

EPALE

Electronic Platform for Adult Learning in Europe



OUTREACH AND GUIDANCE OF ADULT LEARNERS, 4 October 2019

BRUXELLES FORMATION TREMPLIN



EPALE

Electronic Platform for Adult Learning in Europe



BRUXELLES
FORMATION
former pour l'emploi

I. Bruxelles Formation is the public training body for French-speakers in Brussels



We trained, together with our partners, 16.158 job-seekers and 4. 550 workers in 2018

II. BF Tremplin within Bruxelles Formation

- Information, counselings in training and professions



- Selection, Skills assessment, Vocational guidance, Initial refresher training and « **YOUTH PLAN** »

bf.tremplin

bf.tremplin jeunes

- Vocational Training

bf.construction
bf.industrie

bf.bureau & services
bf.logistique

bf.management
& multimédiaTIC

- Foreign languages

bf.langues

- Partners: OISP, Efp, Promotion Sociale...



III. BF Tremplin is positioned “upstream” to vocational trainings

- We guides and trains low-skilled job seekers who wish to enter in a vocational training course.
- We prioritize early school-leavers and low-skilled young jobseekers under 25.
- We receive funding from European Social Fund (ESF) and take part in the Youth Employment Initiative (YEI EU project)



- We are a “springboard”

