



EPALE Webinar

Introduction to EPALE and Good Practices

7th July 2020

Ramon Mangion

- Adult Learning Professional
- EPALE Ambassador
- Malta ECVET Expert

Presentation Overview

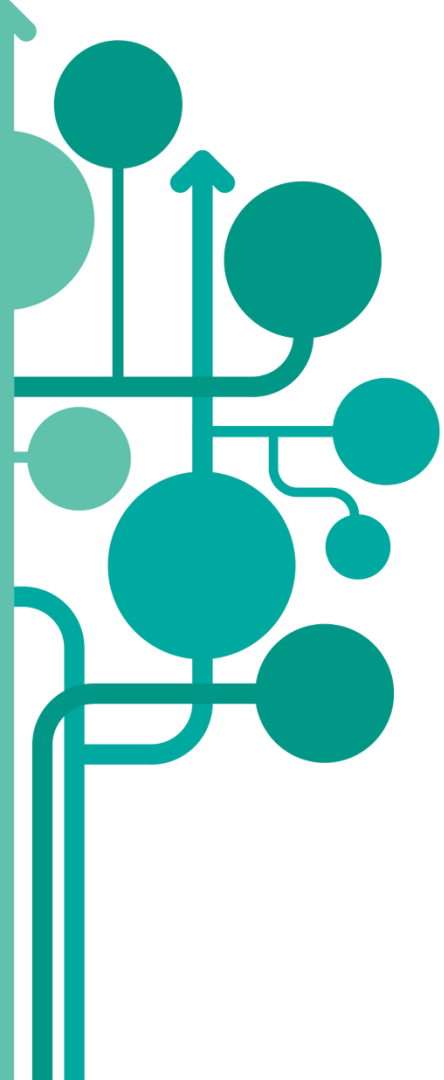
- My Role as an EPALE Ambassador
- Ice breaker using the annotation tool
- Background and Introduction to EPALE
- EPALE in Malta
- EPALE Features including good practices for each aspect
- Live Demonstration
- Discussion- How can you contribute ?



My Role –EPALE Ambassador

- EPALE Ambassador since 2016
- Role of EPALE Ambassadors
 - User recruitment
 - Resource sharing
 - Promotion of the mission of EPALE
 - Article, Resources, Blog Posts and Events contributions
 - Participating in and organising EPALE related events
- Promoting adult learning and education





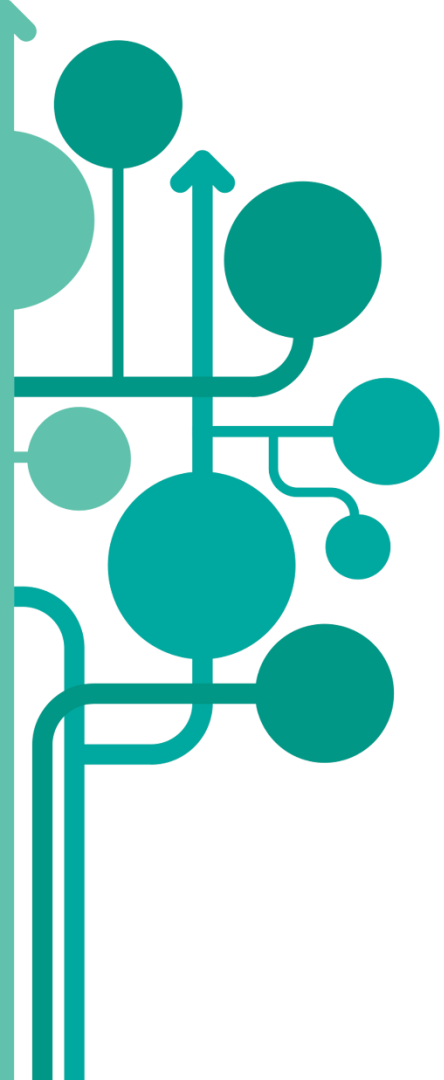
Ice Breaker

Question 1- Are you familiar with EPALE ? Are you a registered member? –Use the Annotation Tool and write in the space below



**Question 2- What are your expectations from today's session ?
Use the Annotation Tool and write in the space below**

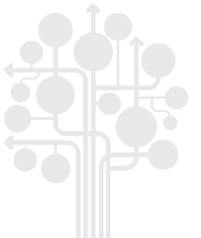




Background & Introduction

What is EPALE ?

- EPALE is funded under the **Erasmus+ programme** via the Education, Audiovisual and Culture Executive Agency.
- Online community for adult learning professionals – over 70,300 registered members (as at July 2020)
- One-stop site for content and community
- 24 EU languages
- On a day-to-day basis EPALE is managed by a Central Support Team with the help of **38 National Support Teams** across Europe (as at July 2020)



Who Can Use EPALE ?

