



Uddannelses- og
Forskningsministeriet

Styrelsen for Videregående Uddannelser



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Inspiration fra Europa: Voksenlæring for flygtninge som tema på EPALE

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Styrelsen for Videregående Uddannelser.



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Hvad er hensigten med EPALE?

- At sikre og give styrke til en fortsat kvalitativ udvikling af voksenuddannelsessektoren ved at samle og give adgang til vidensressourcer.
- At give ét fælles referencepunkt til hele voksenuddannelsesområdet i Europa.
- At samle europæiske organisationer inden for voksenlæring og skabe et fælles rum for erfaringsudveksling, videndeling, nyhedsopdatering og samarbejde.

“The number one reference point in Europe for adult learning”.





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Hvad er EPALE?

- Et åbent, interaktivt læringsrum, hvor du har mulighed for at være i kontakt med dine kolleger – både de danske og europæiske
 - ✓ Erfaringsudveksling
 - ✓ Ny viden og faglige inputs
 - ✓ Drøftelser og debatter
 - ✓ Inspiration til at udvikle, modernisere og forbedre kvaliteten af egne læringsaktiviteter og uddannelsessystemer
 - ✓ Nyhedsopdatering
 - ✓ Oversigt over aktiviteter i sektoren
- Et virtuelt mødested
 - ✓ Faglige relationer
 - ✓ Samarbejdsmuligheder
 - ✓ Projektpartnerskaber



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Hvem kan bruge EPALE?

Alle der beskæftiger sig professionelt med voksenuddannelse, voksenlæring og folkeoplysning – både på det formelle, uformelle og ikke-formelle plan. F.eks.

- Uddannelsesudbydere
- Folkeoplysende foreninger
- Almen og erhvervsrettet voksenundervisning
- VEU-centre
- AMU-centre
- Frivillighedsorganisationer
- Beslutningstagere
- Forskningsmiljøer
- Folkehøjskoler
- Vejledningscentre
- Sprogskoler
- Kursusudbydere



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Et fagligt netværk af 33 lande

Albanien	Kroatien	Slovenien
Belgien (3)	Letland	Spanien
Bosnien-Hercegovina	Litauen	Sverige
Bulgarien	Luxembourg	Storbritannien
Cypern	Malta	Tjekkiet
Danmark	Montenegro	Tyrkiet
Estland	Nederlandene	Tyskland
Finland	Norge	Ungarn
Frankrig	Polen	Østrig
Irland	Portugal	
Island	Rumænien	
Italien	Slovakiet	

Scandic Copenhagen, d. 8. december 2016





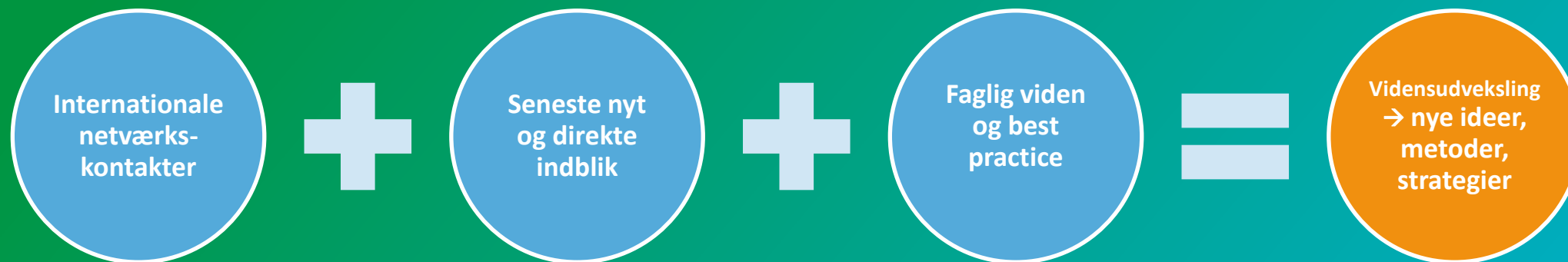
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Hvad får du ud af at bruge EPALE?





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Hvad kan man finde på EPALE?

