

SpLD – What you can do

multisensory input	break up text	lighting
discussion	short paragraphs	noise
hands on	larger fonts	no distractions
diagrams	bullet points/numbering	no clutter
colour coding	coloured paper (pastel shades)	group setting or individual
highlighter pens	lower case	geography/layout of room/seating
handwriting vs keyboard (kinaesthetic)	plain English	look out for stressful situations
finger tracing	plain font	relaxing environment
use variety		fatigue
build in frequent breaks	assistive technology – My Study Bar	
use video – eg DVD/You Tube	mobile phones – calendars, reminders, etc	clear instructions – keep learner informed
use audio – eg audio books, voice recorder	data recorders	written instructions
pictures	magnifiers	
mindmaps, flow charts, spider diagrams	coloured overlays	
Post it notes	reading glasses	
chunking information		
break into smaller steps		
pace of input		
repetition and reinforcement		
index cards		