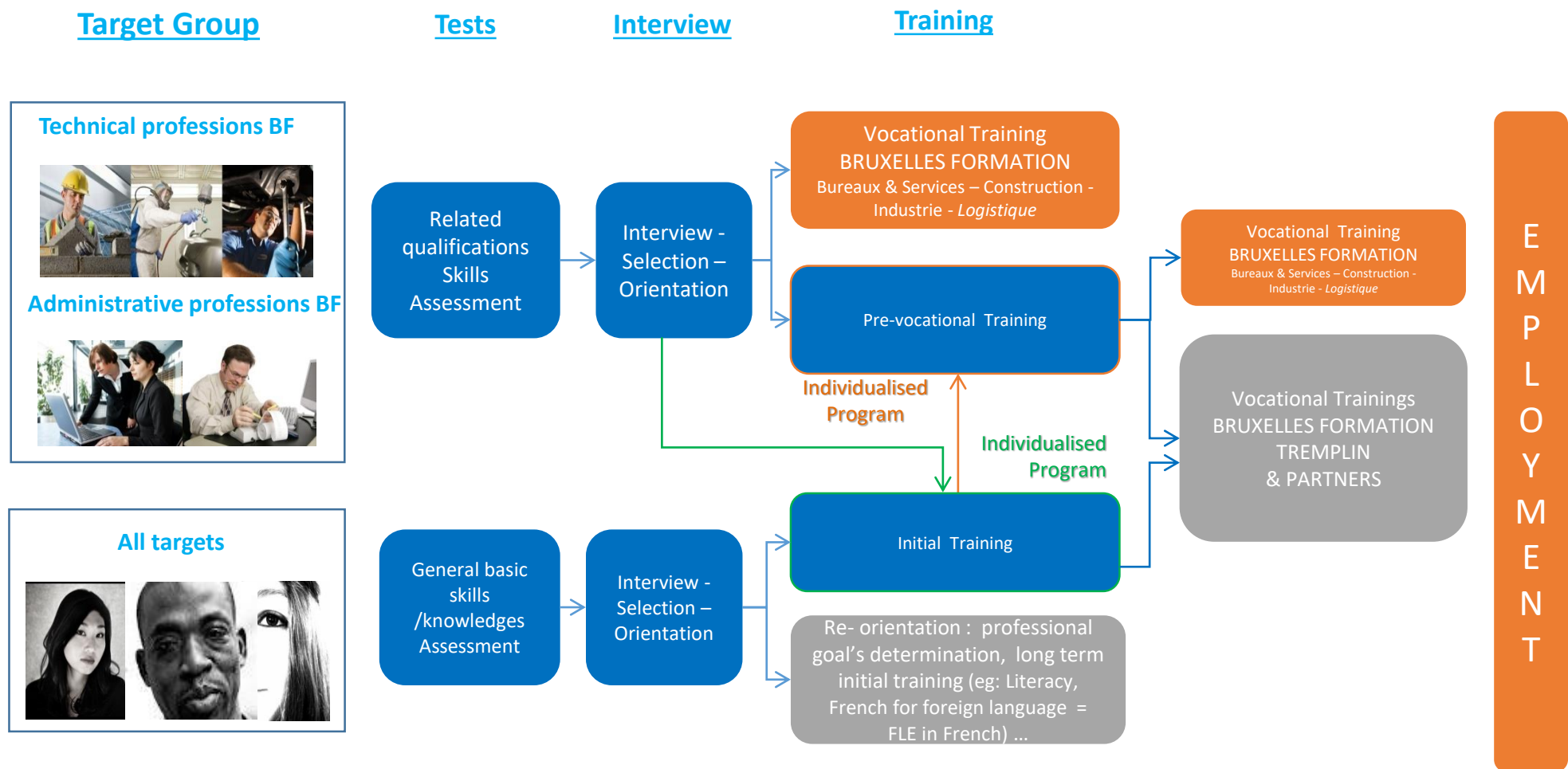
IV. The main Activities of BF Tremplin

- The selection of the candidates aiming at entering a vocational training at BRUXELLES FORMATION
- Assessments of basic knowledges and guidance for all public wishing to acquire new professional qualifications
- Individualised and initial refresher trainings before accessing vocational training

- Youth Plan = TREMPLIN JEUNES



V. Our Initial Training – The path toward vocational training and employment (*)



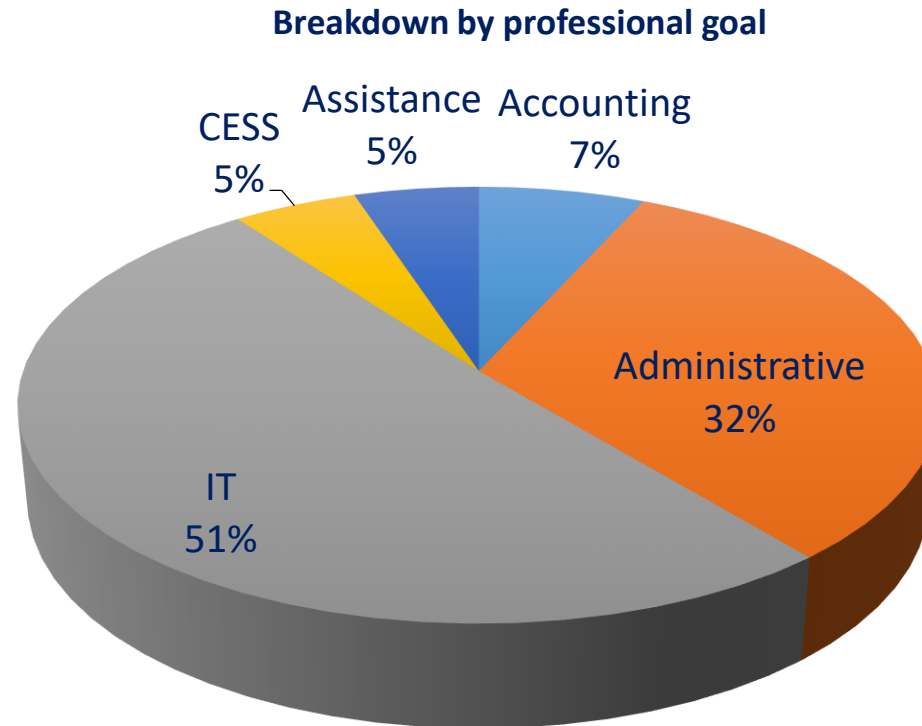
(*) except MMTIC & Langues

V. Our Initial Training II – Characteristics of the publics

Their characteristics (to varying degrees depending on the category):