Nyheder og blogs

The screenshot shows the EPALE Newsroom interface. At the top, there is a navigation bar with links: 'About EPALE', 'Community Activities', 'Themes', and 'Tools And Portals'. A search bar is located on the right. The main content area is titled 'Newsroom' and features a list of news items. The first item is titled 'Possibilities for recognition upon migration or flight to Austria' and is dated 19 November 2015. It includes a summary, a link to the full article, and tags such as 'Migration', 'Validation of learning', and 'Systems and policies'. The second item is titled 'Call for Expression of Interest - ROMACT Experts - deadline 11 December 2015' and is dated 17 November 2015. It also includes a summary, a link, and tags like 'community development', 'Council of Europe', 'NSS Romania', and 'Social inclusion'. On the right side, there is a 'SUGGEST AN ARTICLE' section and a 'Popular events' section listing upcoming conferences and seminars.

The screenshot shows the EPALE Blog interface. At the top, there is a navigation bar with links: 'About EPALE', 'Community Activities', 'Themes', and 'Tools And Portals'. A search bar is located on the right. The main content area is titled 'Blog' and features a list of blog posts. The first post is titled 'Does competition promote quality in adult education?' and is dated 17 November 2015. It includes a summary, a link to the full article, and tags such as 'Adult learning teachers', 'Adult learning trainer', 'Quality assurance', 'EPALE CSS', 'Professional development of staff', and 'Quality'. The second post is titled 'Decree on FOAD (Open and Distance Learning) & Learning Environment' and is dated 17 November 2015. It includes a summary, a link, and tags like 'Environnement d'apprentissage', 'NSS France', 'Valuing non-formal and informal learning', and 'Literacy concepts and modes of delivery'. On the right side, there is a 'SUGGEST A BLOG POST' section and a 'News' section listing recent news items.



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Hvad kan man finde på EPALE?

Ressourcer

The screenshot shows the EPALE Resource Centre interface. At the top, there is a navigation bar with links: Home, About EPALE, Community Activities, Themes, and Tools And Portals. A search bar is located on the right. Below the navigation bar, the 'Resource Centre' section is visible. It includes a search bar and a list of search results. The first result is 'Education 2030: Incheon Declaration and Framework for Action towards inclusive and equitable quality education and lifelong learning for all (final draft for adoption)'. The second result is 'A lot to learn: refugees, asylum seekers and post-16 learning'. The third result is 'Further education and skills: statistical first release'. The fourth result is 'How Reading College uses digital technology for learning'. The fifth result is 'Erasmus+ A guide to European Union opportunities in education'.

The screenshot shows the sidebar of the EPALE Resource Centre. It includes a 'Sort by' section with a 'Field' dropdown menu set to 'Date' and a 'Direction' dropdown menu set to 'Descending'. Below these are 'Sort results' and 'Reset all filters' buttons. There is also a 'Filter by type of resource:' section with a list of resource types and their counts: Studies and Reports (715), Other (217), Case Study (167), National and Policy (127), Open Educational Resources (76), Articles (53), Opportunities and Resources (42), and Directories (1). A 'Show fewer' button is at the bottom.



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Hvad kan man finde på EPALE?

Begivenheder

The screenshot shows the EPALE Event Calendar interface. At the top, there is a navigation bar with links: Home, About EPALE, Community Activities, Themes, and Tools And Portals. A search bar is located on the right. Below the navigation bar, there are tabs for 'View' and 'Translate'. The main content area is titled 'Event Calendar' and contains a welcome message: 'Welcome to the new EPALE calendar! This tool has been created and launched with you in mind. Major adult learning events will be posted here, as well as training opportunities and conferences from all over Europe that are aimed at adult education professionals. As EPALE grows, there will be more events added to the calendar.' Below this message is a 'Subscribe' button and a 'Show details' link. The interface is divided into two main sections: 'Upcoming events' (highlighted in orange) and 'Past events' (highlighted in blue). The 'Upcoming events' section features a filter panel with dropdown menus for City, Country, Event type, Language, Target group, Theme, and Attending fee, along with an 'Organiser type' field and 'Apply' and 'Reset' buttons. Below the filter panel, there is a list of events. The first event is 'Thursday 19 November 2015, Slovenia' titled 'Zaključna konferenca MS4ROW', described as a conference for the MS4ROW project. The second event is '18 November 2015 by Aida Turk'. The 'Past events' section is currently empty. On the right side of the interface, there is a 'SUGGEST AN EVENT' button, a 'Calendar' section showing a calendar for November 2015 with the 19th highlighted, and a 'News' section with two items: '19/11/2015 Possibilities for recognition upon migration or flight to Austria' and '17/11/2015 Call for Expression of Interest - ROMACT Experts - deadline 11 December 2015'.



