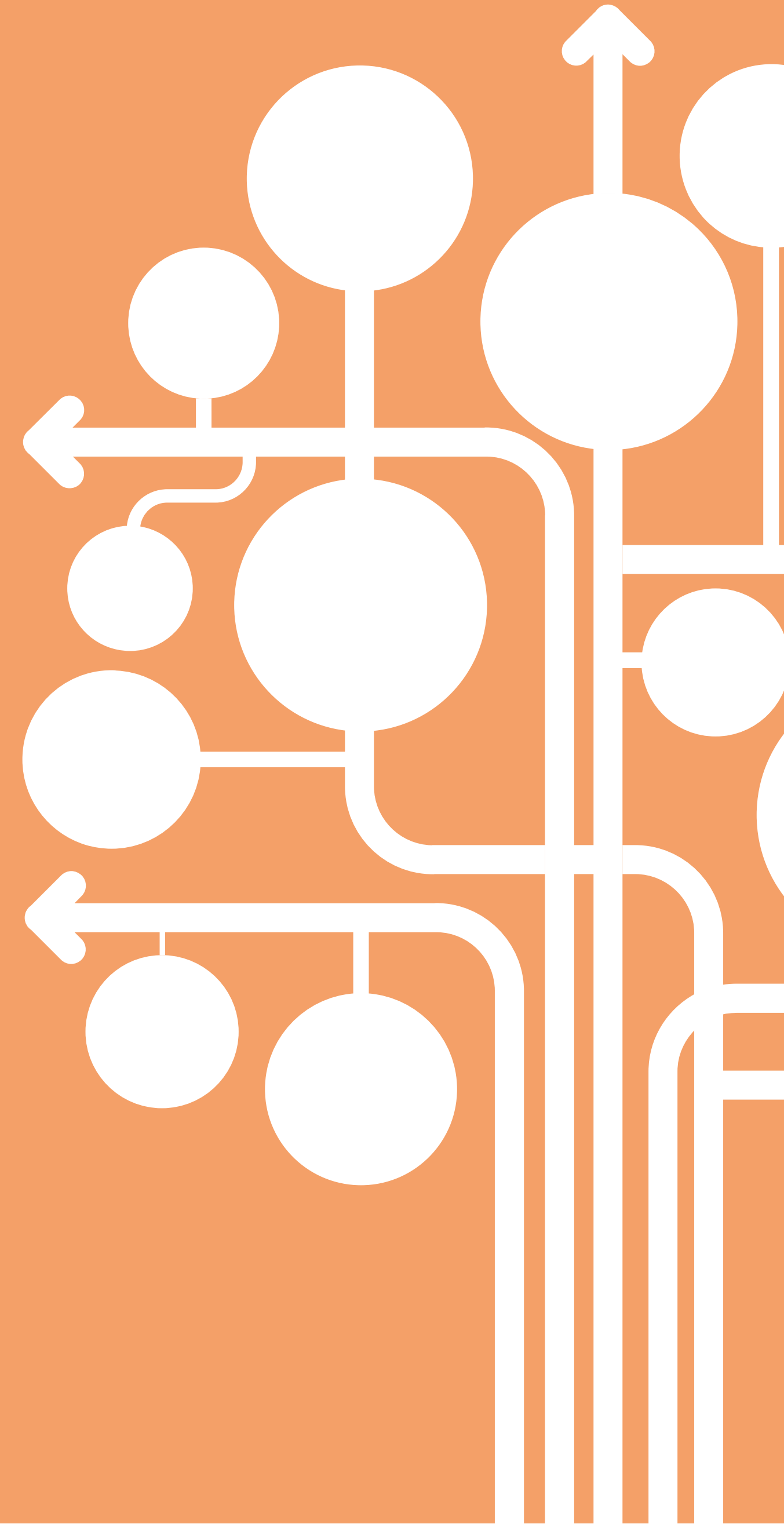


EPALE

Electronic Platform for Adult Learning in Europe

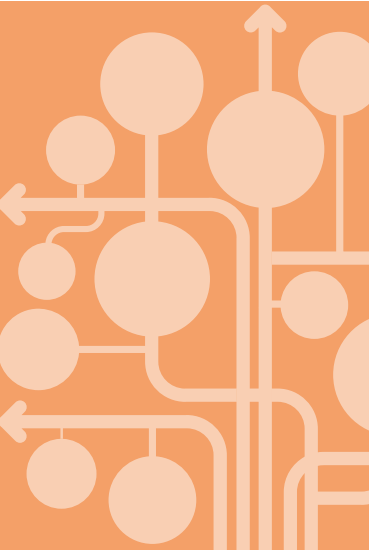
Designing Successful Digital Basic Skills Programs for Adults