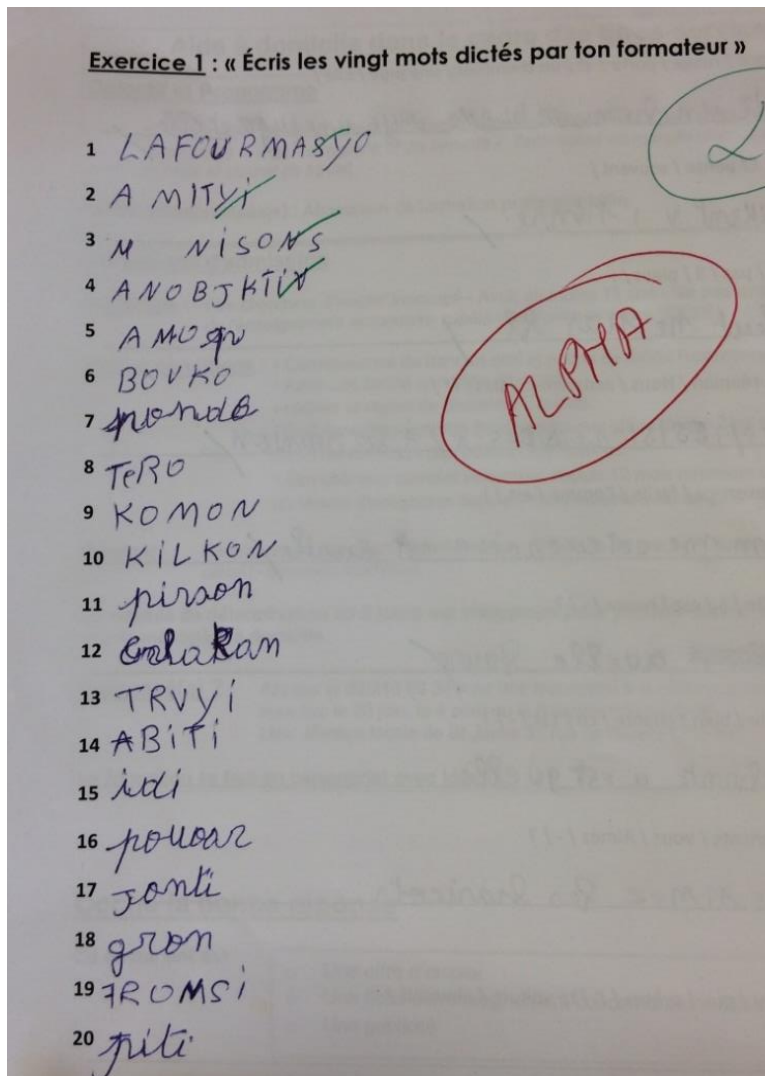
- Incomplete or unrecognized educational background
- Little or no relevant professional experience
- Shortcomings in French and / or in Numeracy
- Less than 50 % have a professional goal
- Breaking away from culture
- A lack of self-confidence and often a fragile personal and / or financial situation
- Engagement difficulties due to periods of inactivity, drop-out
- Sometimes an Individual action plan realized at ACTIRIS (Brussels Public Employment Service)

Less than 50 % have a professional goal



Source: BF Tremplin, < 25 years old

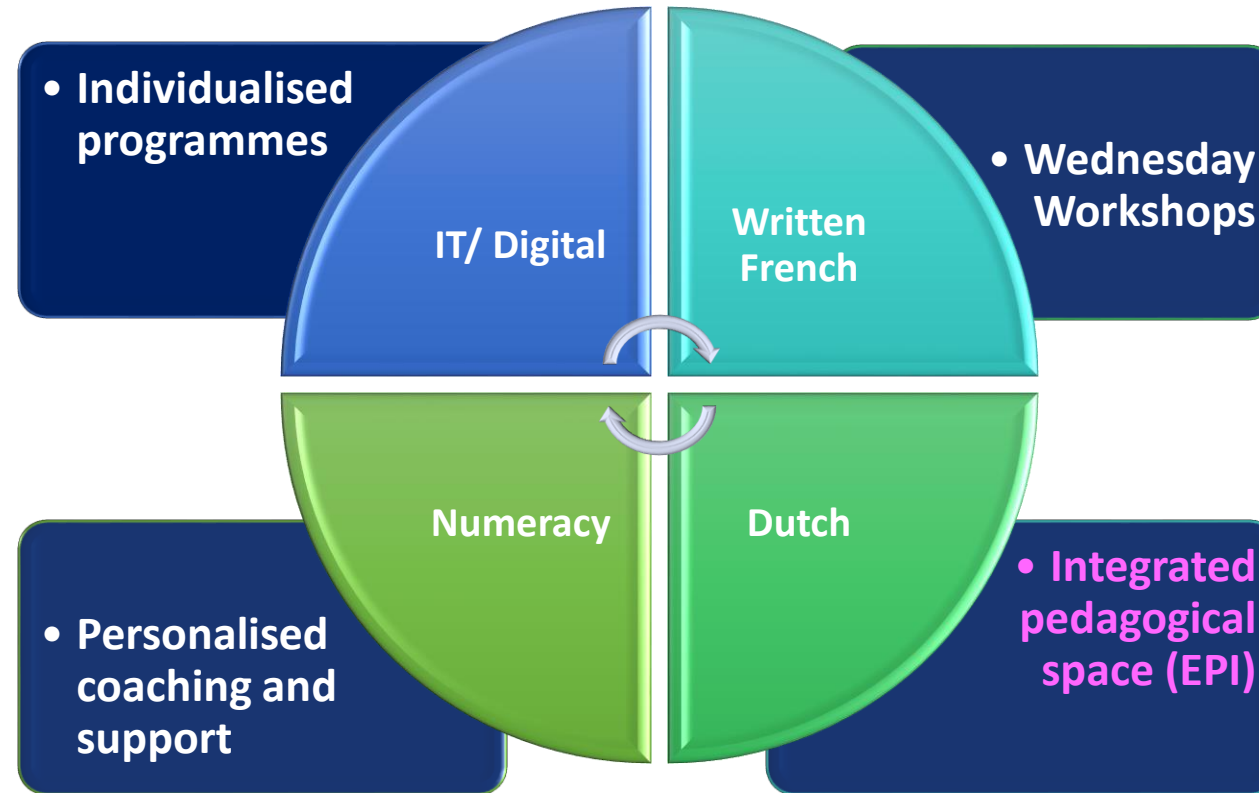
Shortcomings in French – Literacy problems



