	4	4	5	5	5	4	4	3	4		
7	12.10.2023.	M	19	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes			5	4	5	5	5	4	5	3	4	5	5	5	5	5	5	3	4	
8	02.10.2023.	M	18	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	E-classroom	Easy access	4	2	5	3	5	5	4	2	5	5	5	5	5	5	5	5	5	
9	02.10.2023.	M	18	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes		Easy access	5	1	3	3	2	4	1	5	3	2	2	2	3	3	4	2	1	
10	02.10.2023.	M	19	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Google Meet	Good transparency of content	5	5	5	5	5	4	5	5	5	4	5	5	5	5	5	5	5	
11	02.10.2023.	F	18	High school	Rural area	no	no	yes	Smartphone (iOS)		yes	yes	yes	no		yes	yes	yes	Zoom	Good review of content	5	3	5	5	4	5	5	5	5	4	5	5	3	5	5	5	5	Better internet connection.
12	12.10.2023.	F	18	High school	Rural area	yes	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no		Interaction with the lecturer	5	4	5	5	5	5	4	4	4	5	3	4	5	4				
13	02.10.2023.	M	18	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no		Interaction with the lecturer	5	4	5	5	5	5	4	4	4	5	3	4	3	4	2	4	4	
14	02.10.2023.	F	19	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	E-classroom	Easy access	5	2	5	5	4	5	5	5	5	5	5	5	5	3	4	5	5	
15	02.10.2023.	F	18	High school	Rural area	no	no	No-No required equipment		Sabac	yes	yes	yes	no	yes	yes	yes	no			5	3	5	5	5	4	5	5	5	5	5	3	4	5	5	5	5	
16	02.10.2023.	M	19	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Youtube	Good transparency of content	4	3	5	2	5	4	4	5	4	4	3	4	4	5	5	4	5	
17	12.10.2023.	M	17	Without qualification	Rural area	no	no	No-No required equipment		Sabac	yes	yes	yes	no	D	yes	yes	no			3	2	2	2	3	3	2	3	2	2	2	2	3	3	2	2	2	
18	12.10.2023.	F	19	High school	Rural area	yes	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes		Easy access	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5	
19	02.10.2023.	F	48	Doctor of Science	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no			3	4	5	4	5	5	3	4	4	4	4	5	5	5	5	5	5	
20	02.10.2023.	F	38	Doctor of Science	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	Moodle	Interaction with the lecturer	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
21	13.10.2023.	M	23	High school	Rural area	yes	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	no			3	2	4	3	4	3	2	3	4	3	3	3	2	3	4	3	3	
22	12.10.2023.	M	26	Higher vocational school or Bachelor's Degree	Rural area	yes	no	Non-Bad boarding school connection prevents participatio		Sabac	yes	yes	yes	yes	yes	yes	yes	yes		Easy access	4	3	5	3	4	5	5	5	5	5	4	4	5	3	5	5	5	
23	12.10.2023.	F	26	Higher vocational school or Bachelor's Degree	Rural area	no	no	yes	Smartphone (Android)		yes																											
24	02.10.2023.	F	38	Master of Science	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no			5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	
25	02.10.2023.	M	40	Master of Science	Rural area	yes	no	no		Sabac	yes	yes	yes	no		yes	yes	no			5	4	4	3	4	3	3	2	3	4	4	2	3	3	3	2	4	
26	02.10.2023.	F	26	Higher vocational school or Bachelor's Degree	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no			4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
27	17.10.2023.	M	56	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no			4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
28	02.10.2023.	M	29	Master of Science	Rural area	yes	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no			4	5	4	4	4	4	4	5	5	5	5	5	5	4	5	5	5	
29	02.10.2023.	M	24	High school	Rural area	yes	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no			4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	5	
30	02.10.2023.	M	41	High school	Rural area	yes	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes		Easy access	4	3	5	3	4	4	4	3	3	3	3	3	3	3	4	4	4	
31	02.10.2023.	M	19	High school	Rural area	yes	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes		Easy access	4	4	4	4	3	3	5	4	5	5	5	5	5	4	5	5	5	
32	20.10.2023.	M	18	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes		Easy access	1	1	5	3	4	2	2	3	3	3	3	3	3	3	3	3	3	
33	12.10.2023.	M	19	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Zoom	Easy access	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
34	12.10.2023.	M	19	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	Zoom	Easy access	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
35	18.10.2023.	F	21	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	Zoom	Easy access	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
36	12.10.2023.	F	17	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	no			4	4	4	5	5	5	4	4	2	5	4	3	3	3	4	4	4	
37	12.10.2023.	F	19	High school	Rural area	no	no	no		Sabac	yes	yes	yes	no		yes	yes	yes	Viber	Easy access	5	3	5	4	5	5	4	5	5	5	2	5	4	4	4	4	4	
38	02.10.2023.	F	52	Master of Science	Rural area	yes	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes	AgroSence	Easy access	5	3	4	3	4	4	3	3	4	5	5	5	5	3	4	4	5	
39	02.10.2023.	F	18	High school	Rural area	yes	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes			5	5	5	5	5	5	5	5	5	5	5	5	3	2	4	3	4	
40	02.10.2023.	F	18	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	yes		Easy access	3	3	5	4	5	5	4	5	3	4	3	4	3	4	3	2	4	
41	12.10.2023.	F	18	High school	Rural area	no	no	yes	Smartphone (iOS)		yes	yes	yes	no		yes	yes	yes	E-Learning	Easy access	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
42	12.10.2023.	F	18	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	E-Learning	Easy access	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5	5	
43	02.10.2023.	F	28	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	yes		yes	yes	yes	Owl	Easy access	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
44	12.10.2023.	F	18	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	yes	Viber	Easy access	3	3	5	3	3	3	3	5	4	5	3	3	3	3	3	3	4	
45	16.10.2023.	M	35	Master of Science	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	no			5	5	5	5	5	3	5	5	5	5	5	5	5	5	5	5	5	
46	02.10.2023.	F	21	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	yes		yes	yes	yes	Teams	Easy access	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
47	15.10.2023.	F	22	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		yes	yes	no			5	4	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
#REF!	25.10.2023.	M	24	High school	Rural area	no	no	yes	Smartphone (Android)		yes	yes	yes	no		yes	yes	no			5	4	5	2	5	4	3	5	3	4	4	3	3	4	4	4	5	
#REF!	01.11.2023.	M	20	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		no	yes	no			5	5	5	5	5	5	4	4	5	4	4	4	3	5	5	5	5	
#REF!	01.11.2023.	F	22	High school	Rural area	no	no	yes	Desktop/Laptop		yes	yes	yes	no		no	yes	no			5	4	4	5	5	5	4	4	5	4	4	4	3	5	5	3	4	