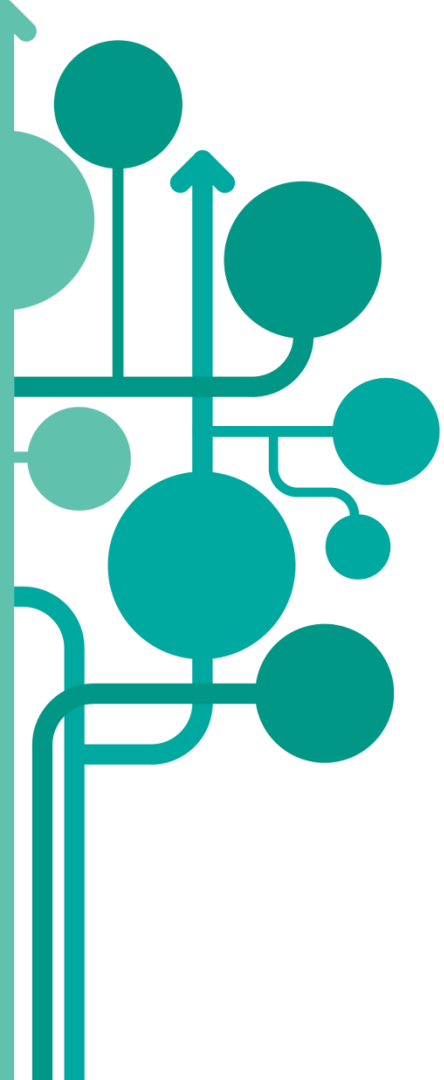
- EPALE is an open membership platform, enabling users to connect with other adult learning professionals, practitioners and volunteers across Europe
- Anyone interested in adult education can use and contribute to EPALE, some key stakeholders include :
 - Teachers and academics
 - Adult Learning Organisations and Networks
 - Policy Makers
 - Local Councils
 - Researchers
 - Employers
 - Journalists working in education and training



EPALE in Malta

- EPALE in Malta is managed by Directorate for Research, Lifelong Learning and Employability within the Ministry of Education and Employment
- This is governed by a work programme that aims to play a key role in disseminating information about EPALE amongst adult learning stakeholders in Malta.
- A number of activities have been organised such as the EPALE Awards-Celebrating Adult Learning in Malta (2016 and 2018) Seminars, Conferences, and various dissemination events.
- Further information can be obtained from the FB page **Adult Learning in Malta**

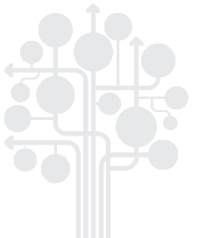




Registration

Registration

- Registration is not compulsory, however it is **highly recommended** so as to make the best use of the platform and its features



Step 1. Go to <https://epale.ec.europa.eu/en>

European Commission

English (en)

European Commission > EPALe

EPALe - Electronic Platform for Adult Learning in Europe

Join us!
We have over 70392 members

Register Log in

Home About EPALe EU Policy Community Activities Themes Tools And Portals

Enter keywords

Anita Rappauer, a Community Story from Austria

Have a look at the tremendous creativity elderly men and women are using to get through the COVID-19 crisis and how they are still living their lives to the fullest!

EPALe COMMUNITY STORIES
Anita Rappauer, Austria
Social scientist and researcher

Erasmus+

COVID-19 Emergency - E-learning opportunities

Coronavirus won't stop education: while the emergency is keeping many EU citizens stuck at home, there are many opportunities for teaching and learning.

Step 2



Step 3- Complete the simple form as shown below and click on Register

Register with EPALE

EPALE is a multilingual community for adult learning in Europe funded by the European Commission, to improving the quality of adult learning provision.

Follow the latest developments in our five themes and trends in adult education.

Comment on, like and share publications - On EPALE you can engage with publishers of blog posts, events and resources you're interested in.

Take part in discussions - EPALE offers you the unique opportunity to share your views and exchange ideas. Join your peers in a pan-European debate.

Join a community of over 50,000 users!

First name *	Last name *
<input type="text" value="Enter keywords"/>	<input type="text" value="Enter keywords"/>
Country *	Username *
<input type="text" value="- None -"/>	<input type="text" value="Enter keywords"/>
	E-mail address *
	<input type="text" value="Enter keywords"/>

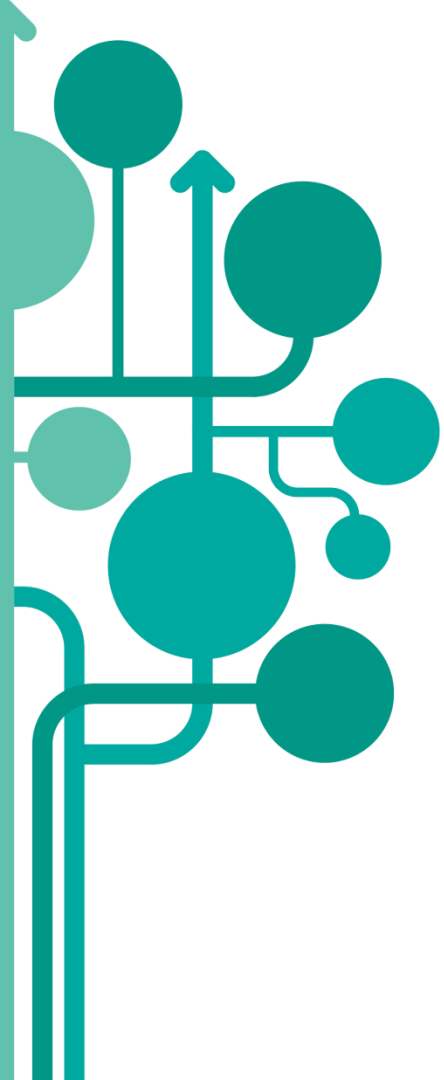
[Accept Terms & Conditions of Use *](#) [Subscribe to EPALE Newsletter](#)

[Allow my National Support Service to contact me](#)

Register

A photograph of an older man with glasses, wearing a light blue button-down shirt, smiling as he uses a tablet computer. The background is a bright, out-of-focus indoor setting. On the left side of the image, there is a decorative graphic consisting of teal-colored circles and lines, resembling a stylized tree or a network diagram.