Young lady < 25 y.

1. La formation
2. Un métier
3. Une naissance
4. Un objectif
5. Un employé
6. Beaucoup
7. Pendant
8. Trop
9. Comment
10. Quelqu'un
11. Personne
12. Chacun
13. Travailler - ok 'travaillé'
14. Habiter - ok 'habité'
15. Aider - ok 'aidé'
16. Pouvoir
17. Gentil
18. Grand
19. Français
20. Petit

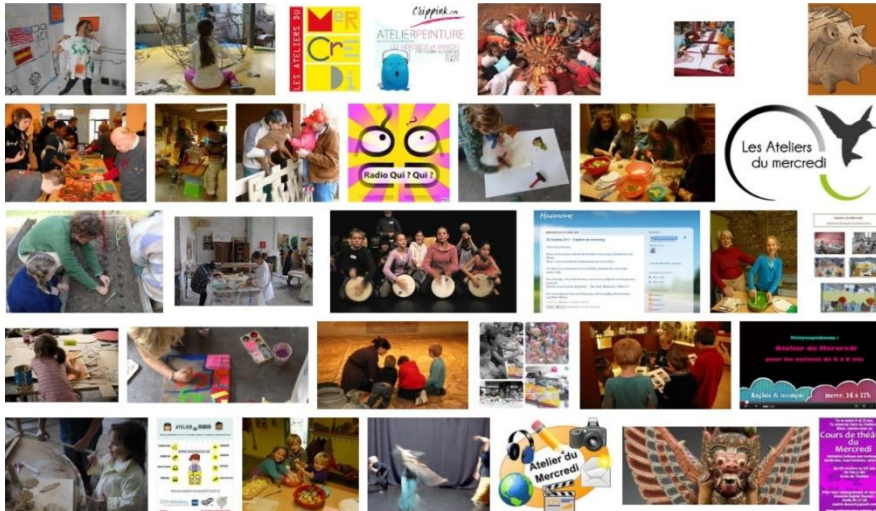
V. Our initial trainings III – Content



8 to 9 weeks, 5 days a week
From 9 AM to 4:15 PM

- **Wednesday Workshops**

- 2 workshops, each Wednesday
- 6 x /session
- To develop
 - Learnings methods
 - Skills to pass entrance tests to vocational training
 - Integration in labour market



- Main themes
 - Vocational Guidance
 - Professional goal/project
 - Soft Skills
 - Change management/adaptation
 - Communication
 - I understand the world of work (Social Legislation)
 - Entrepreneurial Skills (Youth Start)
 - ...
 - Other subjects related to entrance tests
 - Logic tests and problem solving
 - French : Written argumentation,
 - French : summary, synthesis ...
 - French: Oral Expression
 - Introduce yourself with PPT
 - ...

