CREATIVE THINKING

IN LITERACY & LANGUAGE SKILLS

Co-funded by the
Erasmus+ Programme
of the European Union

LEAP
Language Education & Partnerships Ltd

Origins

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Origins

- Grundtvig teachers' workshop 2014 (UK)

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Origins

- Grundtvig teachers' workshop 2014 (UK)
- Creative thinking for literacy teachers

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Origins

- Grundtvig teachers' workshop 2014 (UK)
- Creative thinking for literacy teachers
- Principles and key methods

CREATIVE THINKING
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Origins

- Grundtvig teachers' workshop 2014 (UK)
- Creative thinking for literacy teachers
- Principles and key methods
- Challenging existing methods

CREATIVE THINKING
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Origins

- Grundtvig teachers' workshop 2014 (UK)
- Creative thinking for literacy teachers
- Principles and key methods
- Challenging existing methods
- A veritable triumph

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Workshop legacy

CREATIVE THINKING
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Workshop legacy

- Enthusiastic teachers eager to teach others

CREATIVE THINKING
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Workshop legacy

- Enthusiastic teachers eager to teach others
- They wanted more :-)

CREATIVE THINKING
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Workshop legacy

- Enthusiastic teachers eager to teach others
- They wanted more :-)
- We didn’t have it :-(

CREATIVE THINKING
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Workshop legacy

- Enthusiastic teachers eager to teach others
- They wanted more :-)
- We didn’t have it :-(
- However, we saw an opportunity

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

The CTILLS project

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

The CTILLS project

- Empowering educators

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

The CTILLS project

- Empowering educators
- Providing the knowledge

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

The CTILLS project

- Empowering educators
- Providing the knowledge
- Providing the tools

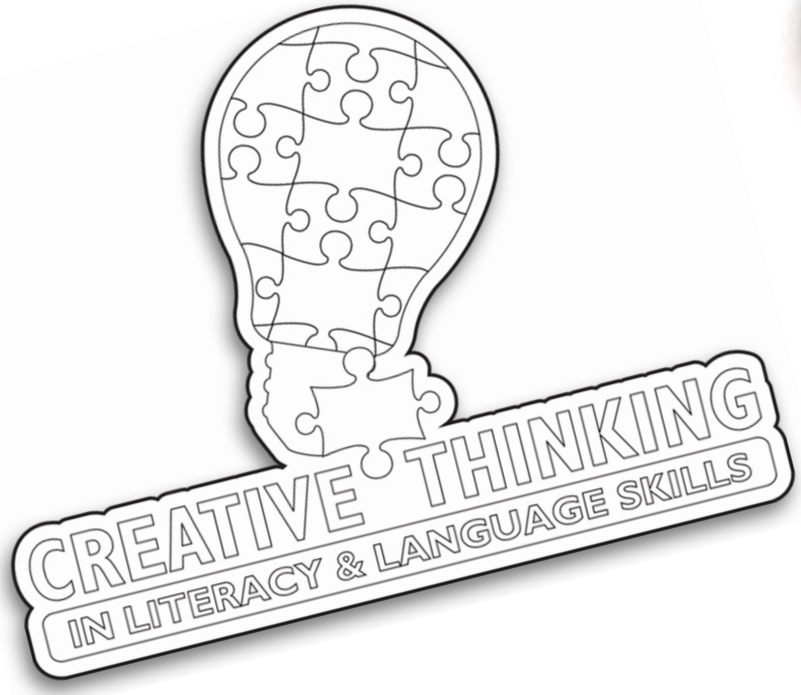
CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

The CTILLS project

- Empowering educators
- Providing the knowledge
- Providing the tools
- D.I.Y culture

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

The team



CREATIVE THINKING
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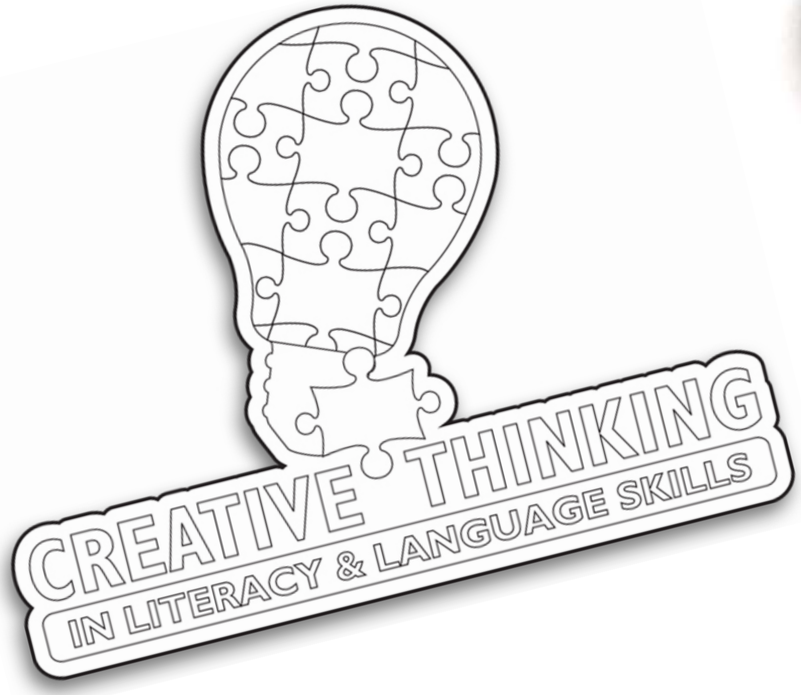
The team