Features of EPALE

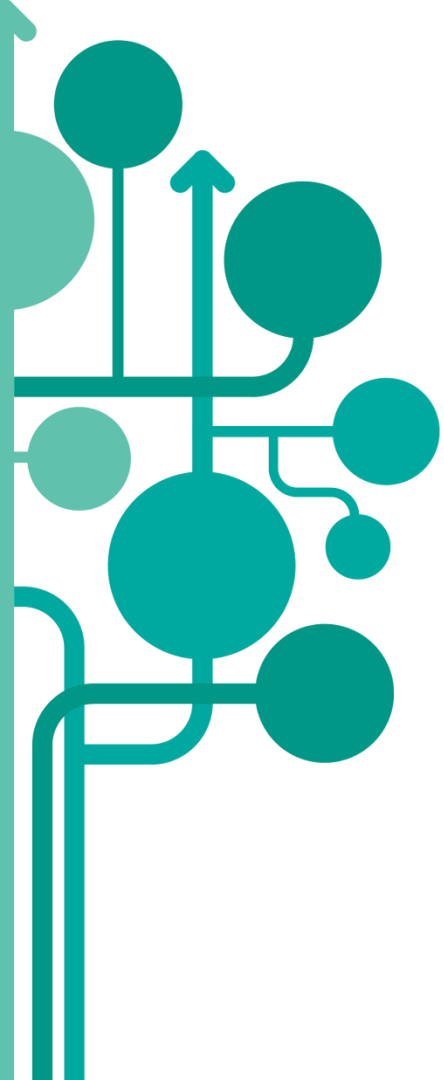


EU Policy

Keeping up to Date with Adult Learning Policy in Europe

- The EU's Role
- Implementation (The European Agenda for Adult Learning)
- Funding- How the EU supports people and projects in adult learning
- Research
- Good Practice
- Policy Analysis Tool (Very useful tool that brings together existing data on adult learning and CVET)





Community Activities

Community Activities

- Community Activities provide more opportunities for engagement both with EPALÉ as a platform and also with other users

[Community Activities](#) ▲

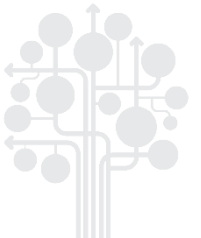
[Communities of Practice](#)

[Contribute](#)

[Blog](#)

[Events](#)

[News](#)




Communities of Practice

- Communities of practice are online groups where people with similar interests from the adult learning sector can get together.
- You can join an existing community of practice (if topic already available)
- You can also set up your own community of practice and invite peers

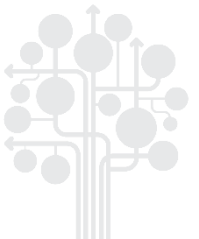
Adult Education Leaders, Learning in Europe

This group is to communicate and share activities of the Adult Education Leaders, Learning in Europe - KA1 Mobility Project.

 Number of members: 96

Last updated: 23/06/2020

[Subscribe to group](#)



Blog

- A blog post can take various forms . Examples include :

Opinion Pieces

Interview

Case Study

Blogs can easily be shared on Social Media to further enhance visibility



The Apprenticeship Experience: The Trainer's Skills at the Workplace

03/03/2020 by Ramon Mangion
Language: EN

[Share your views](#)

Document available also in: FR DE

An apprenticeship is considered as a form of work-based learning, that is given great importance by numerous countries. Apprenticeships, and similar types of work-based learning, are regarded as a vital part of countries' answers to high rates of youth unemployment (CEDEFOP 2015). Usually, apprenticeship programs incorporate a combination of education in school and in the workplace (Muehleemann & Wolter (2014, p3).

Many learners across Europe look forward to starting their apprenticeship experience in different workplace settings. Ultimately this is an opportunity to put into practice the knowledge and skills learnt at a vocational education provider, whilst also learning new skills and building competence through practical experiences at the workplace.

When starting a new experience, an apprentice undergoes a similar process as that of a new employee, with the added pressure that the apprentice is in essence, still a student. Hence apart from any formal induction processes, the workplace trainer has an important role in supporting the apprentice to understand and fit in the employer's organisational culture. This is a crucial step for the apprentice to function effectively within a department and the organisation.

Nonetheless, for an apprenticeship period to be effective, the apprentice requires that the training provided is adequate. For example, the trainer needs to be familiar with local legislation governing work-based learning and apprenticeships. I will consider as an example the Malta WBL & Apprenticeship Act (enacted in 2017). The law provides a list of rights and obligations of sponsors hosting apprentices and includes parameters governing the whole apprenticeship period.