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Hvad kan man finde på EPALE?

Ordliste



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Hvad kan man finde på EPALE?

Partnersøgning

Partner Search

The EPALE partner search tool is here to help you find contacts in the world of adult learning. Search for partners in your field, find new projects, or start your own. You can find out more [about the EPALE Partner Search here](#). Please [log into your EPALE account](#) to access all the partner search features.

Latest Activities

Title	Deadline	Country
ICT and technologies in ELT for adults	18/01/2016	
good practices exchange	31/01/2016	
Training course "LEARNING BY MISTAKES"	31/01/2016	
walnut and almond cultivation	25/11/2015	
Design of a dynamic and diverse curriculum in entrepreneurship and innovation	10/12/2015	

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Latest Partner Requests

Title	Deadline	Country
Training course "LEARNING BY MISTAKES"	31/01/2016	
provider teaching walnuts and almonds cultivation	25/11/2015	
Design of a dynamic and diverse curriculum in entrepreneurship and innovation	10/12/2015	
pré EVC training "Spreek je Uiti!" pré VPL training "Express Yourself!"	10/02/2016	
Vet KA1 and KA2	27/10/2017	

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Search

Get involved

- [Add your organisation](#)
- [Propose an activity](#)
- [Add your request for partner](#)

1. How to add your organisation

EPALE Partner Search



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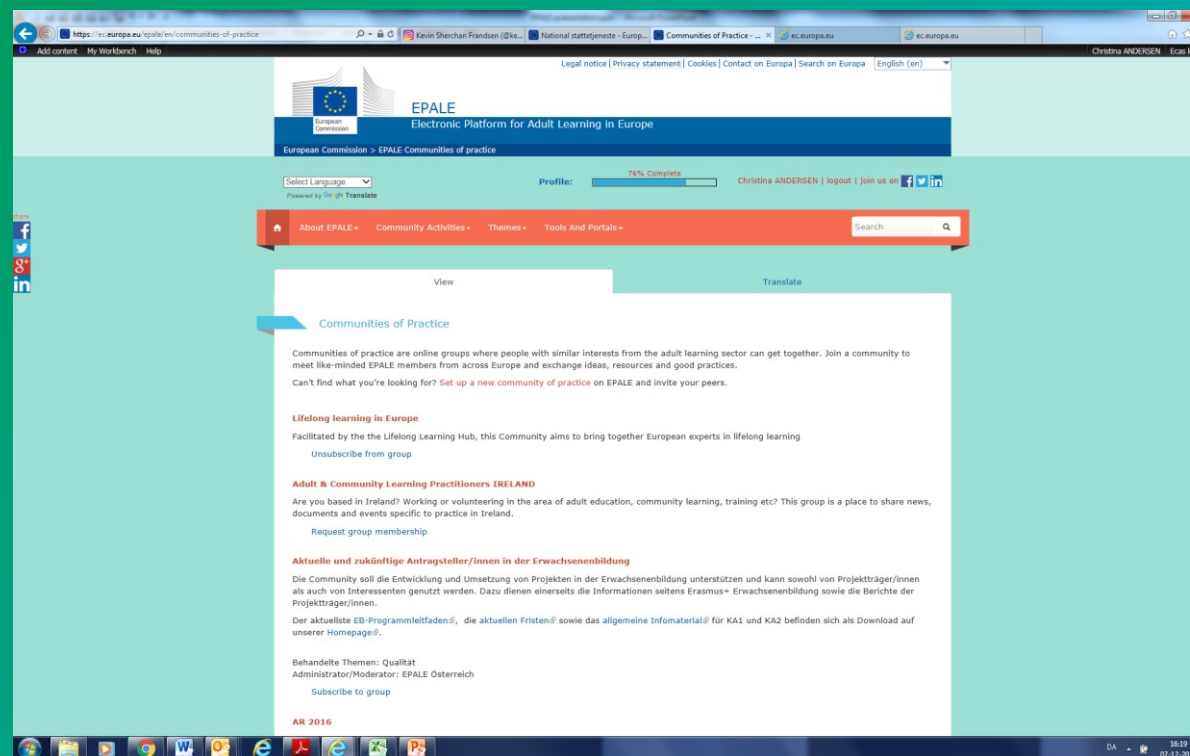


