SpLD – What you can tell a learner

organisation	spelling strategies	ask the other person to say it again
colour coding	break up words – *scis sors*	ask the other person to slow down
index cards	look for familiar parts of words - *ation*	
use mindmaps/spider diagrams	concentrate on the difficult part of the word	
use highlighters	words within words *red-un-dan-t (red dan)*	
record ideas (data recorder/mobile phone)	mnemonics	
use headings for planning	learn – break – practice – break - practice	
dictate for writing up later	over learning	
leave spelling till last	check after 24 hours	
take frequent breaks	read over writing	
10 minutes learning at one go		
carry a note book for ideas		
highlighting main points		