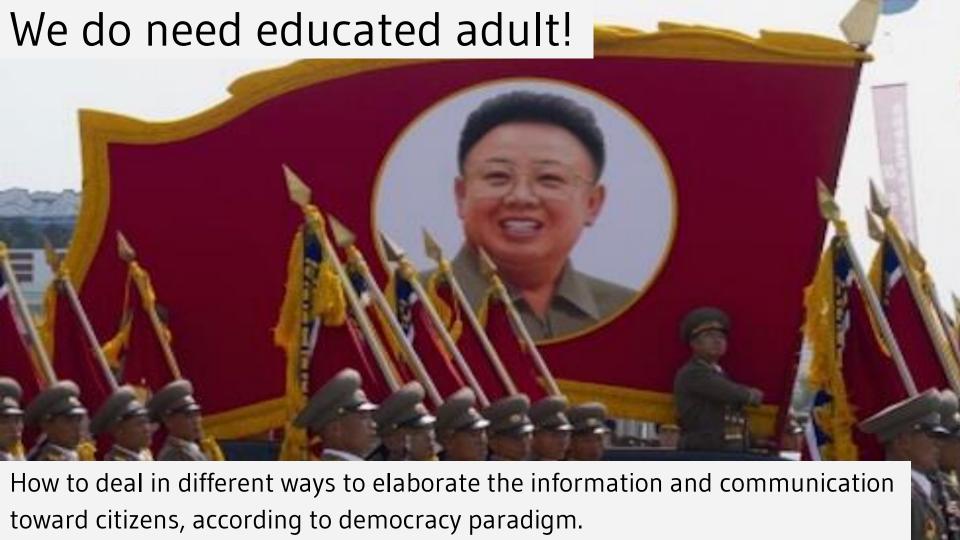


policies that help adult education. And do we need to do it here, **now**.



We are used to design policies in education on the basis of the historical budget, with endless variations dictated by the emergency. Planning choices then considering = lim x2+2xh+ mainly demographic data to describe the world of the future.

From **forecast** based on the application of **models**..

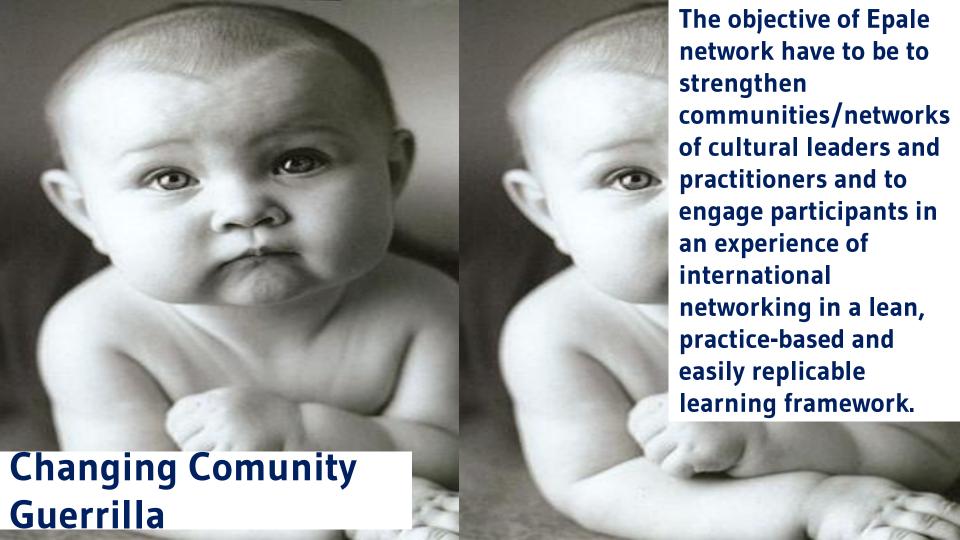


Example.

Social effervescence and the cultural richness of contexts with a high incidence of immigration is essential fuel for creativity. What we do need to build effective solutions to the problem of coexistence. In a world as it is and not as we would like it to be.



Solutions based on evidence and not upon theory.



We need a place that will become a focus in designing plural spaces of tomorrow. A place, in the middle of the relational and multicultural density of the **New Europe**. Where to make beta-testing of solutions before putting them into production. In which to assess the impact before to pay the price is the community.



Epale: design drivers of change in behavior

How to evolve Epale: testing and submit. The key points to be analyzed:

- Strong territorial dimension;
- Mode of engagement and encouragement for participation (from concept
- to diffusion);assistance from NCC to Epale ambassadors;
- promoting networks of relationships;
- promotion of networking and partnership;
- Laboratories;



Epale represents a work in progress, not as a model of intervention engineered and transferable, but as an experiment in public policies to be constructed by making adjustments and progressive adaptations both with adults and with other social actors.



... Looking at the sky and trampling sidewalks