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Hvad kan man finde på EPALE?

Netværksfora (Communities of practice)

- F.eks.
 - Migrant Education
 - Lifelong Learning in Europe
 - Staff Mobility Opportunities





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Hvad kan man finde på EPALE?

Brugergrupper (Collaborative spaces)

- For en lukket brugergruppe.
- Kræver indsendelse af en tilmeldingsformular.
- F.eks. rigtig god til projektgrupper, mv.

The screenshot shows a web browser displaying the 'Collaborative Space request form' on the EPALE website. The form is titled 'Collaborative Space request form' and includes the following sections:

- Name of group ***: A text input field with the placeholder 'Name of group' and an example: 'e.g. 'Exchanging ideas between Italy and France' or 'E+ Project Ideas''.
- Purpose of group ***: A dropdown menu with 'Select -' and an example: 'e.g. to discuss ideas or set up a project partnership'.
- Target audience ***: A dropdown menu with 'Select -' and a note: 'Who will be included in your group? Practitioners, policy makers, etc.'.
- Administrator/Moderator ***: A text input field with the name 'Christina ANDERSEN' and a note: 'Who will be responsible for adding members and moderating content if necessary?'.
- Community rules ***: A checkbox labeled 'As group Administrator, I agree to:' followed by a list of rules:
 - Approve new members based on the membership criteria and group purpose.
 - Moderate the group discussion and contributions to ensure that the content remains relevant and topical to the group purpose.
 - Monitor discussions and uploads to ensure that group members respect the opinions of other and refrain from using offensive or harmful language.
 - Manage group membership and remove group members if they are disrespectful to others.
 - Notify the Central Support Service of any inappropriate behaviour by group members.
 - Keep the CSS informed of group activity for reporting to EACEA when requested.

A 'Submit' button is located at the bottom of the form. The footer of the page includes the EPALE logo, the text 'EPALE - DG Education and Culture', and links for 'Home', 'Contact', and 'Organization chart'. The last update date is shown as '24/08/2016 08:41:47'.



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Hvad kan man finde på EPALE?

Nordisk portal

- Danmark, Finland, Island, Norge og Sverige





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5 temaoverskrifter

Støtte til lærende

- ✓ Social integration
- ✓ Hindringer for læring
- ✓ Personer med handicap
- ✓ Validering af realkompetencer
- ✓ Ældre personer
- ✓ Immigranter



Uddannelsesmiljøer

- ✓ Validering af uformel og ikke-formel læring
- ✓ Second chance schools
- ✓ Læring i fængsler
- ✓ Læring på arbejdspladsen
- ✓ Læring i civilsamfundet
- ✓ E-læring

Livsfærdigheder

- ✓ Sprog
- ✓ Entreprenørskab og jobparathed
- ✓ Kulturel uddannelse
- ✓ Grundlæggende færdigheder – læse-, tal- og IT-færdigheder
- ✓ Finansiell forståelse

Politik

- ✓ Forskning og bedste praksis
- ✓ National politik og finansiering
- ✓ Europæisk politik, projekter og finansiering



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5 temaoverskrifter

Kvalitet

- ✓ Faglig udvikling af personale
- ✓ Kvalitetssikring
- ✓ Effektmåling
- ✓ Godkendelse af udbydere





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Hvor mange bruger EPALE

Alle lande

- Registrerede brugere: 17.496 (oktober 2016)
- Unikke besøgende: 36.109 (oktober 2016)
- 3597 nyhedsartikler, 2626 blogindlæg, 2481 begivenheder, 5019 indholdsressourcer

I Danmark

- Registrerede brugere: 316 (december 2016)



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Hvordan kommer jeg i gang med at bruge EPALE?