EPALE

Electronic Platform for Adult Learning in Europe

The potential benefits of blended learning design



INCLUSIVE

it enables programs to provide educational opportunities to learners not previously reached



CENTRAL TO BASIC SKILLS

has been shown to be more effective for adult basic skills learners than only face-to-face or only online learning



MORE EFFICIENT

extends learning outside of classes or tutorials so learners can make progress more quickly



INTEGRATIVE

provides a way for learners to review what was covered if they need reinforcement, or to “make up” missed classes



FLEXIBLE

supports flexible programming that helps learners persist



MOTIVATING

makes home assignments more convenient and appealing



DIGITAL

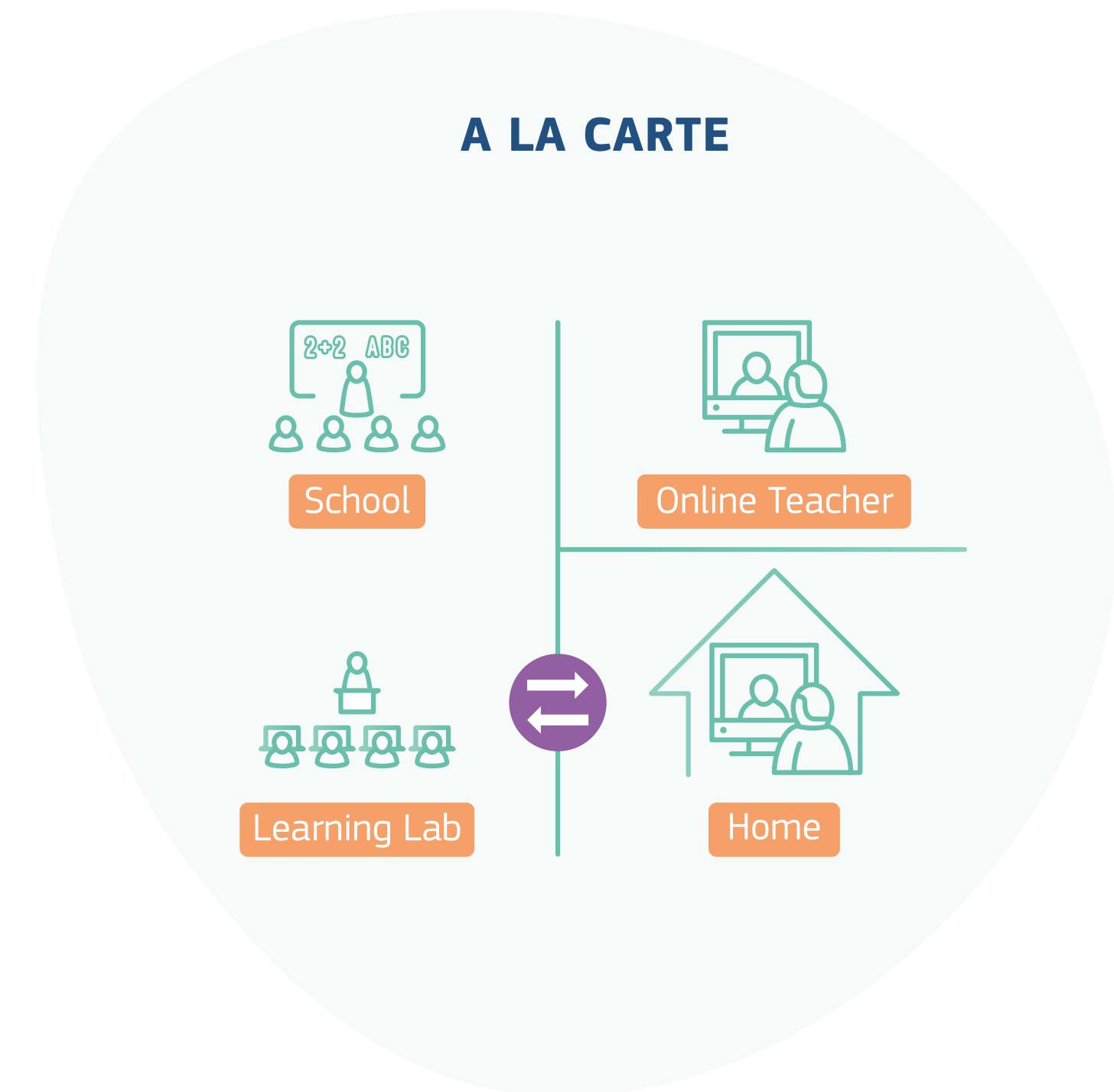
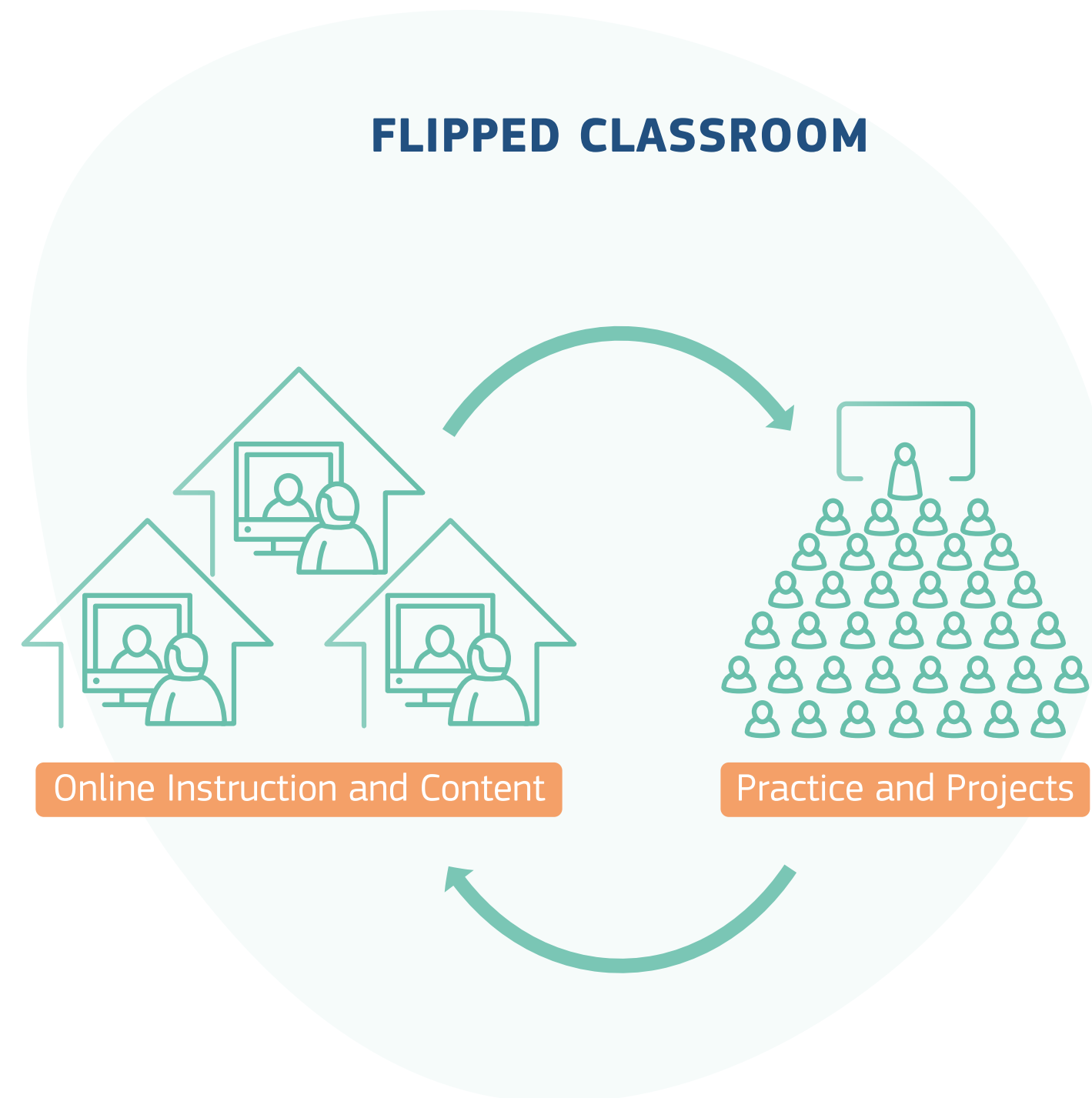
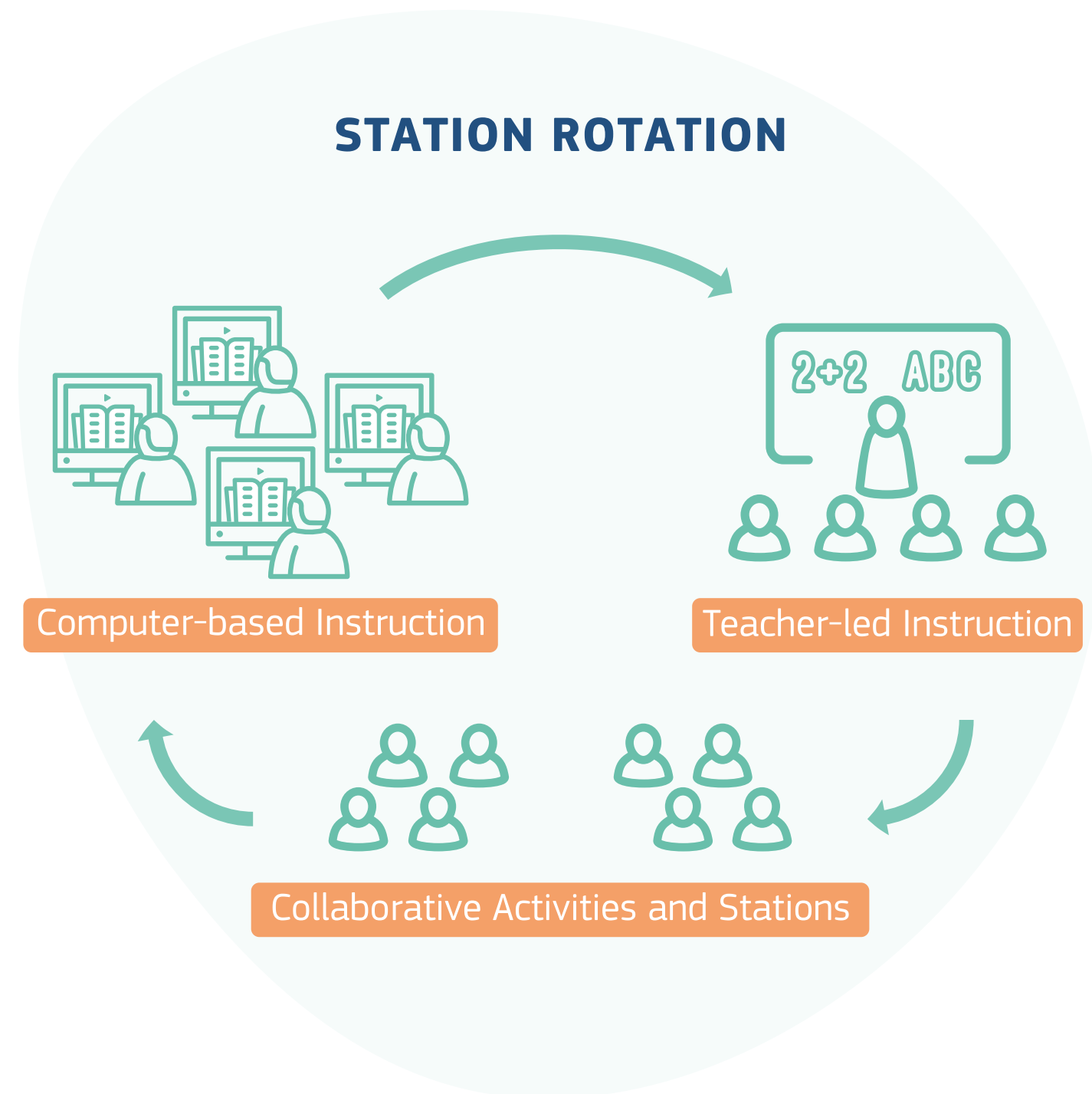
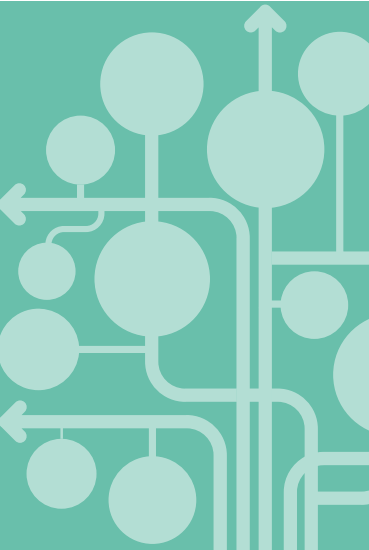
creates opportunities for learners to build digital literacy and online learning skills