- LEAP Ltd UK



CREATIVE THINKING
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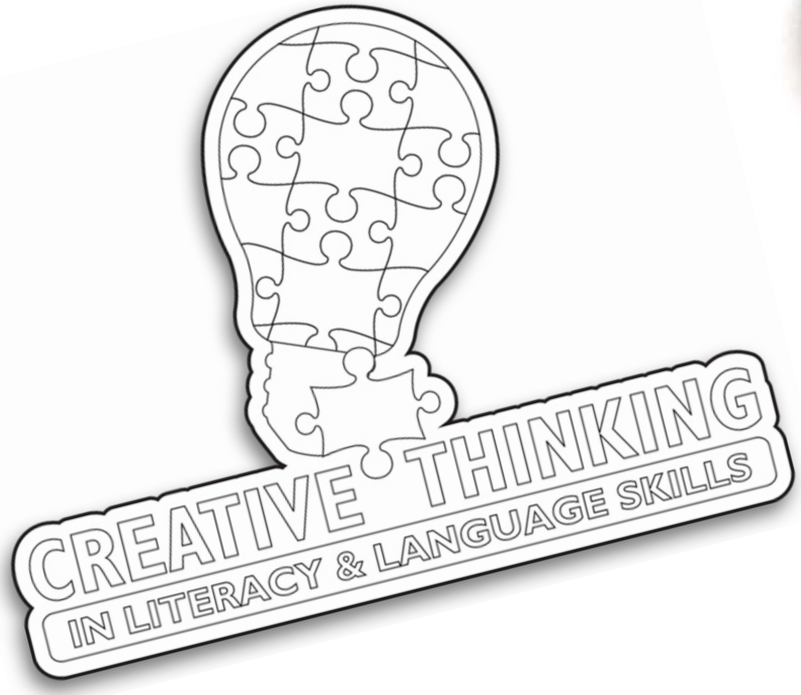
The team

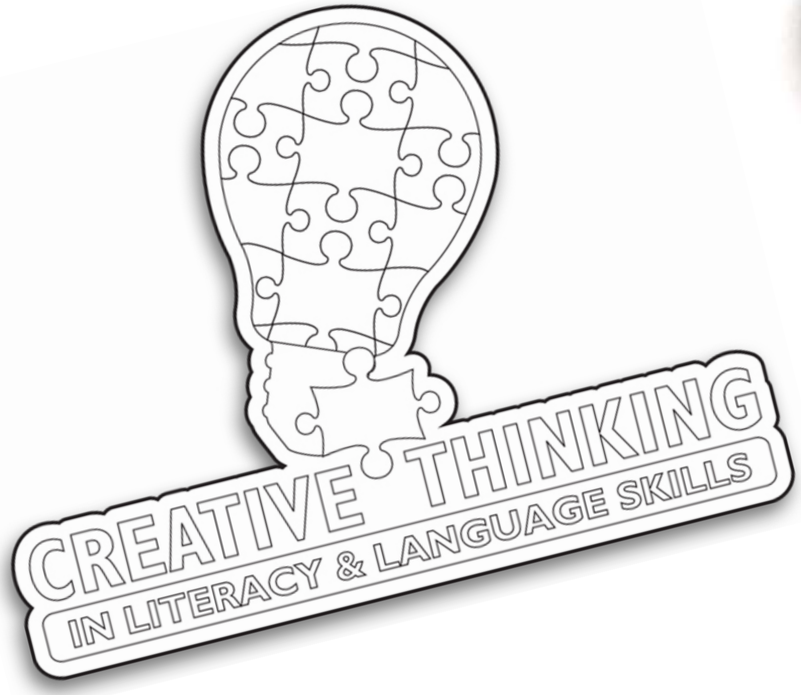
- LEAP Ltd UK
- VHS Cham Germany



CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

The team

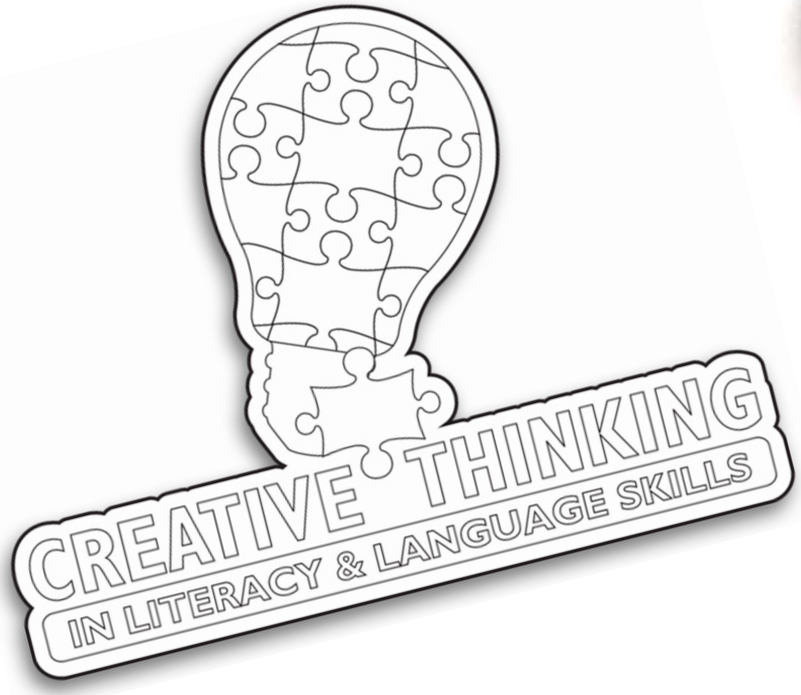
- LEAP Ltd UK
- VHS Cham Germany
- CPIA Italy



CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

The team

- LEAP Ltd UK
- VHS Cham Germany
- CPIA Italy
- University of Zagreb Croatia



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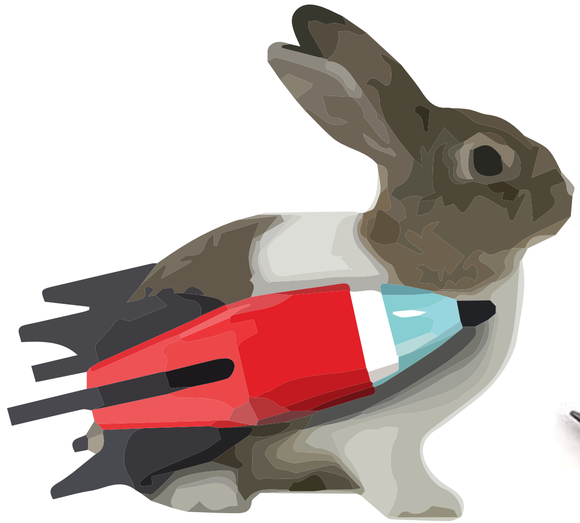
Moving on



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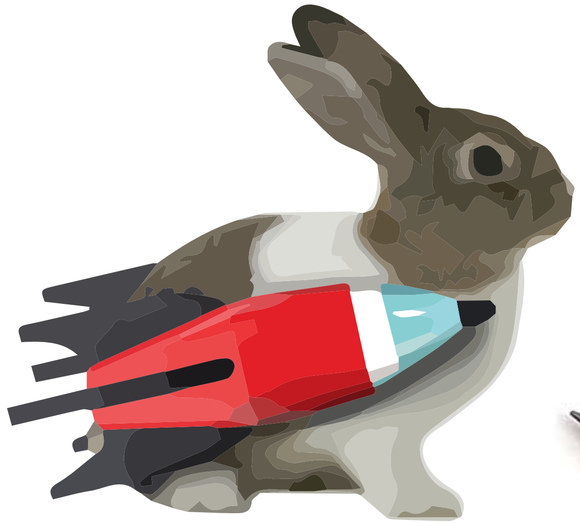
Moving on

- Significantly increased scope



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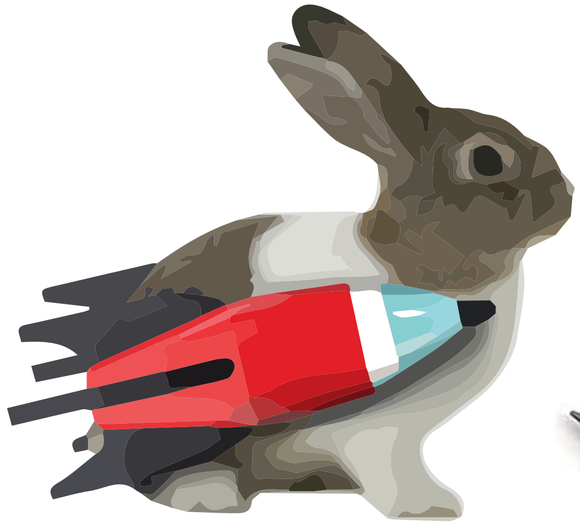
Moving on

- Significantly increased scope
- Engaging a wider and more diverse audience



CREATIVE THINKING
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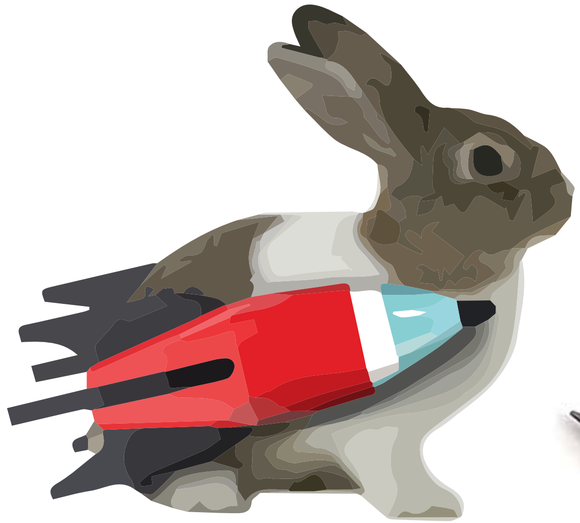
Moving on

- Significantly increased scope
- Engaging a wider and more diverse audience
- Conceiving and generating new assets