- Åbent og gratis medlemsskab
- Nem og enkel tilmelding
- Hvor tilmelder du dig?

<https://ec.europa.eu/epale/da/user/register>

The screenshot shows the EPALE registration page. The header includes the European Commission logo and the text 'EPALE ePlatform til voksenundervisning i Europa'. The navigation bar has links for 'Om EPALE', 'Fællesskabsaktiviteter', 'Temaer', and 'Værktøjer og portaler'. The main content area is divided into two columns. The left column, titled 'Hvorfor skal jeg tilmelde mig?', lists benefits such as following political developments, staying updated on events, and participating in debates. The right column, titled 'Registrer nu!', contains a registration form with fields for 'Brugernavn', 'E-mailadresse', 'Fornavn', 'Efternavn', and 'Land'. Below the form, there is a section for 'Vilkår og betingelser for brug' which includes a checkbox for accepting terms and conditions.



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Voksenlæring for flygtninge som tema på EPALE

Migrant Education Week 26. – 29. april 2016

<https://ec.europa.eu/epale/en/blog/epale-migrant-education-week>

3 tematiske drøftelser fordelt over 3 dage

- Experiences from delivering adult education to different migrant communities in your country
- Challenges and barriers for migrants to access and complete adult education
- Solutions to support learners with a migrant background access and successfully complete adult learning programmes



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Den internationale sprogdag – 26. september 2016

- Tematiske drøftelser blandt fagfolk, bl.a. om sprogundervisning for flygtninge og immigranter.

Intl. Migrants Day – 18. december 2016

Et tematisk fokusområde

- Nationale landingssider/temasider

F.eks. NSS Tyskland

<https://ec.europa.eu/epale/de/node/16655>



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Voksenlæring for flygtninge som tema på EPALE

Eksempler på indhold:

- *The challenges of adult education programmes in two refugee camps*
Skrevet af Cristina Danna fra the European Association for the Education of Adults (EAEA) om hendes observationer vedr. voksenuddannelse i to flygtningelejre.
- *The benefits of recognising refugee qualifications*
Debatindlæg skrevet af Simon Broek som er tematisk koordinator på EPALE.
- *Migrants and refugees are an opportunity: 9 key lessons from Sweden*
Skrevet af Mats Ehn, Secretary of FOLAC (Folkbildning–Learning for Active Citizenship) i Sverige, som identificerer hovedpunkter hvor voksenuddannelse kan støtte



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Voksenlæring for flygtninge som tema på EPALE

Eksempler på blogindlæg

- Asylplus – Refugees' need to self-learn (DE, EN)
- Case study: project 'FORWARD' – empowering migrant women (EN, FR, DE, IT, PL, ES, LT)
- Collaborative language learning for new immigrants (DA, EN)
- Digital media for educational work with refugees (DE, EN)
- Dossier Immigrants (EN, NL)
- Refugees: Language coach—with a twist (EN, NL)
- To be truly multicultural, Europe must be multilingual (ET, EN, FR, DE, IT, PL, ES, RO)
- What role does adult education play in the refugee crisis? (EN, FR, DE, IT, PL, ES, ET, LT, NL)



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Voksenlæring for flygtninge som tema på EPALE

Eksempler på vidensressourcer:

- Education as a tool for the economic integration of migrants (EN)
- Financial education and long-term integration of refugees and migrants (EN)
- Guide to methods - The Oral Approach to Language Learning (EN)
- Hand-out | Good practice | the INTEGRA Migration Kit (EN, NL)
- Study on the diversity within the teaching profession with particular focus on migrant and/or minority background (EN)
- Workers on the Move (EN)
- Case study: SAMIN project – Improving migrant employability



Du finder den danske del af EPALÉ på:
<http://ec.europa.eu/epale/da>

og den fælleseuropæiske del på:
<http://ec.europa.eu/epale/>