Ancterization carried out by the Vinkovci Technical University in the Vukovar-Srijem County (Croatia)

R. no.	survey date	1. Gender	2. Age	3. Education	4. Residence	5. Difficult access to residence?	6. A person who fled from the war in Ukraine?	7. Technical conditions?	answer 7. Yes: To participate in the e-Academy, you would use:	Answer 7 No: It is acceptable for me to participate in the e-Academy at the premises of the project partners in:	8. Acceptable translation with subtitles?	9. Acceptable videos?	10. Is Chat a suitable tool for interaction with the lecturer?	11. Do you need help with chat?	answer to 11. Yes: Acceptable education with the professional help?	12. Essential offline access?	13. Useful always available Q&A?	14. Experience with an educational online platform?	Answer 14. Yes: Name which one?	Answer 14. Yes: What did you like?	Suggestions
1	5.10.2023. 8:25:36		53	Without qualification	Rural	yes	no	yes	Desktop/Laptop	no specified	yes	yes	yes	yes		yes	yes	no			
2	5.10.2023. 10:01:59	F	56	High school	Rural	no	no	no		Vinkovci	yes	yes	yes	yes		yes	yes	no			
3	5.10.2023. 17:45:02	M	59	High school	Rural	no	no	no		Vinkovci	yes	yes	yes	yes		yes	yes	no			
4	6.10.2023. 15:58:36	M	36	Master's degree	Rural	no	no	yes	Desktop/Laptop	Vinkovci	yes	yes	yes	no		yes	yes	yes	Teams	simple approach	
5	6.10.2023. 17:56:13	F	23	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no		interaction with the lecturer	
6	6.10.2023. 18:13:07	F	32	Master's degree	Rural	no	no	yes	Desktop/Laptop	Vinkovci	yes	yes	yes	no		yes	yes	no		interaction with the lecturer	
7	6.10.2023. 18:42:59	F	35	Master's degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes	Teams	simple approach	
8	6.10.2023. 18:41:37	F	50	Without qualification	Rural	yes	no	yes	desktop/laptop computer	County	yes	yes	yes	yes		yes	yes	no		good transparency of content	
9	9/10/2023 12:21:19	M	44	High school	Rural	no	no	yes	Desktop/Laptop	Vinkovci	yes	yes	yes	no		no	yes	no		interaction with the lecturer	
10	10.10.2023. 9:...	M	29	High school	Rural	yes	no	yes	Desktop/Laptop	County	yes	yes	yes	no		yes	yes	no		interaction with the lecturer	
11	10.10.2023. 12:38:42	M	18	High school	Rural	yes	no	no		Jarmina	yes	yes	yes	no		yes	yes	yes	Zoom	interaction with the lecturer	Better internet connection.
12	10.10.2023. 14:20:18	M	17	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes	Zoom	simple approach	
13	10.10.2023. 14:58:01	M	35	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no		good transparency of content	
14	10.10.2023. 18:03:45	M	21	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no		interaction with the lecturer	
15	11.10.2023. 9:42:02	F	52	High school	Rural	no	no	no		Vinkovci	yes	yes	yes	no		yes	yes	yes		simple approach	
16	11.10.2023. 10:12:36	F	27	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Tablet (Android)	County	yes	yes	yes	no		no	yes	no		good transparency of content	
17	11.10.2023. 12:12:58	F	25	Master's degree	Rural	no	no	yes	Desktop/Laptop	County	yes	yes	yes	no		yes	no	yes	Photoshop	simple approach	
18	11.10.2023. 13:25:39	M	38	High school	Rural	no	no	no	Tablet (iOS)	Vinkovci	yes	yes	yes	no		yes	no	no		good transparency of content	
19	11.10.2023. 13:56:21	M	35	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes	Zoom	simple approach	
20	11.11.2023. 15:11:04	F	23	High school	Rural	yes	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes	Zoom	simple approach	
21	11.10.2023. 16:25:38	F	54	High school	Rural	no	no	no		Vinkovci	yes	yes	yes	no		yes	no	yes	Zoom	simple approach	
22	11.10.2023. 16:42:51	F	62	Higher vocational school or Bachelor's Degree	Rural	no	no	no		Vinkovci	yes	yes	yes	no		yes	yes	yes		simple approach	
23	11.10.2023. 17:32:06	F	34	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	no	yes		yes	yes	yes		simple approach	
