



'Mayo shows courage in providing a well-argued book that constitutes a powerful appeal for the university to ... offer resistance [to Neoliberalism] and [carry] out its democratic and community-oriented mission as a counter current.'

**Boaventura de Sousa Santos**, University of Coimbra

'Mayo's work is not simply a text which remains at the theoretical level, even though Mayo's use of social and political theories is highly skilled ... [he] also provides valuable examples of university community engagement that he has used in his own higher education institution.'

**Rosemary Deem**, Royal Holloway College, University of London

'Mayo reminds us that, rather than subscribing solely to the neoliberal agenda of training workers for the state and industry, higher education would do well to educate citizens for the full and abundant life.'

**Leona M. English**, St. Francis Xavier University

'Peter Mayo's *Higher education in a globalising world* may be the best book we have on the subject.'

**Henry A. Giroux**, McMaster University

'Mayo's book is an invitation to all of us to enter into a crucial discussion of what globalization means for higher education and how we can take action to keep a focus on the issues of justice, sustainability and peace.'

**Budd L. Hall**, University of Victoria BC

'Mayo deftly presents a portrait of lifelong learning that weaves together tropes from social justice movements, feminism, gender studies, climate change, Catholic ritual, class struggles, and intergenerational learning.'

**Linda Herrera**, University of Illinois Urbana-Champaign

'Peter Mayo makes a compelling and inspiring case for the re-conceptualization of the university as an alternative to the existing hegemonic one.'

**Rosalind Latiner Raby**, California Colleges for International Education

*Higher education in a globalising world* focuses on current policy discourse in higher education. It discusses globalisation, Lifelong Learning, the EU's higher education discourse – this discourse's regional ramifications – and alternative practices in higher education from both the minority and majority worlds with their different learning traditions and epistemologies. Mayo scours the wide range of alternative practices in higher education used around the world, many of which are at their embryonic stage. He argues that these can well provide the germs for the shape a public good-oriented higher education could take in the future.

**Peter Mayo** is Professor of Sociology of Education and Adult Education at the University of Malta

Cover Design:  
Abbey Akanbi, Manchester University Press



Manchester University Press

ISBN 978-1-5261-4092-0



9 781526 140920  
www.manchesteruniversitypress.co.uk

Higher education in a globalising world

Mayo

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# Higher education in a globalising world

Community engagement and lifelong learning

Peter Mayo



'A powerful appeal for the university to offer resistance to Neoliberalism'

Boaventura de Sousa Santos, University of Coimbra