

Introduction to EBSN's Capacity Building Series on EPALE

Capacity Building Series (CBS) is an initiative designed to support European policy-makers and other stakeholders involved in the implementation of the European Council's Recommendation Upskilling Pathways. Basic skills are a core element in Upskilling Pathways and EBSN wishes to support the successful implementation of the recommendation by contributing to raising the level of knowledge of all stakeholders in EU Member States. The main target groups are policy-makers in the adult learning sector at local, regional and national and European level, public employment services, adult learning professionals, VET and Adult Education authorities who are active in the field.



EBSN
Capacity
Building
Series

Open educational resources (OERs)

Integrated Policy Approach in Basic Skills Provision

The objective of this OER is to facilitate the creation and implementation of consistent, efficient and sustainable policies for the provision of basic skills training in all European countries. It aims at giving all relevant stakeholders a good overview of the following: the need for an integrated basic skills policy and its potential effects, the elements that need to be part of such a national policy for it to be effective and sustainable, and some references to potential examples of good practice.

Policies for the Linguistic Integration of Adult Migrants

Successful integration relies on migrants having a good level of knowledge of the new country, its values and systems. A basic tool to acquire this knowledge is proficiency in the national language. This unit presents significant EU policy documents, three national case studies whereby major training programs, policy developments and initiatives are introduced in the field of social integration of migrant adults. The presentation of the LIAM project of the Council of Europe gives a great opportunity to go deeper into the educational perspectives of the linguistic integration of migrants.

Building Inclusive Policies for Ensuring Digital Literacy and Skills

This OER unit focuses on policies aiming at improving digital literacy and skills as prerequisites for social inclusion, labour market integration and educational opportunities. Besides presenting key EU policies, the OER introduces a conceptual chapter for critical digital (and media) literacy, and a chapter for the assessment of digital literacy. The last chapter presents good examples of the didactic integration of digital literacy programs into learning settings.

Workplace Basic Skills: Policy and Practice

This unit addresses workplace basic skills (WBS) learning. WBS trainings give adults the opportunity to acquire the basic skills they need to keep up with the demands and changes in modern working life. In the framework of this OER unit there is a selection of programs and projects introduced in and beyond the EU: New Zealand, Norway, Switzerland and Germany.

Family Literacy Interventions: Policy and Practice

The goal of the OER is to provide really useful information about the benefits of responsive and sustainable family literacy (FL) policy and practice. As with previous OERs, this OER is intended for policy providers and related stakeholders such as those from civil society, education based NGOs,

researchers, adult education providers and FL practitioners. In the context of Upskilling Pathways, FL can be viewed as an important element in providing much needed initial stepping stones towards pathways which lead to further opportunities for people to develop their literacy confidence, to thrive and realise their full potential.

Online courses (MOOCs)

The aim of the online courses is to provide the target group with a different learning opportunity that gives a frame to engage with the OERs' content in a highly reflective manner. The courses are facilitated by international experts from the field of adult learning and basic skills policy and practice who generate interaction, bring in additional experiences and specific content beyond the OERs' resource bank and also provide feedback to participants to further support their professional learning curve.

In the current period the following three MOOCs were scheduled and they are finalised at the end of 2019:

1. Integrated Basic Skills Policy
2. Workplace Basic Skills
3. Family Literacy Interventions

The Capacity Building Series of EBSN provides free open educational resources (OERs) and massive online courses (MOOCs) through EPALE, to help the implementation of the European Commission recommendations on Upskilling pathways in EU Member States. EPALE is funded by the Erasmus+ programme, as part the European Commission's ongoing commitment to improving the quality of adult learning provision in Europe. The project is implemented with the support of the Education, Audiovisual and Culture Executive Agency (EACEA).