24	11.10.2023. 17:58:13	F	37	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Tablet (Android)	no specified	yes	yes	yes	no		yes	yes	no		interaction with the lecturer	
25	12.10.2023. 8:12:35	F	26	High school	Rural	yes	no	yes	Tablet (Android)	no specified	yes	yes	yes	no		yes	yes	yes		simple approach	
26	12.10.2023. 9:16:08	F	27	High school	Rural	yes	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no		good transparency of content	
27	12.10.2023. 9:45:52	M	32	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no		interaction with the lecturer	
28	12.10.2023. 11:12:00	M	38	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no		good transparency of content	
29	13.10.2023. 9:15:12	F	34	Master of Science	Rural	yes	no	yes	Desktop/Laptop	Vinkovci	yes	yes	yes	no		no	yes	no		good transparency of content	
30	13.10.2023. 9:56:37	F	27	Master's degree	Rural	no	no	yes	Smartphone (Android)	County	yes	yes	yes	no		yes	yes	yes	Zoom	simple approach	
31	13.10.2023. 10:15:12	F	35	Master's degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes	E-learning	simple approach	
32	13.10.2023. 10:31:23	M	59	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	no	yes	yes	(do you cons)	yes	yes	no		interaction with lecturers	
33	13.10.2023. 11:32:55	F	18	Without qualification	Rural	yes	no	yes	Desktop/Laptop	Vinkovci	yes	yes	yes	no		no	yes	yes	Teams	simple approach	
34	13.10.2023. 11:58:26	F	19	Without qualification	Rural	no	no	yes	Smartphone (Android)	no specified	yes	yes	yes	no		no	yes	yes	Zoom	simple approach	
35	13.10.2023. 12:09:59	M	58	High school	Rural	no	no	no		Vinkovci	yes	yes	no	yes		yes	yes	no			
36	13.10.2023. 12:37:26	F	20	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes			
37	16.10.2023. 08:22:02	F	52	High school	Rural	no	no	no	Desktop/Laptop	Vinkovci	yes	yes	yes	yes		yes	yes	no			
38	16.10.2023. 9:18:21	F	72	Without qualification	Rural	yes	no	no		Vinkovci	yes	yes	yes	no		yes	yes	no			
39	16.10.2023. 9:48:54	M	32	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes	Zoom	existence of offline content	
40	16.10.2023. 17:32:42	F	75	Without qualification	Rural	no	no	no		Vinkovci	yes	yes	yes	no		yes	yes	no			
41	16.10.2023. 17:49:05	M	60	High school	Rural	no	no	no		Vinkovci	yes	yes	yes	no		yes	yes	no			
42	16.10.2023. 18:15:34	F	58	High school	Rural	no	no	no		Vinkovci	yes	yes	yes	no		yes	yes	no		existence of offline content	
43	16.10.2023. 18:32:24	F	36	High school	Rural	no	no	yes	Desktop/Laptop	County	yes	yes	yes	no		no	yes	yes	Zoom	simple approach	
44	17.10.2023. 8:35:12	F	43	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Smartphone (Android)	no specified	yes	yes	yes	no		yes	yes	yes	Teams	good visibility of content	
45	17.10.2023. 9:02:35	F	65	High school	Rural	no	no	yes	Smartphone (Android)	no specified	yes	yes	yes	no		yes	yes	no		interaction with the lecturer	
46	17.10.2023. 9:25:39	M	70	High school	Rural	no	no	yes	Smartphone (Android)	no specified	yes	yes	yes	no		yes	yes	no		existence of offline content	
47	17.10.2023. 11:19:39	M	29	High school	Rural	yes	no	yes	Smartphone (Android)	Vinkovci	yes	yes	yes	no		yes	no	no			
48	17.10.2023. 12:50:26	F	37	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes	Zoom	simple approach	
49	17.10.2023. 13:04:18	F	32	High school	Rural	yes	no	yes	Tablet (Android)	no specified	yes	yes	yes	no		yes	yes	no			
50	17.10.2023. 14:57:00	F	28	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no			
51	18.10.2023. 09:03:28	M	27	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no			
52	19.10.2023. 18:10:39	M	74	Master's degree	Rural	no	yes		No (a bad internet connection prevents partic	Vinkovci	no	no	yes	yes		no	yes	yes			
53	19.10.2023. 18:32:01	F	40	Higher vocational school or Bachelor's Degree	Rural	Yes (limited)	yes		No (a bad internet connection prevents partic	Vinkovci	yes	yes	yes	no		yes	yes	yes		good transparency of content	

