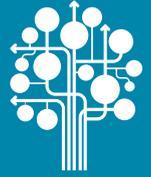


EPALE

Electronic Platform for Adult Learning in Europe

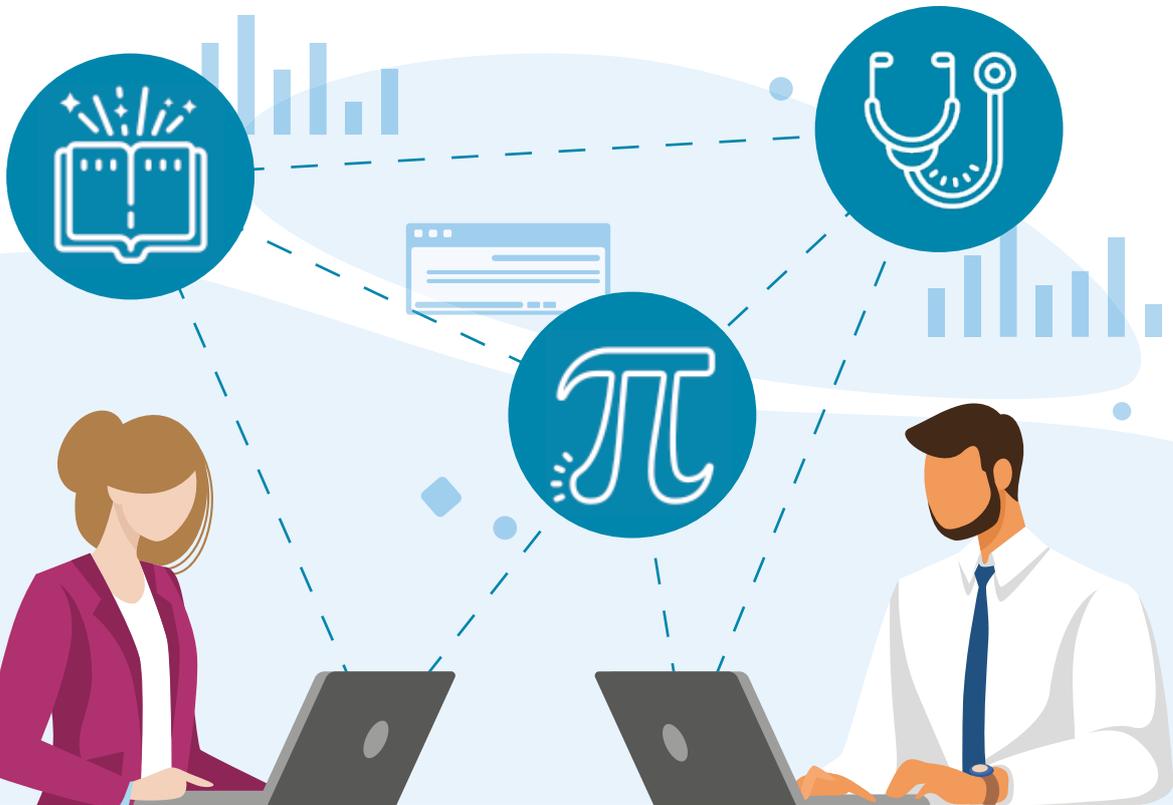
<https://epale.ec.europa.eu>



RESOURCE KIT

Skills Development

#2

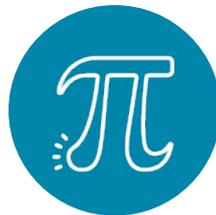


ABOUT THE KIT

The second edition of the EPAL Resource kit explores the resources available on the EPAL platform to professionals who are looking to learn new skills and to further their expertise.

Some of the resources are specifically aimed at adult educators looking to acquire a broader set of skills (**Resources for trainers**), while others can be used by professionals from any field to improve their knowledge of their specific area of interest or further their knowledge in new ones (**Resources for professional development**).

From soft skills to technologies, from teaching tools to MOOCs and courses, the opportunities are there for you to explore. Simply find what suits you best and start rethinking your professional future and anticipating upcoming challenges.



RESOURCES FOR TRAINERS



Trauma narration and expressive art: working with migrants through innovative techniques

[<https://epale.ec.europa.eu/en/blog/inclusion-sociale-des-migrants-le-mooc-exuli-est-en-ligne>]

The Erasmus+ project *EXULI* has developed a MOOC aimed at educators, teachers, social workers, mediators and psychologists who want to **improve their skills in working with migrants**, through storytelling techniques. The project, carried out by a consortium of organisations from four different European Countries (Italy, France, Spain and Greece), promotes an integrated approach born from the synergy between non-formal education practices and the Lacanian psychoanalytical perspective.