CREATIVE THINKING
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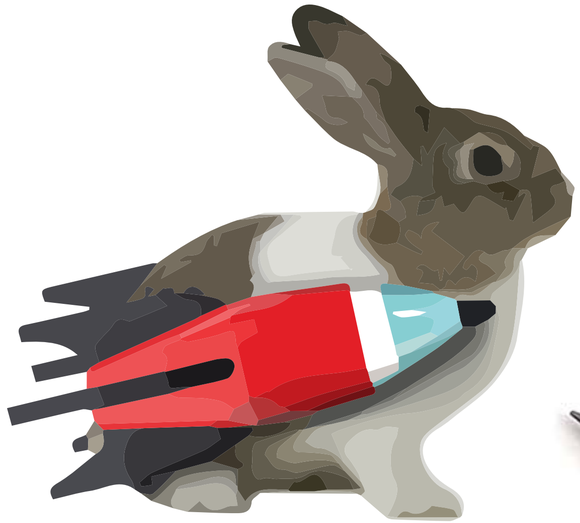
Moving on

- Significantly increased scope
- Engaging a wider and more diverse audience
- Conceiving and generating new assets
- Championing the practice…collectively



CREATIVE THINKING
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Web portal

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Web portal

- General project information

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Web portal

- General project information
- An overview of creative thinking

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Web portal

- General project information
- An overview of creative thinking
- Links to creative thinking resources

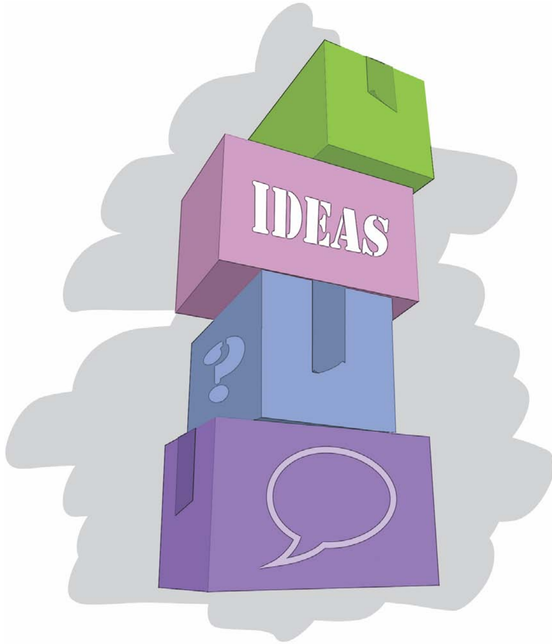
CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Web portal

- General project information
- An overview of creative thinking
- Links to creative thinking resources
- an invitation to participate

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Creative teaching survey



CREATIVE THINKING
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Creative teaching survey

- Guidance on ‘types’ of creative thinking

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Creative teaching survey

- Guidance on ‘types’ of creative thinking
- Inviting examples of CT practice

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

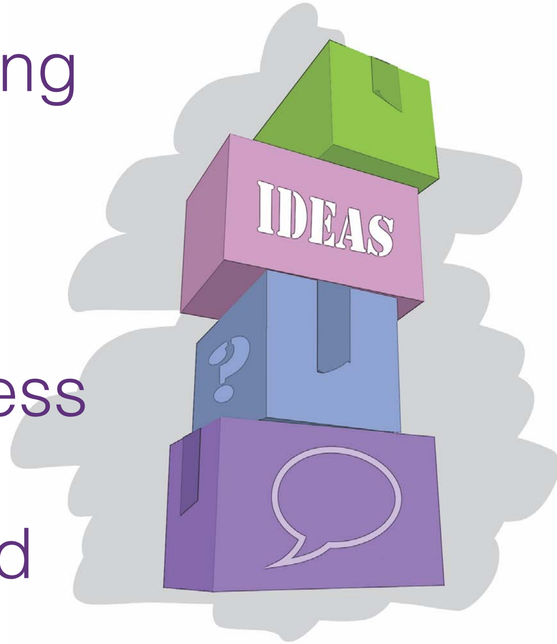
Creative teaching survey

- Guidance on ‘types’ of creative thinking
- Inviting examples of CT practice
- Reasonably detailed, informing process

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Creative teaching survey

- Guidance on ‘types’ of creative thinking
- Inviting examples of CT practice
- Reasonably detailed, informing process
- A total of 120 collected and published



CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Train the trainer manual

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Train the trainer manual

- A comprehensive manual

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Train the trainer manual

- A comprehensive manual
- Step-by-step instructions

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Train the trainer manual

- A comprehensive manual
- Step-by-step instructions
- With accompanying activities

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Train the trainer manual

- A comprehensive manual
- Step-by-step instructions
- With accompanying activities
- And additional resources

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Training package

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Training package

- ‘Off-the-shelf’ comprehensive activities (40)

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Training package

- ‘Off-the-shelf’ comprehensive activities (40)
- Demonstrating various CT methods

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Training package

- ‘Off-the-shelf’ comprehensive activities (40)
- Demonstrating various CT methods
- Four thematic volumes

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Training package

- ‘Off-the-shelf’ comprehensive activities (40)
- Demonstrating various CT methods
- Four thematic volumes
- Art & Design, Media, Narrative and Responsive Learning

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Best practice publication

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Best practice publication

- 120 activity ideas as originally planned

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Best practice publication

- 120 activity ideas as originally planned
- The quality premium

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Best practice publication

- 120 activity ideas as originally planned
- The quality premium
- 20 comprehensive activities