#	Timestamp	Sex	Age	Education	Area				Device	Location																																	
54	23.10.2023. 15:21:45	M	52	High school	Rural	no	no	yes	Smartphone (Android)	no specified	yes	yes	yes	no		yes	yes	yes			4	4	4	4	5	5		4	4	4	4	4	4	4	5		4					
55	10.9.2023. 12:43:35	M	25	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no	yes	yes	yes	no			5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5					
56	10.10.2023. 8:32:48	M	25	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	yes		no	yes	no			5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5					
57	10.10.2023. 14:38:22	F	37	Higher vocational school or Bachelor's Degree	Rural	no	no	yes	Desktop/Laptop	Vinkovci	yes	yes	yes	yes	yes	yes	yes	yes	Campster	Easy access	2	2	2	2	2	2	2	2	3	2	3	3	2	2	2	2	2					
58	10.10.2023. 14:55:04	M	26	High school	Rural	no	no	yes	Desktop/Laptop	Vinkovci	yes	yes	yes	no	no	yes	yes	no		Existence of offline content	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2					
59	10.10.2023. 18:14:34	F	24	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes	Campster	Easy access	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5						
60	10.10.2023. 18:51:26	M	22	Higher vocational school or Bachelor's Degree	Rural	no	no	no		no specified	yes	yes	yes	no		yes	yes	no		Good transparency of content	3	3	3	3	2	2	2	3	3	3	3	3	2	3	1	2						
61	11.10.2023. 7:06:34	F	25	Master's degree	Rural	Yes: Limited or less frequent public transport	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no			3	3	3	3	3	3	4	4	4	3	4	4	4	3	3	3	3					
62	13.10.2023. 9:45:16	M	29	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	yes	Graphic De	Easy access	3	2	4	3	3	4	4	4	4	3	3	5	1	3	3	3	3					
63	17.10.2023. 11:42:09	F	19	High school	Rural	no	no	yes	Desktop/Laptop	no specified	yes	yes	yes	no		yes	yes	no		Existence of offline content	5	4	5	4	5	5	5	5	5	5	5	4	5	5	5	5						

Value	Categories
#VALUE!	MALE
#VALUE!	FEMALE

Value	Categories
74	Male
89	Female

Gender

• 1 • 2

PERCENTAGE OF RESPONDENTS	AGE
1,23%	15
	15
3,07%	17
	17
	17
	17
	17
10,43%	18
	18
	18
	18
	18
	18
	18
	18
	18
	18
	18
	18
	18
	18
	18
	18
10,43%	19
	19
	19
	19
	19
	19
	19
	19
	19
	19
	19
	19
	19
	19
	19
	19
	19
8,59%	20
	20
	20
	20
	20
	20
	20
	20
	20
	20
	20
	20
	#REF!
	20
	20
3,68%	21
	21
	21
	21
	21
	#REF!
	21
1,84%	22
	22
	22
2,45%	23
	23
	23
	23
2,45%	24
	24
	24
	24
2,45%	25
	25
	25
	25
3,07%	26
	26
	26
	26
	26
2,45%	27
	27
	27
	27
1,23%	28
	28
3,07%	29
	29
	29
	29
	29
0,61%	31
2,45%	32
	32
	32
	32
1,84%	34
	34
	34
4,29%	35
	35
	35
	35
	35
	35
	35
4,29%	36
	36
	36
	36
	36
	36
	36
1,84%	37
	37
	37
3,07%	38
	38
	38
	38
	38
1,23%	39
	39
1,84%	40
	40
	40
2,45%	41
	41
	41
	41
0,61%	42
2,45%	43
	43
	43
	43
1,23%	44
	44
1,23%	47
	47
0,61%	48
0,61%	50
1,23%	51
	51
2,45%	52
	52
	52
	52
0,61%	53
0,61%	54
1,23%	56
	56
1,23%	58
	58
1,23%	59
	59
0,61%	60
0,61%	62
0,61%	65
0,61%	70
0,61%	72
0,61%	74
0,61%	75

