

- What are your thoughts on what you have heard so far?
- What are your own experiences of inclusion/exclusion.
- What more could be done to create more inclusive classrooms.

Brookfield, S. D. (2018). Teaching race : How to help students unmask and challenge racism

Scaffolding – start where people are at (colour-blindness/binary divisions) and ease people into the topic. e.g. my own decision to talk about my own privilege.

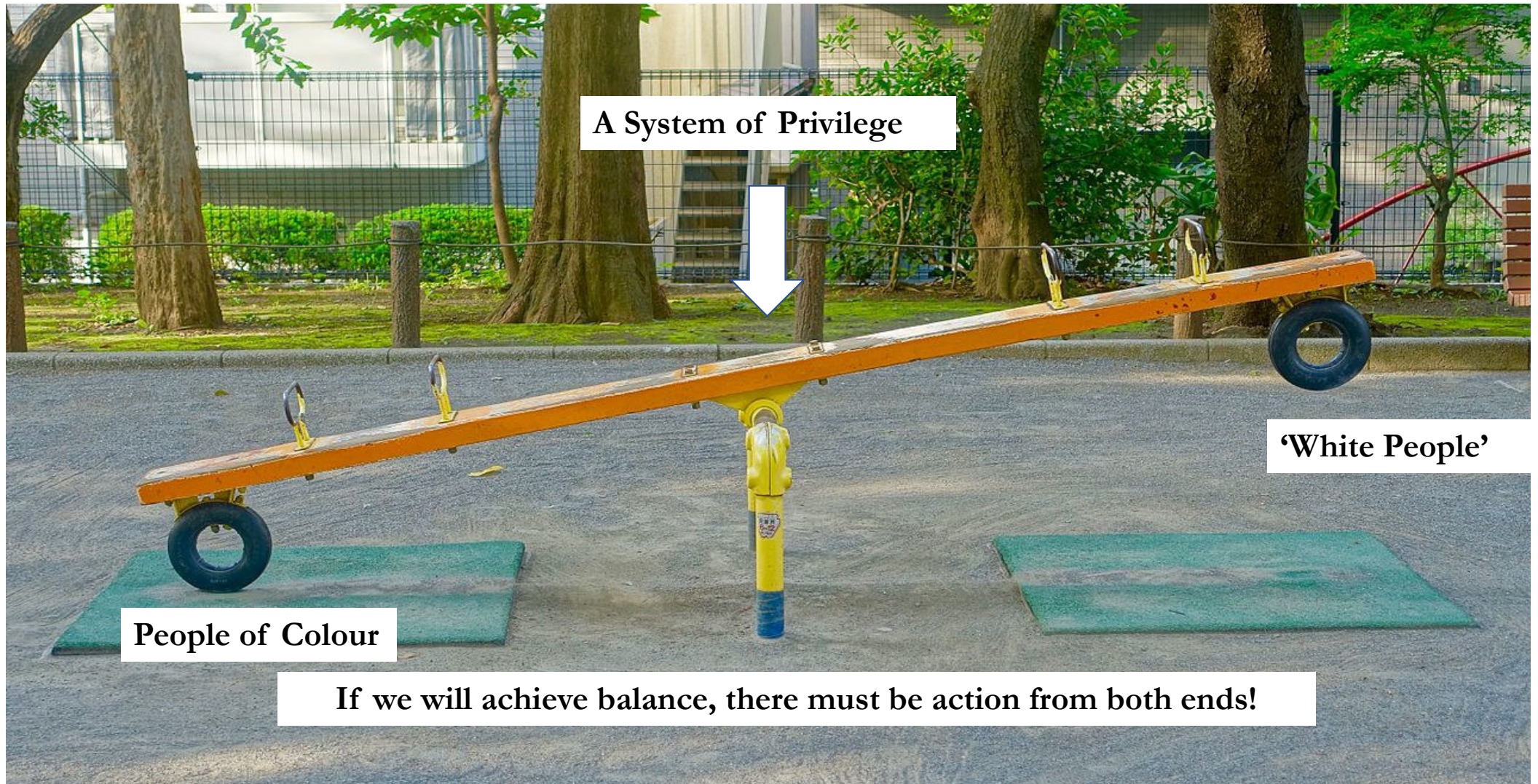
Modelling – normalize the topic/make it unremarkable. e.g NM.



Build community (safety, solidarity, significance) e.g. participatory methods.

Avoid 'Repressive Tolerance' – The Diversity Smile





A System of Privilege



People of Colour

'White People'

If we will achieve balance, there must be action from both ends!

Racism and Privilege

- Racism and Privilege are 2 sides of the same coin.
- If Racism is a system of disadvantage then it follows that there are a group of people who are “advantaged.”
- It is only logical to concentrate on both groups.
- What to do:
- L- Listen and reflect
- A – Acknowledge and Educate
- A – Act: Call it out!