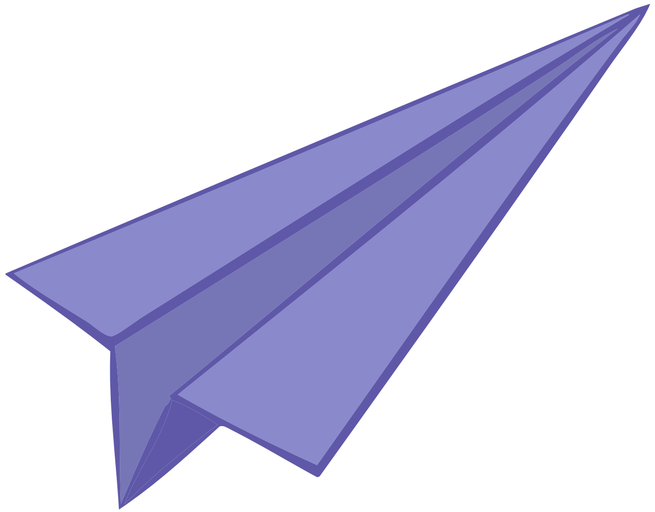
CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Best practice publication

- 120 activity ideas as originally planned
- The quality premium
- 20 comprehensive activities
- Developed with contributors

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

National workshops



CREATIVE THINKING
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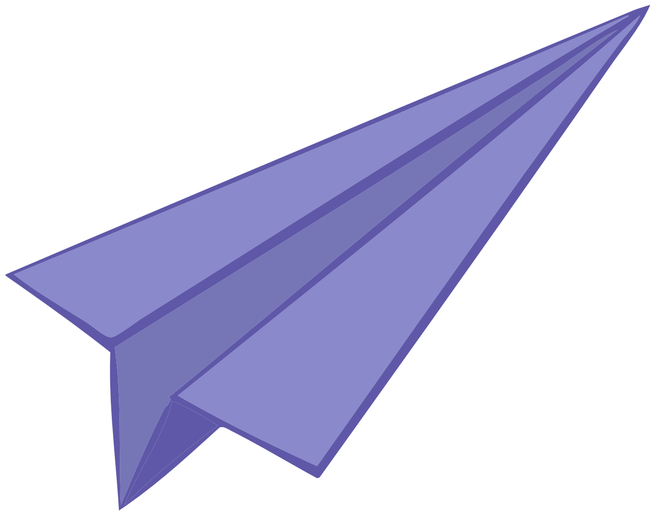
National workshops

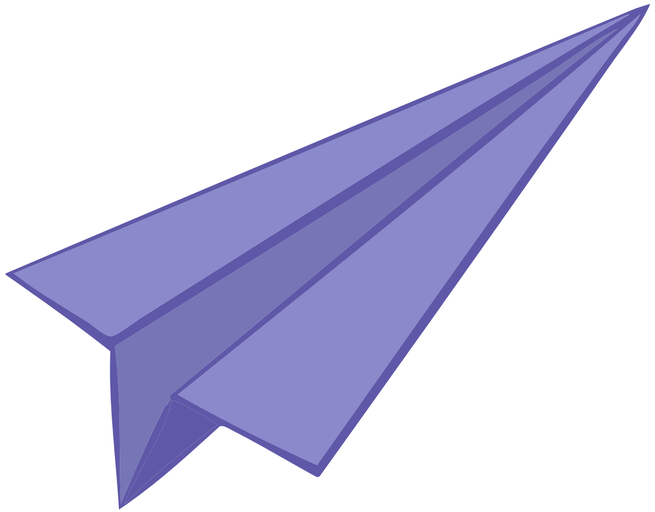
- One in each partner country



CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

National workshops

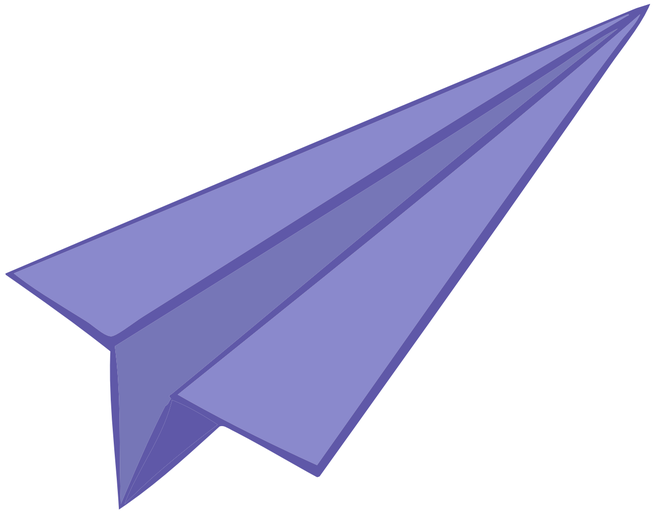
- One in each partner country
- Promoting the project….



CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

National workshops

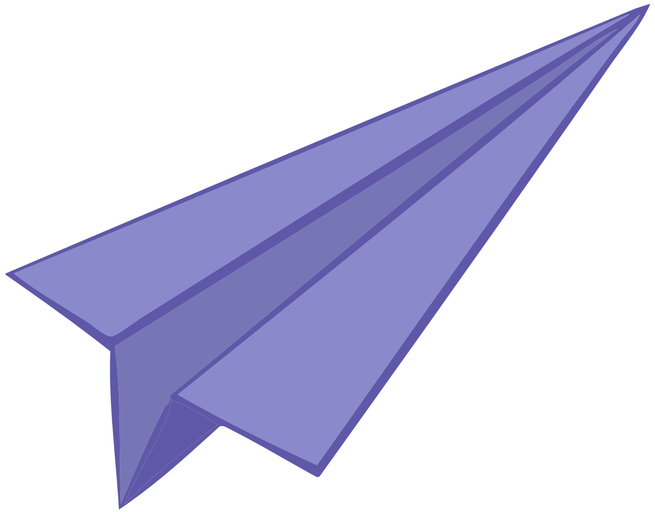
- One in each partner country
- Promoting the project….
- … and a bit of road testing too



CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

National workshops

- One in each partner country
- Promoting the project….
- … and a bit of road testing too
- Extremely positive responses



CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Promotional movie

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Promotional movie

- Where does creativity come from?

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Promotional movie

- Where does creativity come from?
- Attempts to remove the mystery

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Promotional movie

- Where does creativity come from?
- Attempts to remove the mystery
- Encourages endeavour

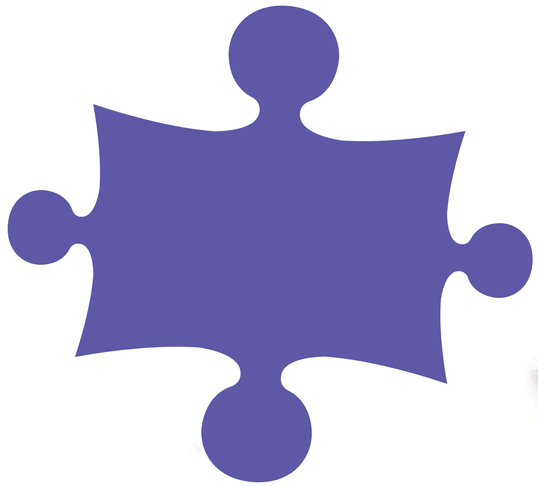
CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Sustainable course

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Sustainable course

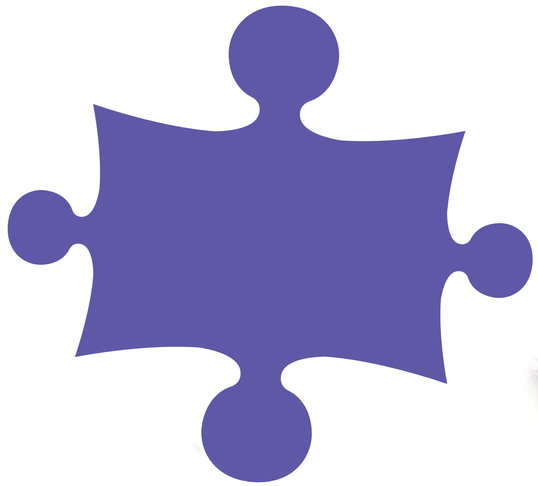
- Designed as a CPD programme



CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Sustainable course

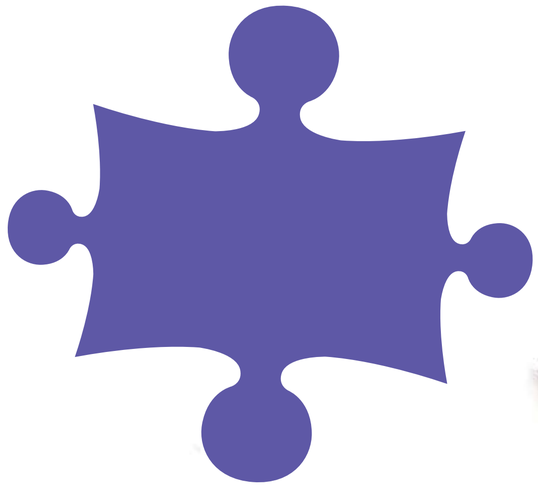
- Designed as a CPD programme
- Building on the collective knowledge of the team



CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Sustainable course

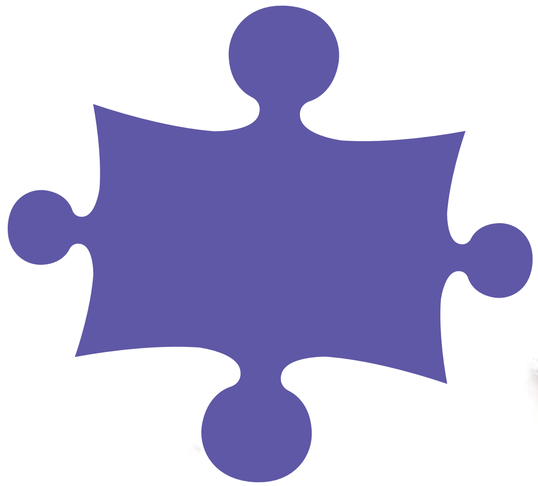
- Designed as a CPD programme
- Building on the collective knowledge of the team
- Exploiting project resources



CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Sustainable course

- Designed as a CPD programme
- Building on the collective knowledge of the team
- Exploiting project resources
- For aspirational learners and teachers