AGE

Value	Categories
9	Without qualification
93	high school education
29	Higher vocational school or Bachelor's Degree
14	Master's degree
7	Master of Science
3	Doctorate

EDUCATION
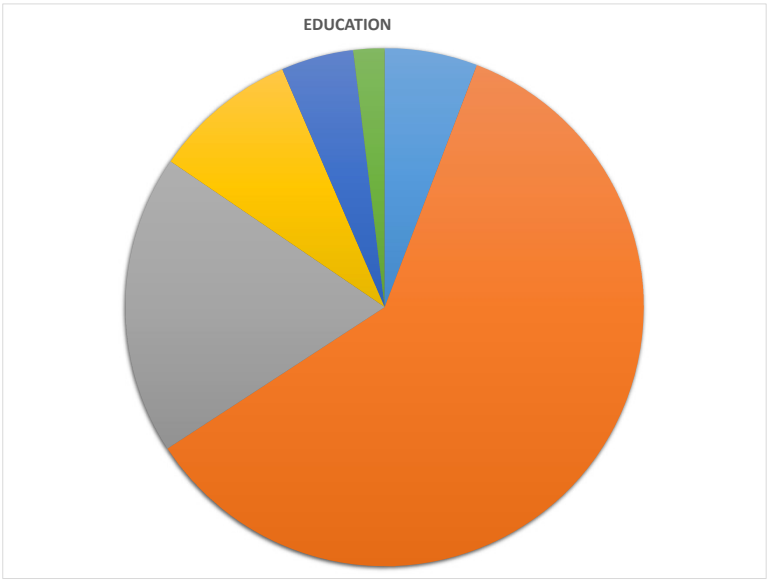
Value	Categories
104	Rural area (everything except that mentioned under urban area)
0	Urban area of the Republic of Croatia/VSŽ: Vinkovci and Vukovar
0	Urban area of SLO/Dolenjska in Bela Krajina: Municipality of Novo mesto
0	Urban area RS/Mačva district: Šabac, Loznica

Education

Rural area (everything except that
mentioned under urban area)
100%
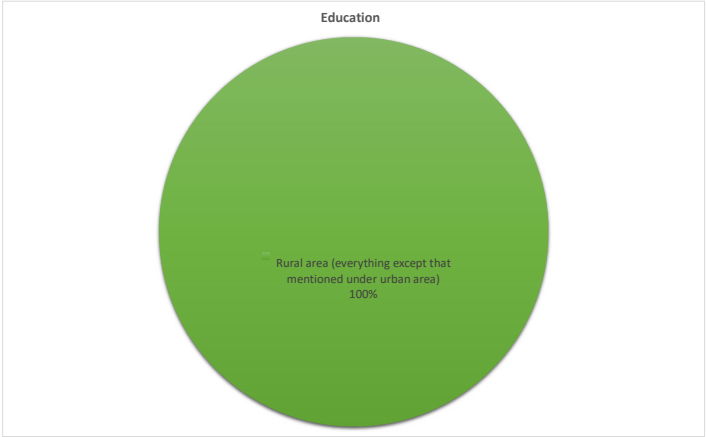
Value	Categories
51	YES
108	NO

Is access to the place of residence difficult?

YES...

No...
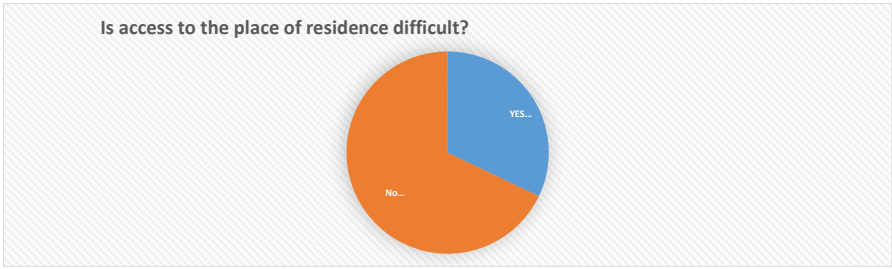
Value	Categories
16	YES
147	NO

Are you a refugee from the war in Ukraine?

YES
10%

NO
90%
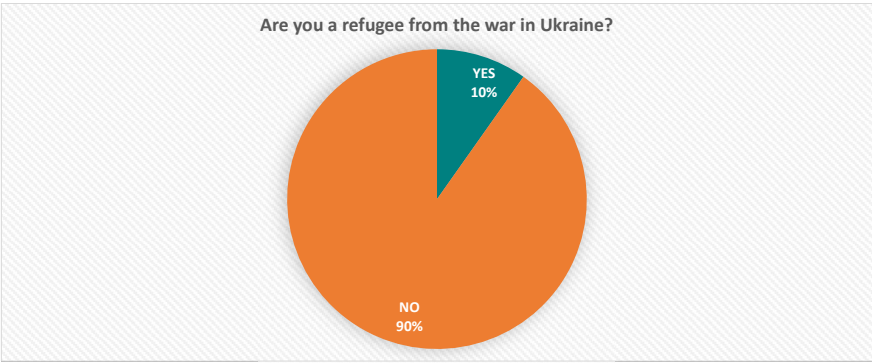
Value	Categories
139	YES
19	NO

Do you have the technical requirements for learning through the e-Academy?