Going beyond legislation, it is also essential that trainers are suitably equipped to pass on their knowledge and experience to apprentices. Many are experts in their specific technical field, but may in fact lack proper knowledge and skills to train and guide an apprentice. The latter will surely have a significant impact on the apprentice's learning experience. According to Dibpoye (2018) "If senior employees have poor skills and negative attitudes, apprentices can learn from them incorrect or inefficient work methods." In my professional opinion, a trainer needs to have a combination of good soft skills and training skills. I include some examples below. These lists are not exhaustive

Soft Skills Examples

- Communication Skills
- Problem Solving,
- Interpersonal Skills
- Good Work Ethic
- Time Management

Training Skills Examples

News



Teaching a host country language to migrant and refugee students? A more holistic approach with language teaching embedded into social inclusion practices: here is the Lingua+ MOOC



How to help older people struggling with complex treatments? Skills4Adherence offers professional on-line training

01/07/2020

DigiEduHack 2020 registration is open!

30/06/2020

ESF project "Development of quality assurance system in adult education"

[view all news](#)

Events

22/01/2020

Nematoma paveiklslo pusė

08/07/2020

EPAL online discussion

Suggest ad
write your
own post

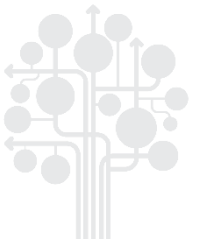
Can also be
made
available in
different
languages
(translated
by different
NSSs)



Events

- EPALE also offers an event calendar.
- One can post major adult learning events, training opportunities and conferences from all over Europe aimed at adult education professionals.

Tip : This can also be a good tool to aid in the dissemination of your projects for events such as Multiplier Events, Consultation Seminars and other dissemination activities



MCAST Live Events - Information about MCAST Courses

Posted by Ramon Mangion 3 weeks 22 hours ago

Thursday 11 June 2020 to Thursday 18 June 2020 Malta

Join our online information sessions to find out more about continuing your studies at MCAST. These short information sessions will help students understand the application process and course-specific information. Get your questions answered during these live sessions.

Thursday 11th June - Institute of Engineering and Transport

Monday 15th June - Institute of Applied Sciences

Tuesday 16th June - Institute of Information and Communication Technology

Wednesday 17th June - Institute for Business Management and Commerce

Thursday 18th June - MCAST Gozo Campus

Further information about registration and how to access these live online events can be obtained from this link <https://www.mcast.edu.mt/mcast-live-events/>

Event language(s): English, Maltese

Attending fee: No

Online event: Yes

Event website: [MCAST Live Events](#)

Organiser type: Other event

Target group: Academics, students, researchers in andragogy

Erasmus+ KA2 Project 'Intergenerational Learning Partnership Over 55' (ILPO55) Final Conference

Posted by Ramon Mangion 2 years 12 months ago

Friday 28 July 2017
Paola, Malta

It is our pleasure to invite you to the Closing **Conference of the " Intergenerational Learning Partnership Over 55 "** project funded under **Erasmus + funds.**

The half - day conference will be held at **MCAST MALTA – Main Hall on the 28th July 2017** and will build on the success of a series of National workshops organised throughout Europe throughout the course of the project.

The aim of this high-level stakeholder conference is to provide an opportunity to note priorities for action on a sustainable framework for the employability and retention of workers aged over 55 based on concluded research and evaluation by the partners through online questionnaires, focus groups, individual interviews and country reports.

Earlier this year we held consultation in working group sessions and discussions wherein participants discussed the progress, gaps and challenges, required actions, partnership and coordination mechanism towards addressing the project targets. These findings have defined the final outcome of the project which will be presented on the day.

The conference will come to an end with a number of high-level interventions.

All other information can be found on the project website www.ilpo55.eu

We look forward to having you with us at the conference.

Event language(s): English, Maltese

Event type: Conference

Attending fee: No

Registration deadline: 21/07/2017

Online event: No

Event website: [ILPO55 Conference Registration](#)

Organised by: Malta College of Arts Science and Technology

Organiser type: Other event

Contact details: Mr. Ramon Mangion-ramon.mangion@mcast.edu.mt Mr. Albert Agius - albert.agius@mcast.edu.mt



News

- This section can be used to see the latest news from different projects and organisations across Europe.
- You can also contribute your own articles.
- These can easily be shared on social media platforms as well to further increase visibility



Newsroom

Page 1 >>

NEWS | 2 July 2020 | By Teresa Dello Monaco

 **Teaching a host country language to migrant and refugee students? A more holistic approach with language teaching embedded into social inclusion practices: here is the Lingua+ MOOC**

The Lingua+ Teacher Training Course Guide and MOOC are a combination tool that educators working with adult immigrants can use to build a growth mind-set. It is available for use on the Lingua+ website - use it as a springboard for your own creativity!

TAGS: [Cultural education](#) [language learning](#) [Life skills](#) [Social inclusion](#) [Teaching methods](#)

NEWS | 2 July 2020 | By Przemyslaw KARDAS

 **How to help older people struggling with complex treatments? Skills4Adherence offers professional on-line training**

In the 21st century, people live much longer than they used to in the past. This positive change brings also a challenge: living longer, people develop multimorbidity, and in consequence, are often prescribed numerous drugs. This scenario, called polypharmacy, leads to non-adherence in the elderly, with all its negative health and social consequences. Can these problems be solved? So far, healthcare professionals were lacking effective tools to manage polypharmacy and non-adherence in the elderly.

TAGS: [Career-long professional learning](#)

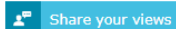


The Malta College of Arts, Science and Technology launches a new degree course for prospective teachers in VET

03/06/2020

by Ramon Mangion

Language: EN



WHY was there a need?