CREATIVE THINKING
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Searchable database

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Searchable database

- Located on the web portal

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Searchable database

- Located on the web portal
- Allows for selective searches

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Searchable database

- Located on the web portal
- Allows for selective searches
- Links to all activity resources

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CREATIVE THINKING
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Activity: identify

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Activity: identify

- Write a statement about learning and teaching that you believe to be true

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Activity: identify

- Write a statement about learning and teaching that <u>you</u> believe to be true
- My example: ***An experienced person is the best person to design a lesson***

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Activity: challenge assumptions

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IN LITERACY & LANGUAGE SKILLS

Activity: challenge assumptions

- Share your statement with a neighbour

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Activity: challenge assumptions

- Share your statement with a neighbour
- Tell me what assumptions are made in the following statement:

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Activity: challenge assumptions

- Share your statement with a neighbour
- Tell me what assumptions are made in the following statement:
- ***An experienced person is the best person to design a lesson***

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

CREATIVE THINKING
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- Experience is an indicator of quality

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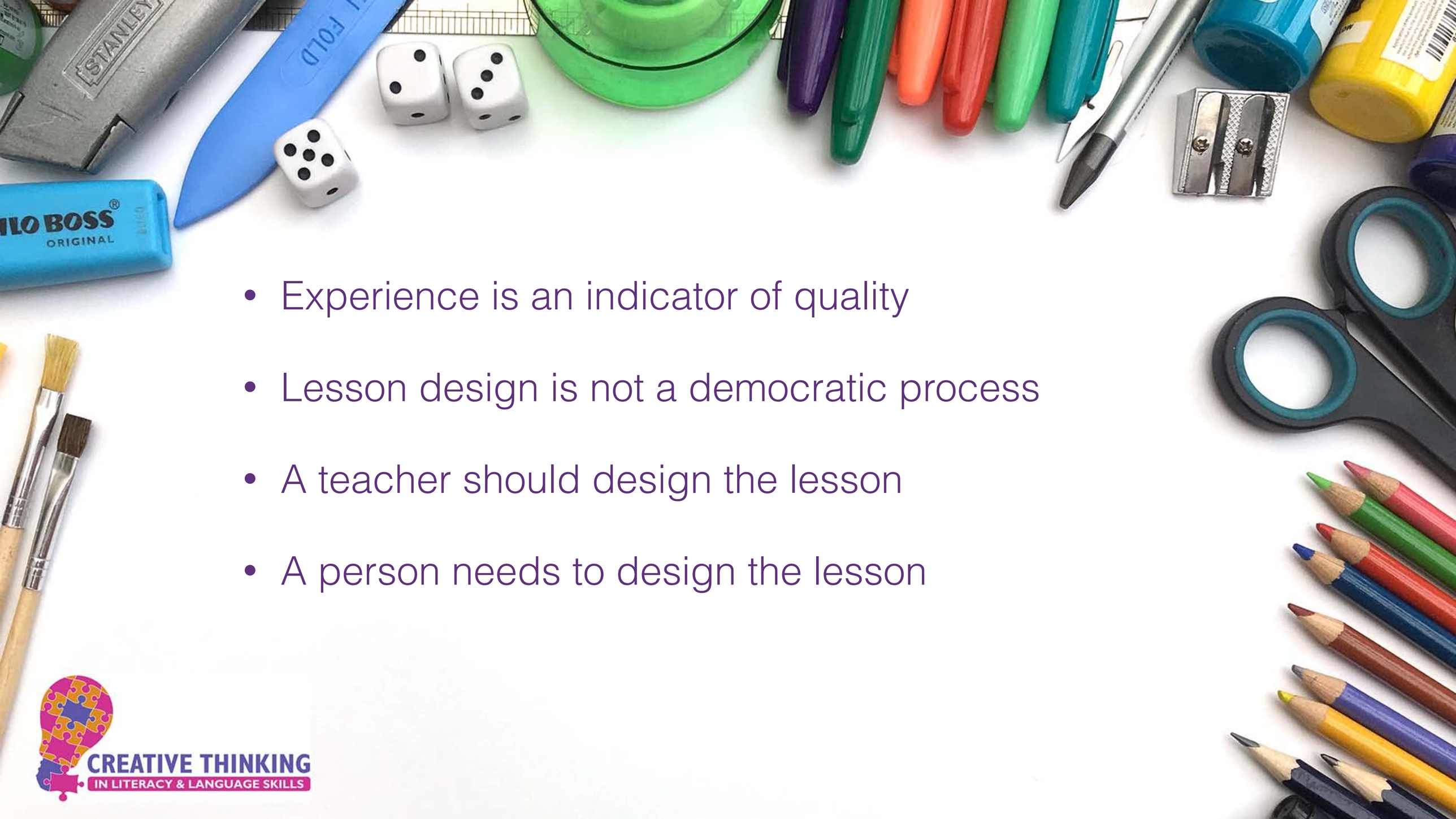
- Experience is an indicator of quality
- Lesson design is not a democratic process

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

- Experience is an indicator of quality
- Lesson design is not a democratic process
- A teacher should design the lesson

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS



- Experience is an indicator of quality
- Lesson design is not a democratic process
- A teacher should design the lesson
- A person needs to design the lesson

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

- Experience is an indicator of quality
- Lesson design is not a democratic process
- A teacher should design the lesson
- A person needs to design the lesson
- A lesson ‘needs’ to be designed

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Activity: what if?