NO
12%

YES
88%
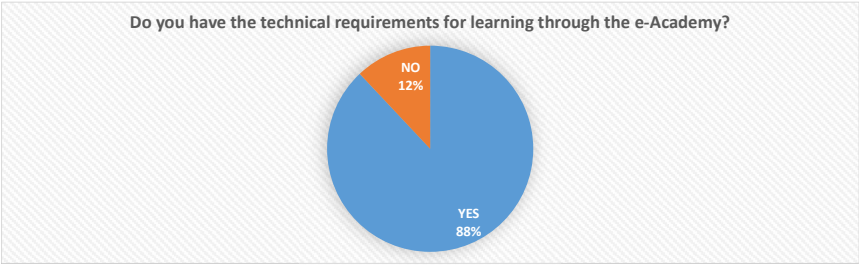
Value	Categories
99	Desktop/Laptop
6	Tablet (Android)
2	Tablet (iOS)
48	Smartphone (Android)
9	Smartphone (iOS)

To participate in the e-Academy, you would use:
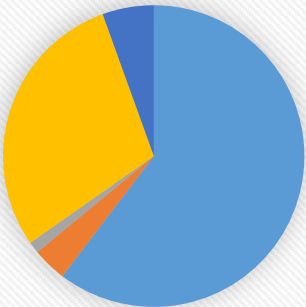
Value	Categories
23	Vinkovci (RH)
7	Županja (RH)
6	Šabac (RS)
1	Novo Mesto (SLO)
34	Not specified
1	Jarmina

It is acceptable for me to participate in the e-Academy in the premises of the project partners in:

Jarmina
1%

Vinkovci (RH)
32%

Šabac (RS)
8%

Županja (RH)
10%

Novo Mesto (SLO)
2%
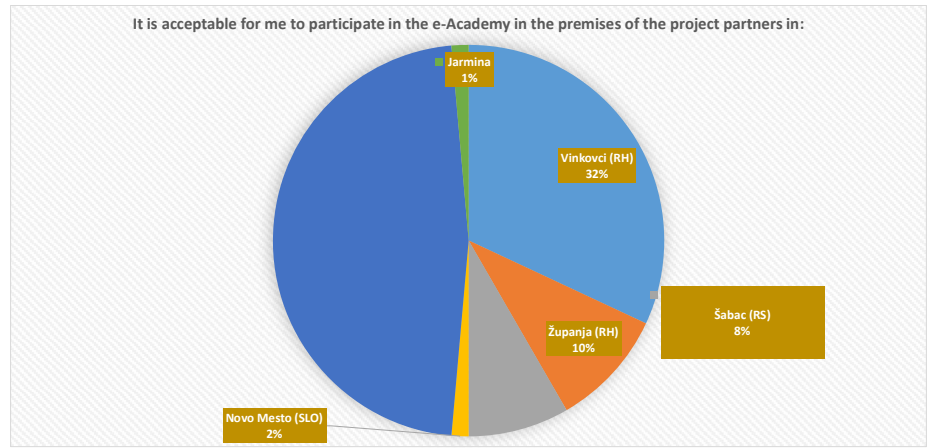
Value	Categories
161	YES
0	OTHER

Acceptable translation with subtitles?

YES
100%

Value	Categories
160	YES
0	OTHER

Are videos acceptable?