MCAST has identified the increasing need for teachers in Vocational Education and Training (VET) who can provide students with the necessary knowledge, skills and attitudes. This need is evident in particular vocational strands like - health and social care, hairdressing and beauty, engineering, agribusiness, retail, media and fashion, which are also taught in secondary schools.

WHO is it intended for?

There are many heroes in society, among which teachers who make a difference in students' life by teaching vocational subjects in a hands on way and with a direct link to industry. Teaching is truly a vocation. Therefore, if you feel that you love a particular VET subject as those mentioned above, believe to have the skills of helping others progress in their learning, but above all have the right attitudes of a person-centred approach, please give this course due consideration.

HOW is it different?

MCAST has built on its extensive experience in VET and the close relationship with industry related to these fields, to launch the three-year full time Bachelors Degree which focuses on Vocational Education and Training in the light of the 4th Industrial Revolution (BVET4.0). This forward-looking qualification equips participants with real practical industry competences. Therefore, BVET4.0 graduates will be able to work as warranted teachers in compulsory education, other VET institutions as well as mentor students in work-place settings.

WHERE is it offered?

It is offered at MCAST through the Centre for Professional Development. It is offered in a blended learning approach. This means that besides personal presence in a physical classroom space, learning will also happen online as well as through research and self-study.

SUGGEST AN ARTICLE

Upcoming events

Friday, 3 July, 2020 - 09:00

Latgales mazākumtautības aicina apgūt Aktīvo iedzīvotāju fonda līdzekļus

Friday, 3 July, 2020 - 09:00

Aizmāršīgo lasītāju diena visās Jelgavas pilsētas bibliotēkās

Friday, 3 July, 2020 - 12:30

Közösségépítés és kapcsolattartás az online térben



Saturday, 4 July, 2020 - 16:00

Participatory Video empowers!

[view all events](#)

Latest blog posts

02/07/2020

Ghosting in the job market

02/07/2020

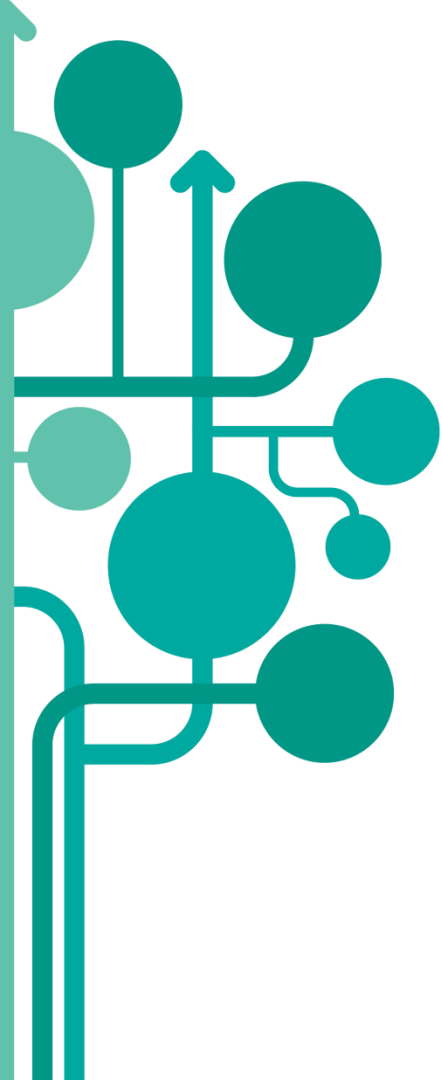
The two birds and a new stone - meeting language and skills development needs of refugees

02/07/2020

Ivana Hrpalo, a Community Story from Croatia

01/07/2020





Tools and Portals

[Tools And Portals ▾](#)

[Resource Centre](#)

[Partner Search](#)

[Case studies](#)

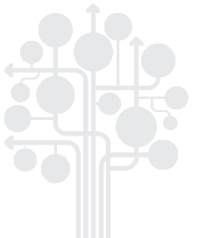
[Nordic Portal](#)

[EPALE Useful links](#)

[Help](#)

Resource Centre

- The Resource Centre provides thousands (4688 , at the time of writing) of free resources based on the themes discussed above
- You can also propose new resources and upload accordingly



Using Time Wisely during the COVID-19 Crisis: Personal Development Planning & Online Learning Opportunities

Language: EN



Posted by Ramon Mangion

The #EPALE webinar was facilitated by Mr Ramon Mangion on 13 May 2020 as part of the #EPALE webinar series from 11 - 15 May 2020.

Resource Link(s):	Using Time Wisely during the COVID-19 Crisis: Personal Development Planning & Online Learning Opportunities
Resource Author(s):	Ramon Mangion
Publication Date:	Tuesday, 19 May, 2020
Language of the document:	English
Copyright Status:	Exclusive rights
Type of resource:	Opportunities and Resources
Country:	Malta

TAGS: [Adult Education](#) [E-learning](#) [Professional development of staff](#)



Online Healthcare Assistants Course

Language: EN



Posted by Ramon Mangion

This course

Resource Link(s):	Healthcare Assistants Course
Resource Author(s):	Malta College of Arts, Science and Technology Brainshuttle SGM Solutions gmbh Universidad De La Laguna (ULL)
Publication Date:	Tuesday, 11 June, 2019
Language of the document:	English
Copyright Status:	Free
Type of resource:	Open Educational Resources
Country:	Malta

TAGS: [Career-long professional learning](#) [E-learning](#) [Workplace learning](#)



Resource Case Example-ESF2.63 Project

Financial Literacy Accredited Course at MCAST

Language: EN



Posted by Mahira Spiteri

The Ministry for the Family, Children's Rights and Social Solidarity in collaboration with the Malta College of Arts, Science and Technology shall be offering accredited courses in Financial Literacy at MQF Award level 3 to those working with disadvantaged groups.