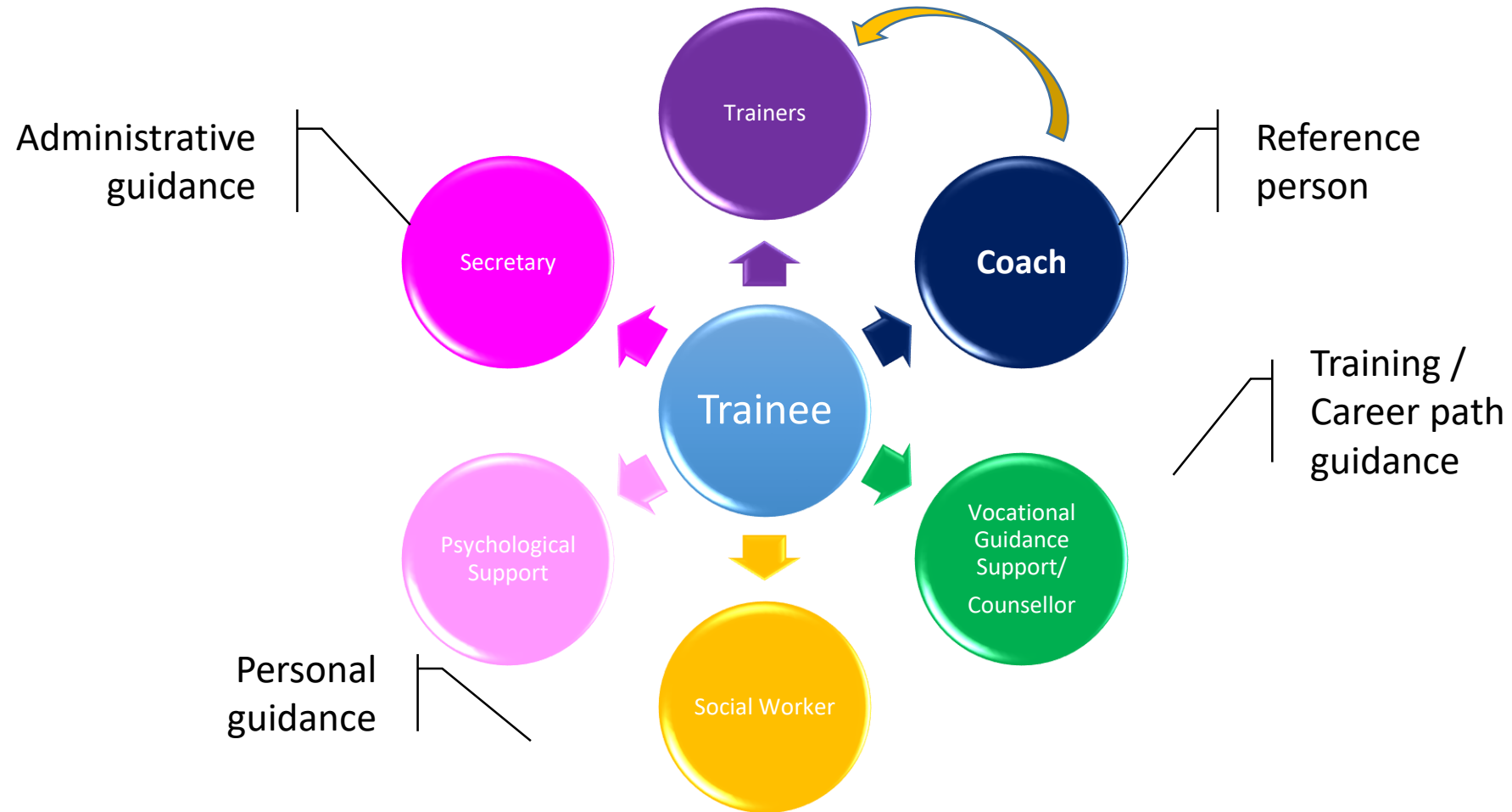
- Personalised coaching and support

The need for support & guidance



- Personalised coaching and support (II)

The trainee's environment at bf.tremplin



- Personalised coaching and support (III)

Extra support for specific publics

Specific support for **trainees with disabilities.**

- Double support
 - 1 BF counsellor dedicated to disabled persons
 - 1 Partner counsellor from the support services for disabled persons
- Adaptations or special exemptions