YES
100%
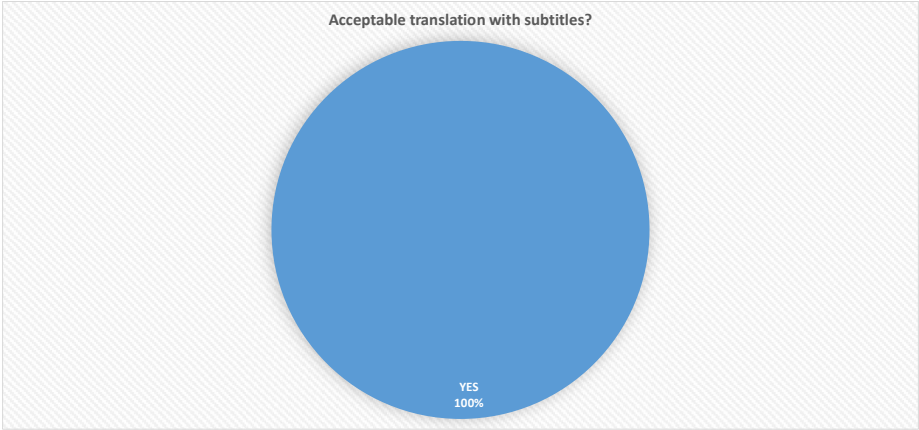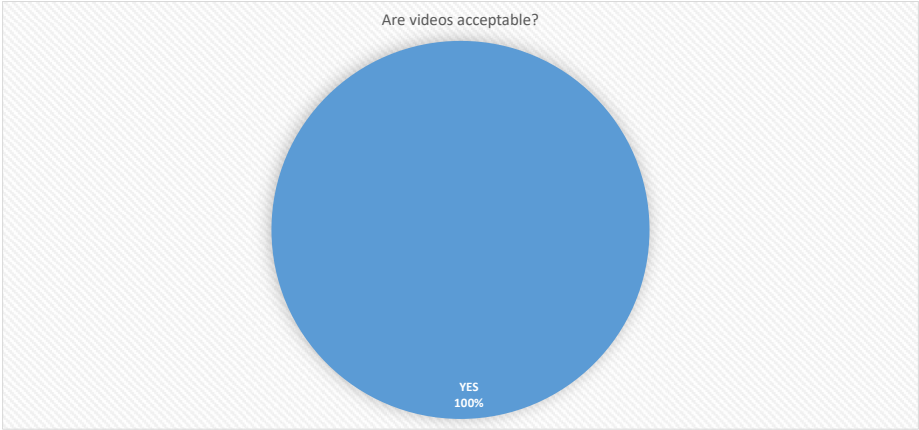
Value	Categories
160	YES
0	OTHER

Is chat a suitable tool for interaction with the lecturer?

YES
100%
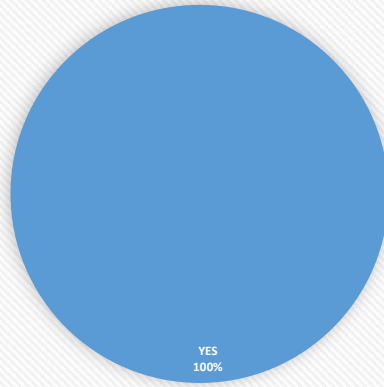
Value	Categories
19	YES
143	NO

Need help using chat?

YES
12%

NO
88%
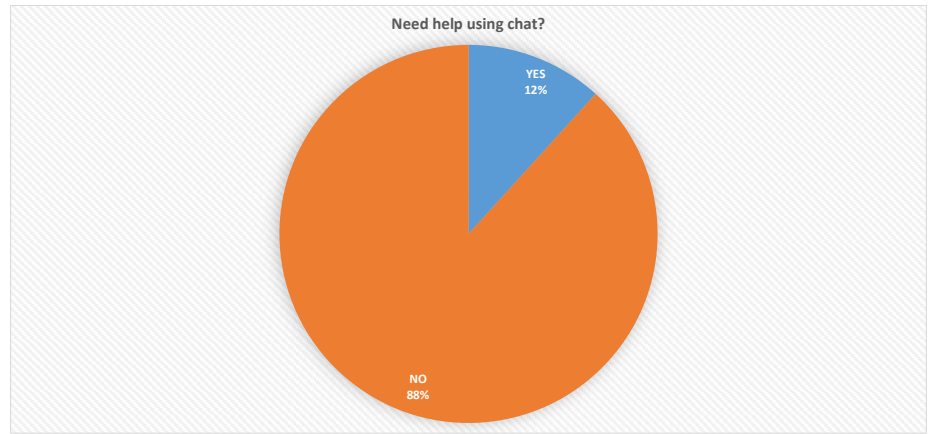
Value	Categories
8	YES
1	NO

Do you consider it an adequate solution to ensure organized monitoring of trainings in the partner's premises with provided staff as professional assistance?

NO
11%

YES
89%
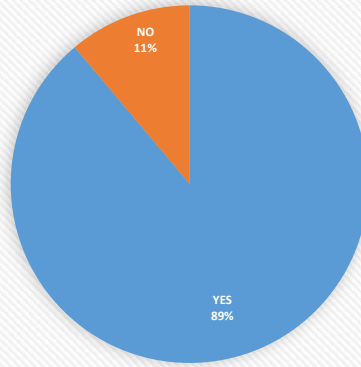
Value	Categories
140	YES
22	NO

Do you consider it essential to have offline access to course content (eg videos, downloadable materials, etc.)?