Resource Link(s):

[circular_financial_literacy_award.pdf](#)[Ⓔ]

Resource Author(s):

MCAST
The Ministry for the Family, Children's Rights and Social Solidarity

Publication Date:

Tuesday, 3 July, 2018

Language of the document:

English

Copyright Status:

No cost. Freely available to download.

Type of resource:

Articles

- Chosen programme developers and lectures were informed about EPALE's Financial Literacy Theme
 - Used for lecture resources



Video Testimonial-Financial Literacy Programme



Partner Search

- This is a useful facility for anyone working in EU projects or seeking partners for various activities
 - Application for EU funding
 - Exchange of ideas/best practice
 - Job Shadowing
 - Virtual Project
 - Discussing Ideas
- Can be useful for schools, adult education centres, training providers , local councils, etc...



The graphic is a vertical banner with a red top and bottom section and a grey middle section. At the top, a red circle contains a white icon of a person with arms outstretched. Below it, a blue circle contains a white icon of three people and the text 'EPALE PARTNER SEARCH'. The middle section features three overlapping circles: a green one with a building icon and the text 'ADD YOUR ORGANISATION', a blue one with a magnifying glass icon and the text 'CREATE A PARTNER REQUEST', and a red one with a person icon and the text 'SEARCH FOR PARTNERS'. The bottom section is red and contains the URL 'ec.europa.eu/epale/en/partner-search/about'.

EPALE PARTNER SEARCH

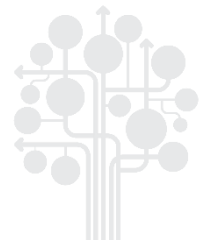
Are you planning a project in adult education?
The EPALE Partner Search is here to help you find contacts in the world of adult learning. Search for partners in your field, find new projects, or start your own.

ADD YOUR ORGANISATION

CREATE A PARTNER REQUEST

SEARCH FOR PARTNERS

ec.europa.eu/epale/en/partner-search/about



Study visit in Istanbul Turkey



Post by: Maja Radinovič ...

Publication date: 24/06/2020

GROUP STUDY VISIT HOST INSTITUTION SEARCH

Združenje izobraževalnih in svetovalnih središče Slovenije (ZISS) is a voluntary, non-governmental and non-profit association of public adult education organizations in Slovenia, founded to pursue common interests and needs of...

Show more

INTERESTED IN PARTNERSHIP UNDER E+ CALL (Entrepreneurship Institute)



Post by: Vaidotas Levickis

Publication date: 01/06/2021

We are looking to join or build a consortium under ERASMUS+ call. ENTRI – is a non-profit association, based in Vilnius, Lithuania. Association has a vast network of business mentors all across the country. ENTRI's mission is to develop and promote entrepreneurship skills across all age and...

Show more

We would like to be your Erasmus+ partner



Post by: Melis Türker

Publication date: 16/06/2020

WE WANT TO COLLABORATE FOR INNOVATIVE BUSINESS FORMS, MUTUAL LEARNING AND VALUE GENERATION THROUGH...

Show more

Looking for Partners for Erasmus + KA205: European network on awareness creation for youth on social distancing in every day life.



Post by: Triada Servou

Publication date: 09/06/2020

In these times that cities are overpopulated and diseases seem to have a larger impact on the vulnerable older population, young individuals underestimate the importance of social distancing and self control measuring. As a result, young people are the center of transmitting procedure that...

Show more



Case Studies

- This section can help you to find good practice examples and case studies from adult learning projects around Europe.
- You can use EPALE to get inspiration and learn more about how different adult learning projects were implemented.



Case Study

30 Jun 2020

Coronavirus (COVID-19)- guidance for providers and students

This Office for Students guidance webpage provides links to briefing notes, case studies, resources, and advice for both educators and students on the topic of COVID-19. Content on this page that may be of interest to adult learning professionals includes ...



Good Practice

29 Jun 2020

Trends and perspectives for continuing education in the National Report on Education 2020

Reading time approximately 5 minutes- Read, like, comment! This article has originally been published in German by Jonathan Kohl and Ina Rüber. The latest edition of the German national report on education "Education in Germany 2020" was introduced at a ...



Good Practice

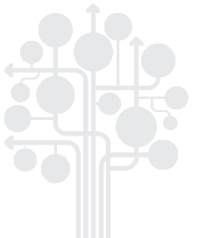
09 Jun 2020

About Environmental Awareness in the Training World In Spite of the Crisis

This blog post was originally published in Estonian by Kadi Kass We are living in a special time. There is so much going on

EPALE Useful Links

- A number of links to key portals as recommended by EPALE. These are categorised as follows
- European Commission
- European policies related to adult learning
- Glossaries on adult learning



European Commission

Erasmus + Programme

The Erasmus+ programme aims to boost skills and employability, as well as modernising Education, Training, and Youth work. The seven year programme will have a budget of €14.7 billion; a 40% increase compared to current spending levels, reflecting the EU's commitment to investing in these areas. Erasmus+ will provide opportunities for over 4 million Europeans to study, train, gain work experience and volunteer abroad.