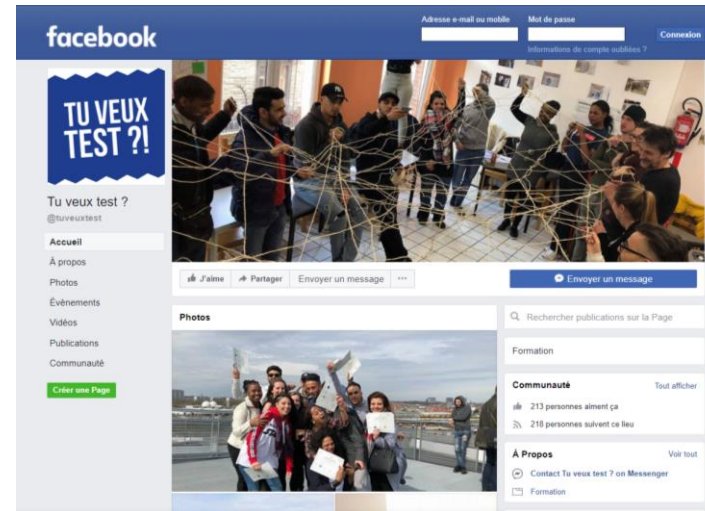


Specific support for **trainees with justice issues**

- 1 partner specialized in reintegration into social and professional life after prison.



Upstream : Collaboration with local stakeholders, youth associations ... on commitment, self- confidence



A R T
2 W O R K

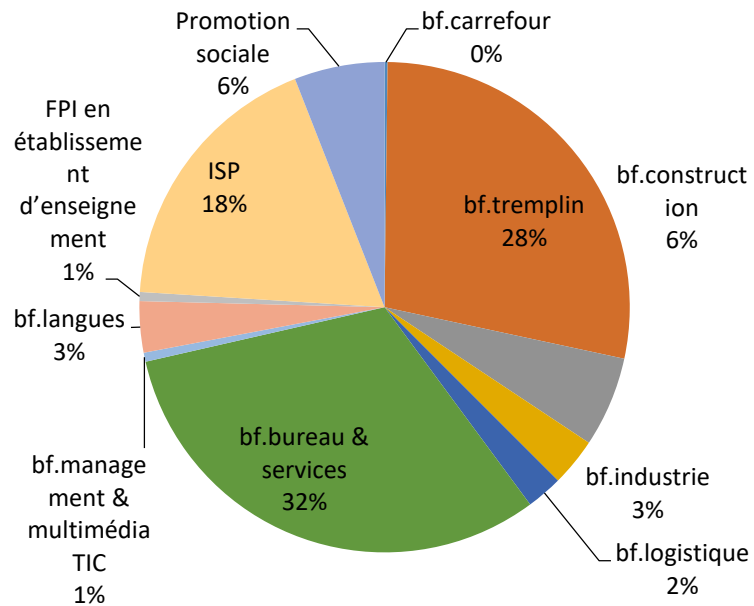


Downstream : Collaboration with the coding schools Bencode & Molengeek on web development



VI. Some Results

- Tracking of initial training graduates:
 - 70 % have continued their learning and training within Bruxelles Formation or with a partner



- Post « Vocational training » Tracking :
 - 80 % have found occupation within the following year

Employment placement rate within the year and 12 months after (source : Ulysse survey)

Field	2014	2015	2016	2017
Within the year	71,3%	66,7%	76,7%	85,1%
M+12	63,4%	58,6%	63,0%	72,0%
Total respondents	101	99	73	143

Thank you !

Questions ?



Appendixes

Individualised programmes

Stagiaires - Ghost Production

Rechercher [BALDE] Rechercher par liste

Id: 10523 NISS: 990902-663-61

Nom: BALDE Prénom: Ousmane Cellou

Courriel: ousanebig@gmail.com

Conseiller: Fontenelle Natacha Provenance: Bilan CPP

Remarques Générales: NF 22/08/18: commence le 29/08/18 avec le groupe amorce de Nicolas Roubaud
5/09 Natacha: projet assistant comptable et comptable par la suite, engagé, volontaire, participatif

Module	Secrétaire	Coach	Formation	Sous-Formation
201808	Parmentier		Projet formation pour l'emploi	Amorce
201809	Parmentier	GORGEMANS	Formation de base	R1
201811	Parmentier	DE BOECK	Formation de base	R2

Programme	Programme	Programme
FRniv3	Après-Midi	BE
FRniv3	Matin	NLA
NL2CPP	Plage 1	CALRANA
CALRANA	Plage 2	NL2bis
	Plage 3	FRniv3
	Plage 4	FRniv3

Programme/Horaire Suivi Tests/Décisions DF Suivi Ateliers

Contrat de présence signé le: _____

Remarques du module: fourche - NLDS2CPP > NL2RPE à l'essai

1.1

1. Proposed program based on competences assessments and professional goal

3. Individualised course schedule

2.

