

A decorative pattern of white-outlined squares of various sizes is scattered across the blue background. Some squares are solid blue, while others are hollow. They are arranged in a somewhat random pattern, with a higher concentration on the left side of the slide.

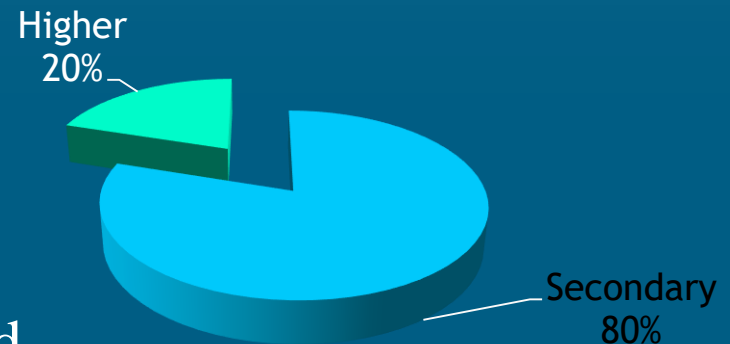
# What's EPS in French speaking Belgium?

# EPS: Enseignement de promotion sociale

=


## Adult education courses

- 163 colleges
- 150.000 students
- Organized or subsidized by the **French Community**




## Aim of the EPS

- Enhance **individual fulfilment** by promoting a better professional, social, educational and cultural integration.
  - **Meet training needs and demands** from companies, public administrations, education and more generally socio-economic and cultural sectors.
-  **Conventions** with public or private partners.



## Audience and its needs

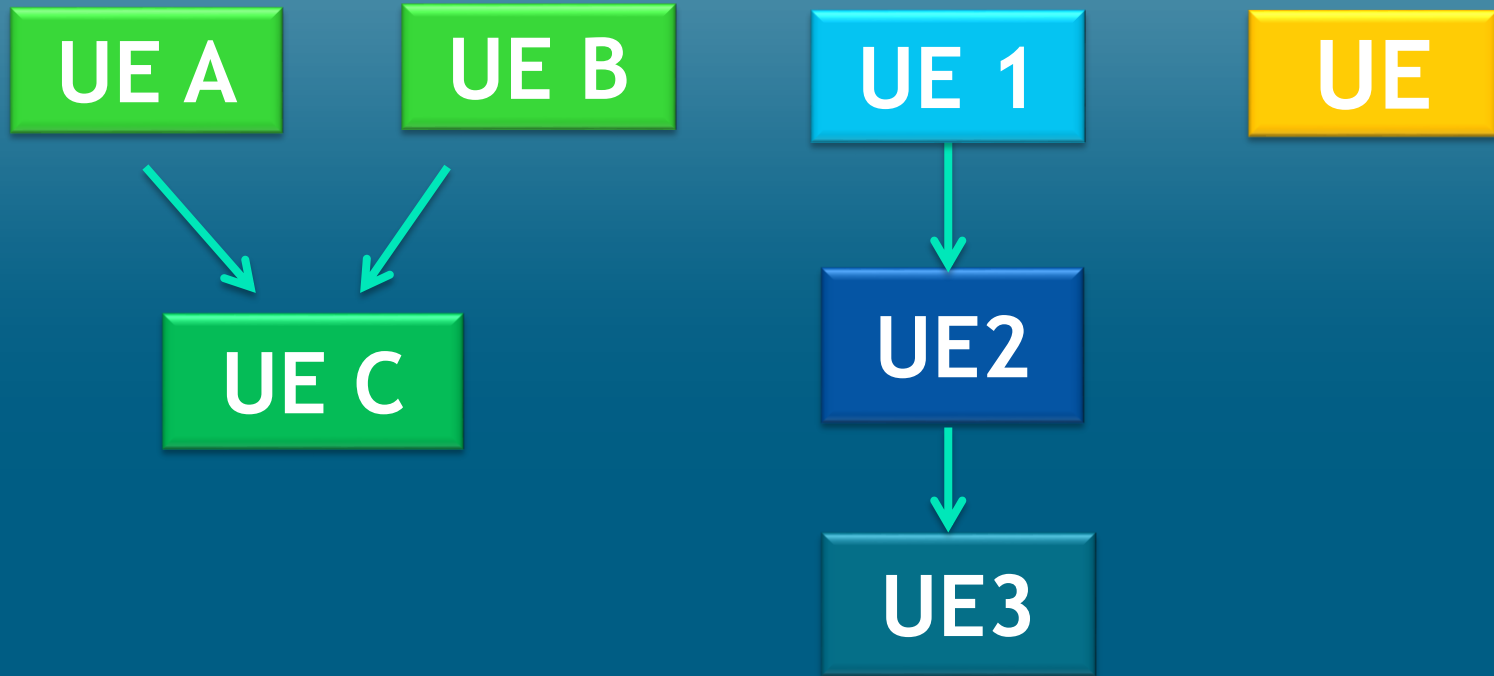
- Individuals from **different generations** (from 15), with various educational backgrounds, various life or professional experiences, wishing to acquire, develop, update their skills.
- Initiation, remediation, qualification, completion, reorientation, retraining or specialization needs of adults.



## Study levels

- Certificates or degrees can be of lower education level from **level 1** to 4 in the European qualification framework or of higher level from 5 to 7.
- EPS organizes its study programs as a coherent **modular system of course units** (unité d'enseignement) that students can capitalize. It allows both flexibility in the organization of their studies and national and international mobility.

# Modular system




**UE : Epreuve intégrée**




## Courses of the sections

- UE
- company internship
- final thesis



To be graduated the student has to **capitalize** ALL the UE of the section and present successfully its final thesis.



**Comment:** It is also extremely common that students don't intend to graduate but are also looking for special skills useful in their professional or personal life.



## Organization

- **Autonomy** of each college
- **Dynamic** training process enabling people to combine studies and career throughout their life
- **Continuous or occasional** and evening or day courses
- The students follow the suggested courses planning of the academic year or can **customize** it in accordance with their personal or professional constraints





## VAE

- **Previously acquired skills** can be taken into account and recognized.
- These skills can have been acquired in any **form** of:
  - Formal
  - Non-formal
  - Informal education system or training.

**Why?** To get access to courses for which they don't have official pre-requisite or obtain the certificate of the EU of which they master the learning outcomes.


## Which kind of VAE and who is responsible?

- To get access to courses for which they don't have official **pre-requisite**
- To obtain **exemptions** of a part of the UE
- To obtain the certificate of the UE of which they master the **learning outcomes**

### Guarantees:

- **Study board** on the base of the pedagogical files
- **Inspection** of the study level