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Activity: what if?

- Take one of your challenged assumptions and create a question

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Activity: what if?

- Take one of your challenged assumptions and create a question
- Ex. **What if** we don't design the lesson?

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Activity: what if?

- Take one of your challenged assumptions and create a question
- Ex. **What if** we don't design the lesson?
- Ex. **What if** we employ a democratic process to design the lesson?

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Activity: generate alternatives

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IN LITERACY & LANGUAGE SKILLS

Activity: generate alternatives

- Ex. **What if** we don't design the lesson?

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Activity: generate alternatives

- Ex. **What if** we don't design the lesson?
- Ex. **What if** we employ a democratic process to design the lesson?

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Activity: generate alternatives

- Ex. **What if** we don't design the lesson?
- Ex. **What if** we employ a democratic process to design the lesson?
- List 3 ways in which one of these possibilities could be approached

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Activity: share

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Activity: share

- So…what happened?

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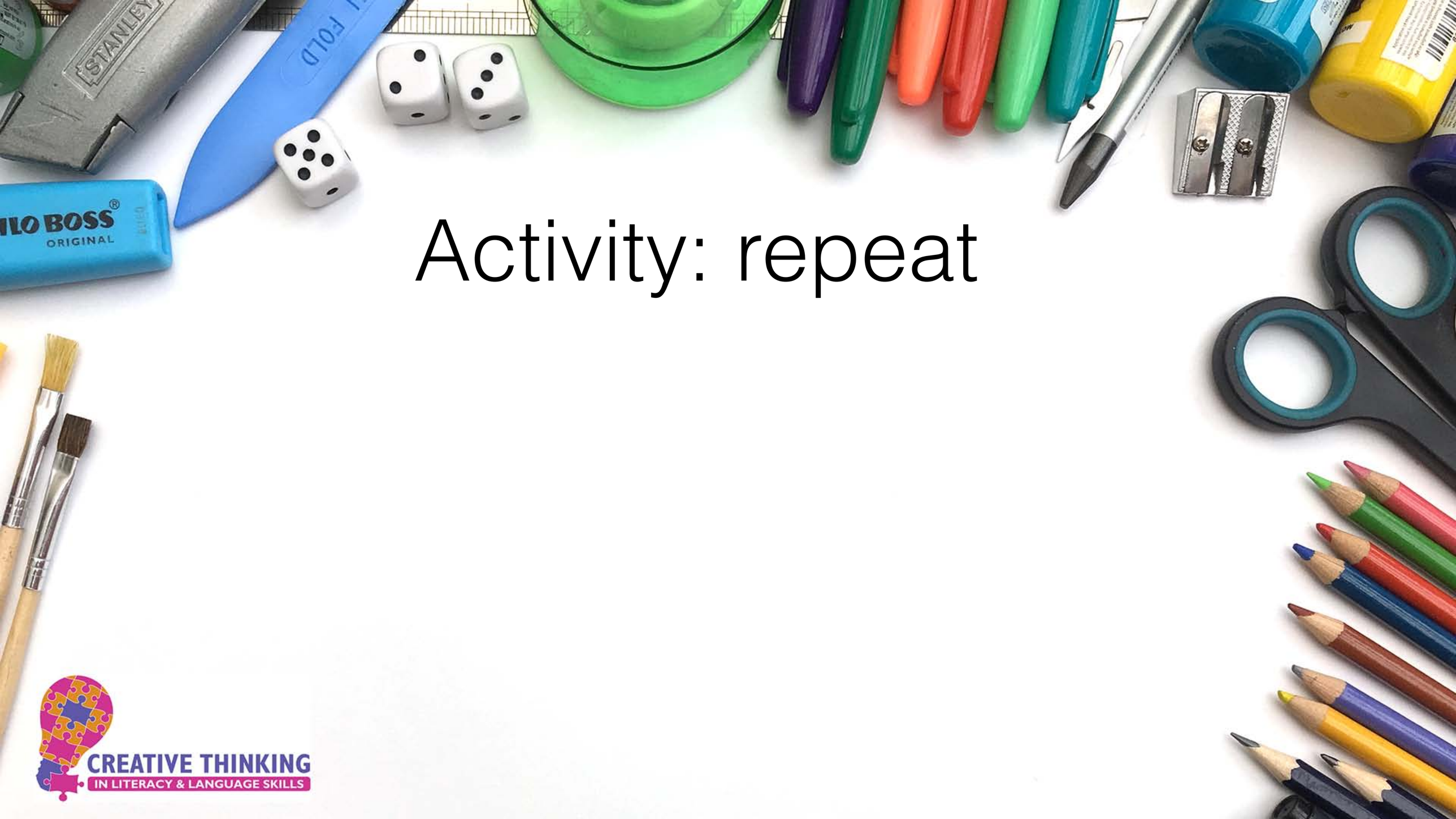

Activity: repeat

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IN LITERACY & LANGUAGE SKILLS

Activity: repeat

- In your own time…..

CREATIVE THINKING
IN LITERACY & LANGUAGE SKILLS

Activity: repeat

- In your own time…..
- Apply the same steps to your own statement about learning & teaching

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