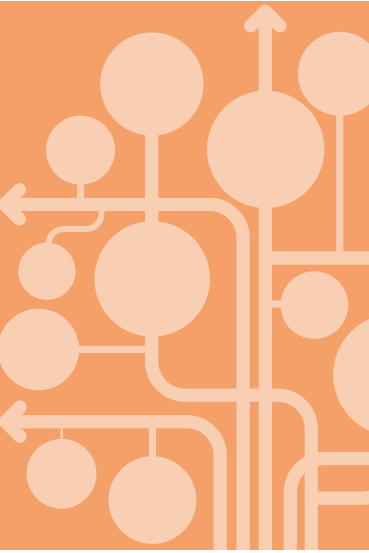
TRANSPARENT

affords easier, systematic monitoring of learner progress

Models for blended learning design



10 steps for getting started in planning a blended learning program



1

Form a planning team.

2

Craft a vision for what you want to achieve.

3

Adopt a problem-solving mindset as you discuss your vision with your planning team.

4

Decide what content areas and levels to cover in the online learning component.

5

Decide how you'll deliver this content.

6

Decide what technologies you will use.

7

Document your thinking and answers to questions; make sure your partners and stakeholders have been involved in the discussion.

8

Consider how you will pay for the addition or expansion of a blended learning approach.

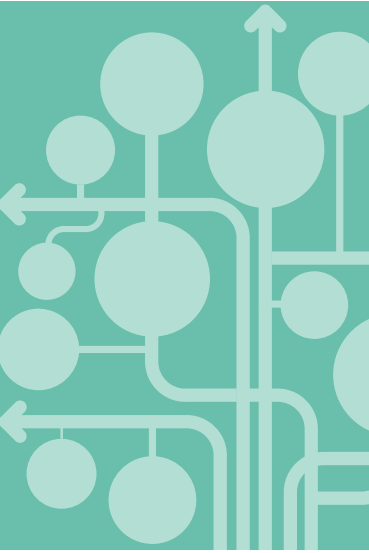
9

Start slowly, build from experience, and take an experimental approach.

10

Be sure that everyone involved has ample professional development.

Guidelines for web-based basic skills support in organisations that help people into work