Erasmus+ Project Results Platform

The Erasmus+ Project Results Platform provides a comprehensive overview of projects funded under the Erasmus+ and its predecessor programmes. The platform gives access to project information (descriptions, funding, partners, results, contact information) and highlights best practice projects and success stories (i.e. projects that distinguished themselves in terms of policy relevance, communication potential, impact or design).

EAC

The Directorate General for Education and Culture (DG EAC) is the executive branch of the European Union responsible for policy on education, culture, youth, languages, and sport. DG EAC also supports these issues through a variety of projects and programmes, notably Creative Europe and Erasmus+.

EACEA

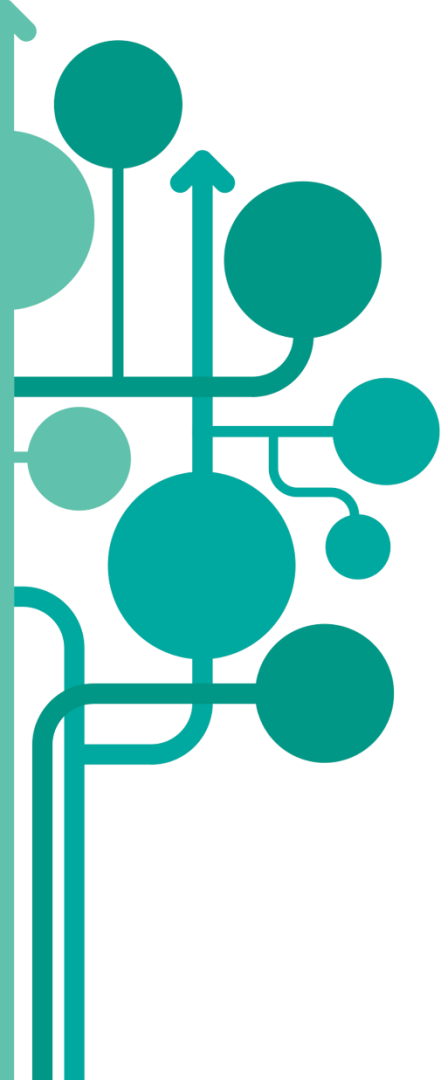
The Education, Audiovisual and Culture Executive Agency (EACEA) is entrusted with the management of specific parts of the EU's funding programmes in the fields of education, culture, audiovisual, sport, citizenship and volunteering.

European Policies related to adult learning

Digital Agenda for Europe

Link to the Education subsection of the Digital Agenda for Europe. The **Digital Agenda for Europe (DAE)** aims to help Europe's citizens and businesses to get the most out of digital technologies. It is the first of seven flagship initiatives under Europe 2020, the EU's strategy to deliver smart sustainable and inclusive growth.





EPALE Themes

Various Pertinent Themes

[Home](#)

[About EPALE](#) ▾

[EU Policy](#)

[Community Activities](#) ▾

[Themes](#) ▾

[Tools And Portals](#) ▾



Learner Support

[Barriers to learning](#)

[Immigrants](#)

[Older persons](#)

[Persons with disabilities](#)

[Social inclusion](#)

[Validation of prior learning](#)

Learning Environments

[Community learning](#)

[E-learning](#)

[Learning in prisons](#)

[Non-formal and informal learning](#)

[Second chance schools](#)

[Workplace learning](#)

Life Skills

[Basic skills](#)

[Career-long professional learning](#)

[Cultural education](#)

[Entrepreneurship and employability](#)

[Financial literacy](#)

[Health literacy](#)

[Languages](#)

Policy

[European policies projects and funding](#)

[National policies and funding](#)

[Research and evaluation best practices](#)

[Regional policies](#)

Quality

[Measuring impact](#)

[Professional development of staff](#)

[Provider accreditation](#)

[Quality assurance](#)

[Outreach and guidance](#)

[Teaching methods](#)



Blog posts

News

Events

Discussions

Resources



BLOG | 22 June 2020 | By Giovan Battista...

Motivation and learning in the time of Covid 19

As soon as Covid 19 began to take over the world, UNITO quickly swept into action and established the use of online platforms for distance learning and a new chapter began. Teaching and learning took on a different appearance, something that was really challenging for all of us.

TAGS: [Adult Education](#) [E-learning](#) [Workplace learning](#)



BLOG | 17 May 2020 | By Andreia Monteiro

Let's start GrowINg together!

The project "**GrowINg - SME's Growth and Innovation through Learning at the Workplace**" (Project N°.: 612865-EPP-1-2019-1-PT-EPPKA3-PI-FORWARD), an initiative supported by the Education, Audiovisual and Culture Executive Agency of the European Commission (call EACEA/36/2018) foresees the **development of tools & resources** addressed to **managers and human resources managers of SMEs**.

TAGS: [Adult Education](#) [Career-long professional learning](#) [Entrepreneurship](#) [Workplace learning](#)

↓ CREATE CONTENT

Latest Discussions



Andrew McCoshan

EPALE Community: Share your successful projects on workplace adult learning

Welcome to this opportunity to share your experiences about adult learning at the workplace!