NO
14%

YES
86%
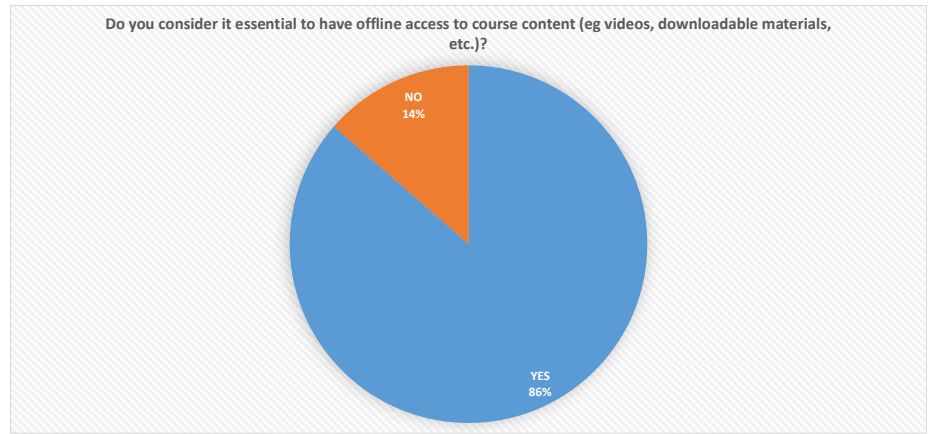
Value	Categories
154	YES
8	NO

Do you find it useful to provide a constantly available overview of the questions and accompanying answers (after trainings)?

NO
5%

YES
95%
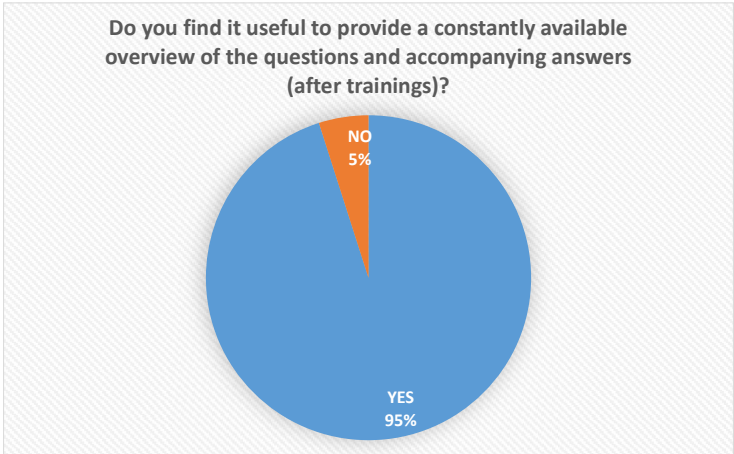
Value	Categories
87	YES
74	NO

Have you previously used some kind of educational online platform or similar service that offers educational video lectures?


NO
46%

YES
54%
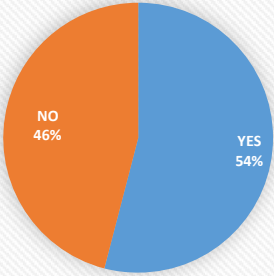
Value	Categories
28	Zoom
5	E-classrooms
19	Microsoft Teams
3	Youtube
2	Campster
1	Renault Manufacturing E-Learning
1	Duolingo
1	Skype
1	MOOC

YES: Please provide name(s) of applications or services:
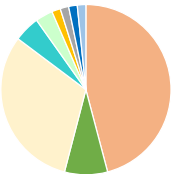
Value	Categories
62	Easy access
22	Good transparency of content
22	Interaction with the lecturer
6	existence of offline content
1	choosing the desired education
1	choice of desired education

YES: What did you like about the above applications or services:

Value	Categories
62	Easy access
22	Good transparency of content
22	Interaction with the lecturer
6	existence of offline content
1	choosing the desired education
1	choice of desired education
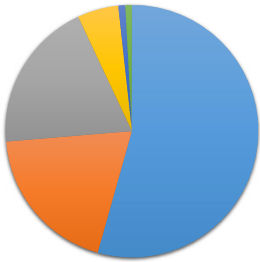
Grades	Expectations: greater availability	Expectations: Adaptation to experiences and trends	Expectations: Increase in quality	Expectations: Transparency	Expectations: using the possibilities of new technologies	Expectations: learning flexibility	Expectations: adaptation to personal style	Expectations: ability to choose	Expectations: availability of materials	Expectations: multimedia content	Expectations. continuous check only	Total votes
1	2	3	0	0	0	0	1	0	0	0	1	
2	7	18	5	12	6	6	10	9	4	8	10	
3	29	44	35	44	36	33	28	27	23	27	30	
4	50	47	46	46	42	47	47	42	42	44	48	
5	74	50	76	60	78	76	75	84	93	83	73	
Average:	4,154320988	3,759259259	4,191358025	3,950617284	4,185185185	4,191358025	4,149068323	4,240740741	4,382716049	4,24691358	4,12345679	

Grades	Trust factors: High quality course content and instructors	Trust factors: positive user reviews	Trust factors: customer support	Trust factors: protect data and privacy	Trust factors: good design	Trust factors: updates	
1	0	1	0	2	1	1	Total votes
2	5	9	7	7	8	8	
3	20	41	33	27	28	30	
4	48	53	41	40	49	49	
5	89	58	81	86	74	72	
Average:	4,364197531	3,975308642	4,209876543	4,240740741	4,16875	4,14375	