



# EPALE

## Hungary

electronic platform for adult learning in europe



## What is EPALE?

The Electronic Platform for Adult Learning in Europe (EPALE) is a unique open membership community for adult learning professionals. EPALE is for teachers, trainers, researchers, academics and policy makers. In fact, it is for anyone working in the adult learning sector across Europe!

EPALE is funded by the European Commission as part of its ongoing

commitment to improving the quality of adult learning provision in Europe. The project is implemented with the support of the Education, Audiovisual and Culture Executive Agency (EACEA).

One-stop site EPALE supports finding and sharing best practices, news, policy developments, blog posts, events and resources on adult education. It also provides a space where members can make professional connections using the partner search feature.

### EPALE focus in 2019

January and February:  
Digital adult learning  
March, April and May:  
Citizenship education  
June and July:  
Non-formal and informal learning

### EPALE focus in 2019

August and September:  
Social inclusion of vulnerable  
groups through adult learning  
October, November and December:  
Adult learning in the workplace



EPALE is a multilingual community, which is available in the 24 official languages of the EU. In order to cater for the multilingual community, there are 38 National Support Services (NSS) established across Europe. EPAL has a strong editorial policy that also centres on the adult learning community and wants all users to feel welcome on the site.

The registered users can enjoy all of the benefits of the platform. They can make comments, upload contents, like and dislike articles, join in communities of practises. That leads to new national and international co-operations for the

members, within a community of over 53.000 adult learning professionals!

In the Themes there are five extensive topics: Learner Support, Learning Environments, Life Skills, Policy and Quality, with a lot of specific sub-themes.

Why shall you join to us?

- Get the relevant information from adult learning topic!
- Become aware of professional events!
- Share your project results and good practices with other professionals!



### EPALE National Support Service in Hungary

The Hungarian National Support Service promotes EPAL as extensively as possible among the stakeholders of AL with facilitating discussions for sharing information and experiences on national and international level from 2016.

The Hungarian EPAL National Service has been operating in the National Office of VET and AL (NSZFH) since 2015. Since the beginning we have been collecting numerous resources, events, news and created blog posts to enhance conversations and made a useful platform with professional contents.

For revealing actual topics, we organised and took part in different events which are connected to lifelong learning and the specific segments of adult learning. Activities, which addressed a greater number of people in person or via the internet, such as users' trainings, professional days, conferences, cooperation with universities and partner organisations and the Content Development Award, national Facebook page or the national newsletters, resulted in an increase of the number of registration and interested parties.

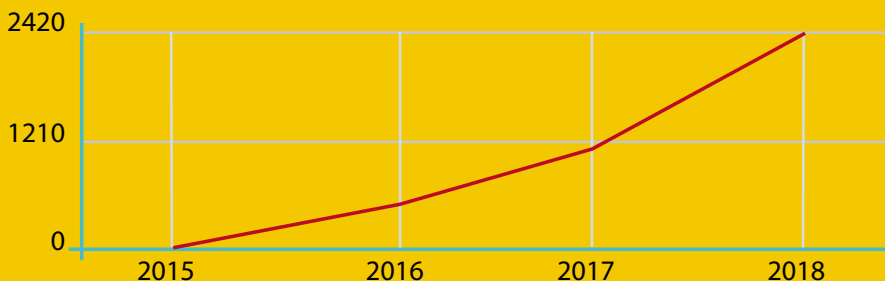


The number of registered users has increased dynamically since 2016

furthermore, the numbers of users' uploads have been going upwards as registered users' number increased. Users mainly uploaded articles, wrote blog posts and created events in the calendar. Additionally, to enhancing our results, we start to operating an EPALE National

Ambassador (NA), which means a great improvement in promotion and content development. Therefore, we plan to create a national ambassador network with volunteers.

In the new project period (2019-2020) we will continue our extensive presence at events of the target group for promotion and engagement purposes. In relation to supporting further to European policy objectives in the field of adult learning, we will put more emphasis to expand the scope of multipliers who deal with hard to reach groups.



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