[More ...](#)



Mariadaniela Sfarra

EPALE Community: Share your successful projects on workplace adult learning

Il percorso di istruzione di 2° livello per adulti dell'ITS "Aterno-Manthonè" di Pescara lavora per lo sviluppo di alcu

[More ...](#)

Kirsi KEKKI

EPALE Community: Share your successful projects on workplace adult learning

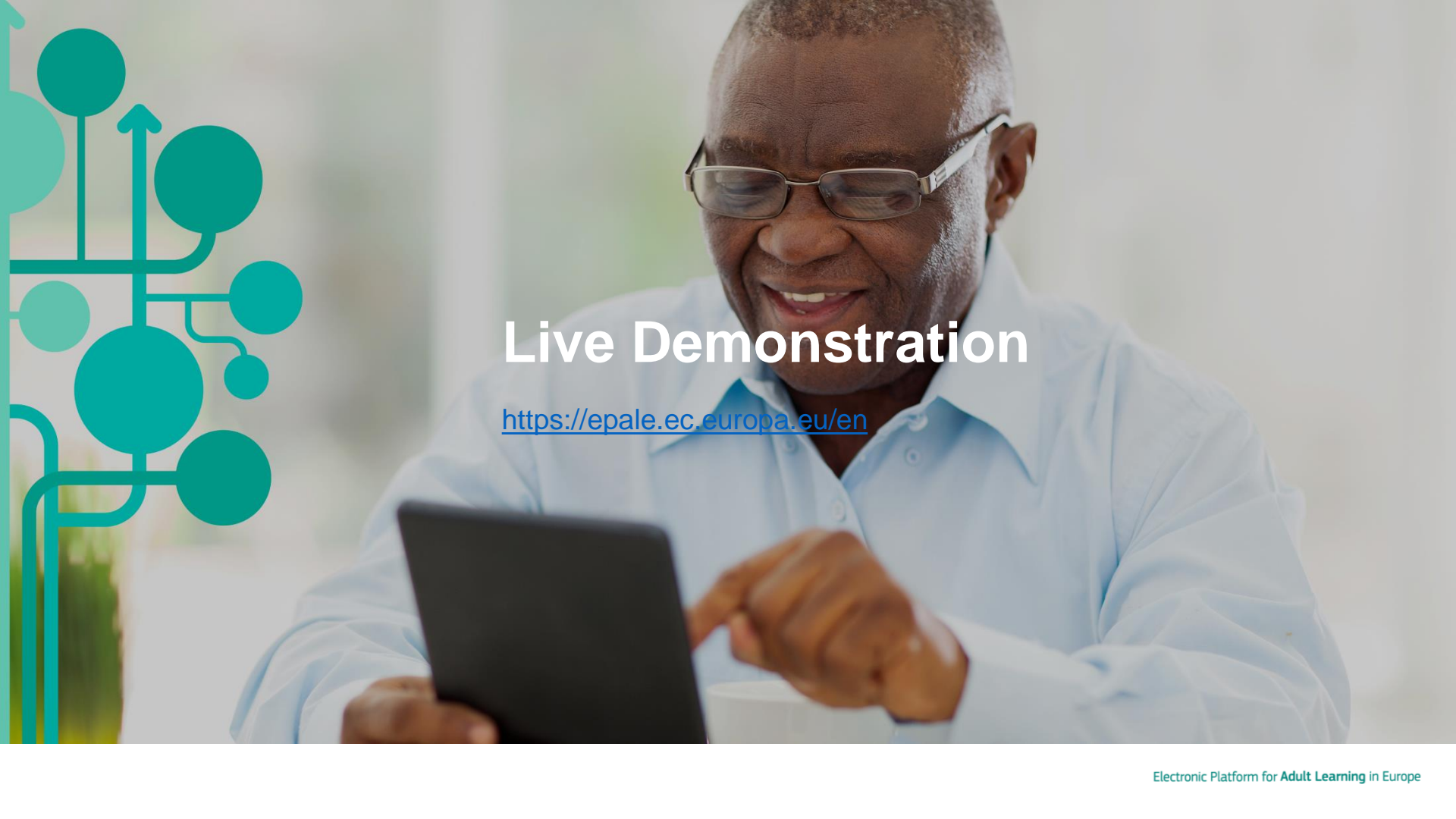
Unionlearn has been leading Mid-Life Skills Review project (<https://www.unionle>)

[More ...](#)



Ben Vaske





Live Demonstration

<https://epale.ec.europa.eu/en>

Discussion-Reflection Point- Contribute !!-Use Annotation Tool

Following this presentation and live demonstration. How do you think you can contribute to EPALE ?



Discussion-Reflection Point- Contribute !!-Use Annotation Tool

Following this presentation and live demonstration. Do you feel that your expectations were fulfilled ?



A photograph of three people in professional attire looking at a tablet together. A man on the left is smiling, a woman in the middle is looking intently, and a man on the right is pointing at the screen. The background is a blurred office setting with a yellow wall and a rope.

Contribute

From teachers to policymakers

- Share adult learning resources and events
- Write articles on adult learning topics
- Find partners for your adult learning project
- Network and discuss ideas with your peers

REGISTER

EPALE has something for everyone working in the adult learning sector.