ABC

GUIDELINE 1

Become literacy-aware and literacy-friendly



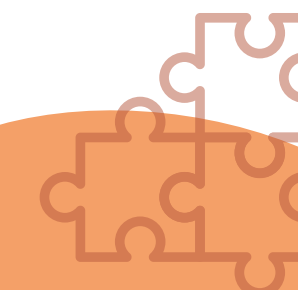
GUIDELINE 2

Put literacy on the learning agenda



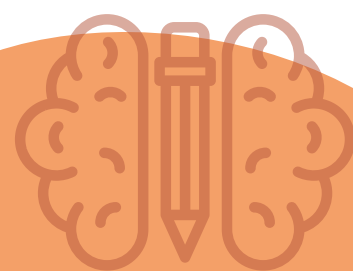
GUIDELINE 3

Carefully assess learner's work skills



GUIDELINE 4

Integrate employability skills throughout the activation process



GUIDELINE 5

Make literacy meaningful to individual learners



GUIDELINE 6

Make technology the means and the end



GUIDELINE 7

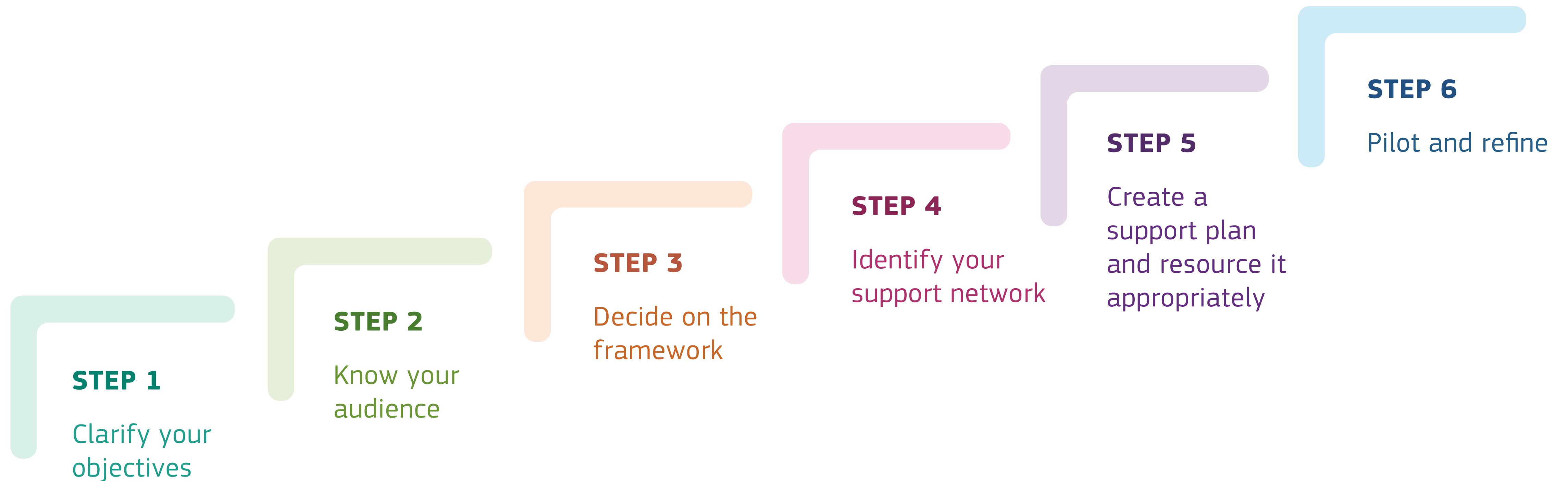
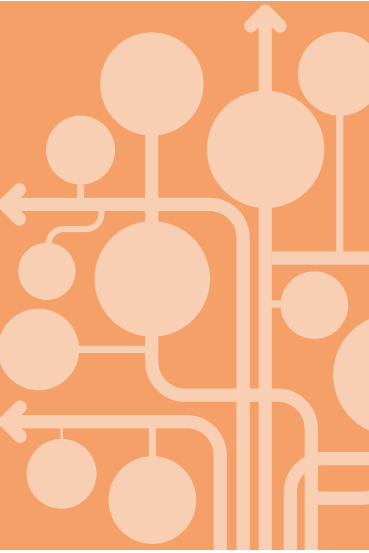
Build opportunities for accreditation

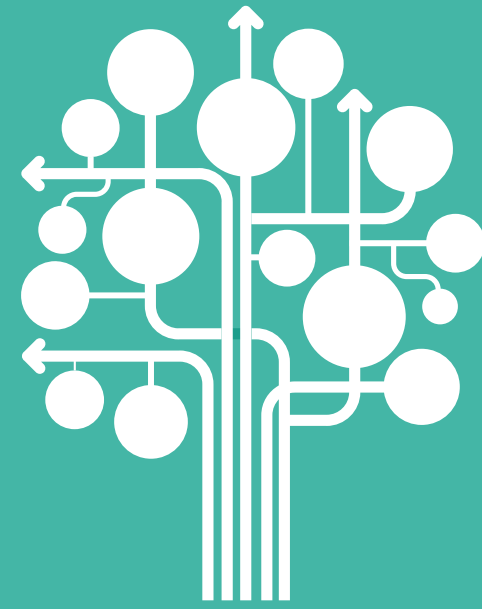


GUIDELINE 8

Chart progress and outline next steps

Six steps to creating effective learner support





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Adult Learning in Europe



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