EXULI has developed an educational strategy based on the pedagogical and psychoanalytical use of the **narration of trauma** through **communication tools derived from expressive art**. This approach allows for the overcoming of barriers presented by the mere use of a transmissive language, such as its lack of details and nuances, or the inability to associate concepts to feelings. The **MOOC**, available for free upon registration, consists of eight modules, ranging from theoretical ones which outline the methodological and epistemological frameworks, to practice-oriented modules which provide concrete examples and tools to plan activities in different local realities. The MOOC is also complemented by a “Community of Practice” section with further contributions on the learning methodologies from practitioners, professionals and academics.



Photo by Nicola Fioravanti on unsplash.com



Teaching Mathematics: an e-learning platform to improve your maths skills

[<https://epale.ec.europa.eu/en/resource-centre/content/educate-project-e-learning-platform>]

Developed as part of the Erasmus+ project *EDUCATE*, this e-learning platform aims on the one hand to support **teachers** in engaging all their students in challenging work, and, on the other to enable **teacher educators** to support teachers in doing so. The educational materials consist of a series of five different modules for teachers and five additional modules for teacher educators which look closer at the **interplay between the work on challenging tasks and differentiation**.



Coding and robotics in VET schools: Robot4All toolkit

[<https://epale.ec.europa.eu/en/resource-centre/content/robot4all-manual>]

This toolkit, developed as part of the Erasmus+ project *Robot4All*, includes a manual and training materials to launch **a beginners' course on programming and robotics** in schools providing educational education. The project's barrier-free approach also addresses educators who do not have expertise in the field of ICT, but who are willing to introduce coding and robotics into VET schools as an **innovative way of addressing deficits, social exclusion, prejudice and learning disparities**.



Addressing gender equality and diversity in education

[<https://epale.ec.europa.eu/en/resource-centre/content/addressing-gender-equality-and-diversity-teaching-training-and-research>]

The online course *Creating a Gender Sensitive Institution*, aimed mainly, but not exclusively, at educators, provides methods and strategies for **promoting gender equality** and for creating an **increasingly gender sensitive culture** in the workplace. The course, created as part of the SAGE (Systemic Action for Gender Equality) Horizon 2020 project, includes three sessions addressing "Change Management for Gender Equality", "Unconscious Bias", and "The Gender Dimension in Research".

RESOURCES FOR PERSONAL DEVELOPMENT



Online Healthcare Assistants Course

[<https://epale.ec.europa.eu/en/resource-centre/content/online-healthcare-assistants-course>]

The Erasmus+ project *VEThealth* is aimed at nurturing and improving vocational education and training (VET) in the field of healthcare (mainly in the field of geriatric care) while setting up a solid career path.

As part of this broad objective, the project's partners (from Malta, Spain and Germany) have created an **online Healthcare Assistants Course**, which seeks to develop the skills of its participants and promote their re-skilling and up-skilling.

The course, which is accessible for free upon registration, is available in both English and Spanish and is complemented with online language courses specific to VET needs in healthcare (English and German), aimed at **expanding the functional skills of participants**, thus broadening their mobility options and communication potential. The platform also allows participants to validate their non-formal and informal knowledge and competences through the electronic accreditation of prior experiential learning.



Photo by Ani Kolleshi on unsplash.com



Educational Platform on Project Cycle Management

[<https://epale.ec.europa.eu/en/resource-centre/content/educational-platform-project-cycle-management>]

Developed as part of the Erasmus+ project *Generativity*, this educational platform aims to bolster the capacity of social and educational organisations in order to **develop and implement efficient, innovative and sustainable projects**, especially at a European level. The platform, which is available in six languages, includes an online bibliography, six online training modules designed to empower the learning responsibility and autonomy in project management of staff and learners, and a series of tutorials.



Digital Transformation Learning Tool for SME

[<https://epale.ec.europa.eu/en/resource-centre/content/digital-transformation-learning-tool-sme>]

This online learning tool, developed within the framework of the Erasmus+ project *Digital transformation* and available in five languages, offers practical and analytical learning and planning materials for SMEs to develop a strategy aimed at **facilitating the transition towards digitalisation**. The learning materials include: a self-check tool, short learning modules allowing learners to unlock the main current technological developments, and step-by-step instructions to guide the users through the process of developing a strategy.



Resources to develop skills from home

[<https://epale.ec.europa.eu/en/content/give-learninghome-go-unionlearn>]

The webpage “Learning@home Campaign” has been developed by Unionlearn, in the context of the Covid-19 emergency, to support workers who are currently working from, or who are furloughed at home. The campaign provides access to **online training, learning resources, and tips** on how best to learn from home.