25-03-2019 14:55
Dispatching
Module: 201902

Type: Formation

Plage 1			Plage 2			Plage 3			Plage 4		
Qté	Cours	Local	Qté	Cours	Local	Qté	Cours	Local	Qté	Cours	Local
7	Buro 1	NLA 316	10	CALAx3	FBO 703	11	Buro 1	TV 310	11	BurOST	PHT Berlin-03 (18)
10	CALAx3	FBO 703	5	CALAx3J	DJO Paris-43 (18)	12	Buro 2	DVD 418	8	CALADom y	DGE Oslo-40 (180)
5	CALAx3J	DJO Paris-43 (18)	14	calperf2	NADI RB05 (180)	11	BurOST	PHT Berlin-03 (18)	7	CALRAND	Jean 707
10	CALRANM	MRS 707	10	CALRANA	MRS 707	8	CALADom y	DGE Oslo-40 (180)	5	compta-gesti	PDC 304
12	DAC	DVD 310	10	CALRANABis	EDD 301	10	CALAx3	FBO 703	13	DAC	BMA 310
1	EPI	BMA 104/109	9	DAC	NLA 316	5	CALAx3J	DJO Paris-43 (18)	14	EPI MDT/NAD	MDT RB05 (180)
15	FR1	JME 308	11	DAC2	TV 310	14	calperf2	NADI RB05 (180)	8	FR oral	AT 408
14	FRCPeRF	MDT RB05 (180)	1	EPI	DVD 104/109	12	CALRANA	PDC 304	14	FR1	VB 212
15	FRniv1	SVG 217	10	FR2	JME 308	5	CALRANM	Jean 707	16	FRniv2bis	JBU RB01 (180)
9	FRNIV1.2	NGI 304	14	FRGlobal	VB 212	10	CALRANM J	EDD 301	13	FRniv3	ADC 204
8	FRniv1EB	EB Oslo-40 (180)	15	FRniv1	SVG 217	5	EPI	DGE 104/109	9	Info 2	NBE 316
17	FRniv2	NGO 208	9	FRNIV1.2	NGI 304	12	FR2	JME 308	10	NLOFD	JZ 404
7	FRNIV2.2	MFD 401	8	FRniv1EB	EB Oslo-40 (180)	16	FRniv2bis	JBU RB01 (180)	6	NLORx2PIL	NVS Edimbourg (
13	FRniv3.1	AFD 204	17	FRniv2	NGO 208	16	FRniv2Ter	AT 408	14	NLOX2RM	BE 208
10	FRNIV3.2	KAT 201	7	FRNIV2.2	MFD 401	13	FRniv3	ADC 204	9	NLIRx2	MO 416
14	FRPIL	GDB RB01 (180)	16	FRniv2Ter	AT 408	12	Info 1	NBE 316	9	NL2RPE	BVO 217
15	NLOFD	AS 212	13	FRniv3.1	AFD 204	11	Info 2	BMA 410	11	NLBASE1	SCR 216
13	NLOx2R	TINA 416	10	FRNIV3.2	KAT 201	6	NLORx2PIL	NVS Edimbourg (15	passerelle	GVR Nicosie-26 (1
11	NLOX2RR	JZ 404	14	FRPIL	GDB 404	4	NLOVD	BVO 217			
15	NL1RX2A	SCR 216	14	NL0x2R	TINA 416	14	NLOX2RM	BE 208			
17	passerelle	CLAIRE Nicosie-26 (1	15	NL1RX2A	SCR 216	11	NLOX2RR	JZ 404			
		238 Stagiaires	17	passerelle	CLAIRE Nicosie-26 (1	9	NLIRx2	MO 416			
					249 Stagiaires	15	passerelle	GVR Nicosie-26 (1			
								242 Stagiaires			

2. Courses planning