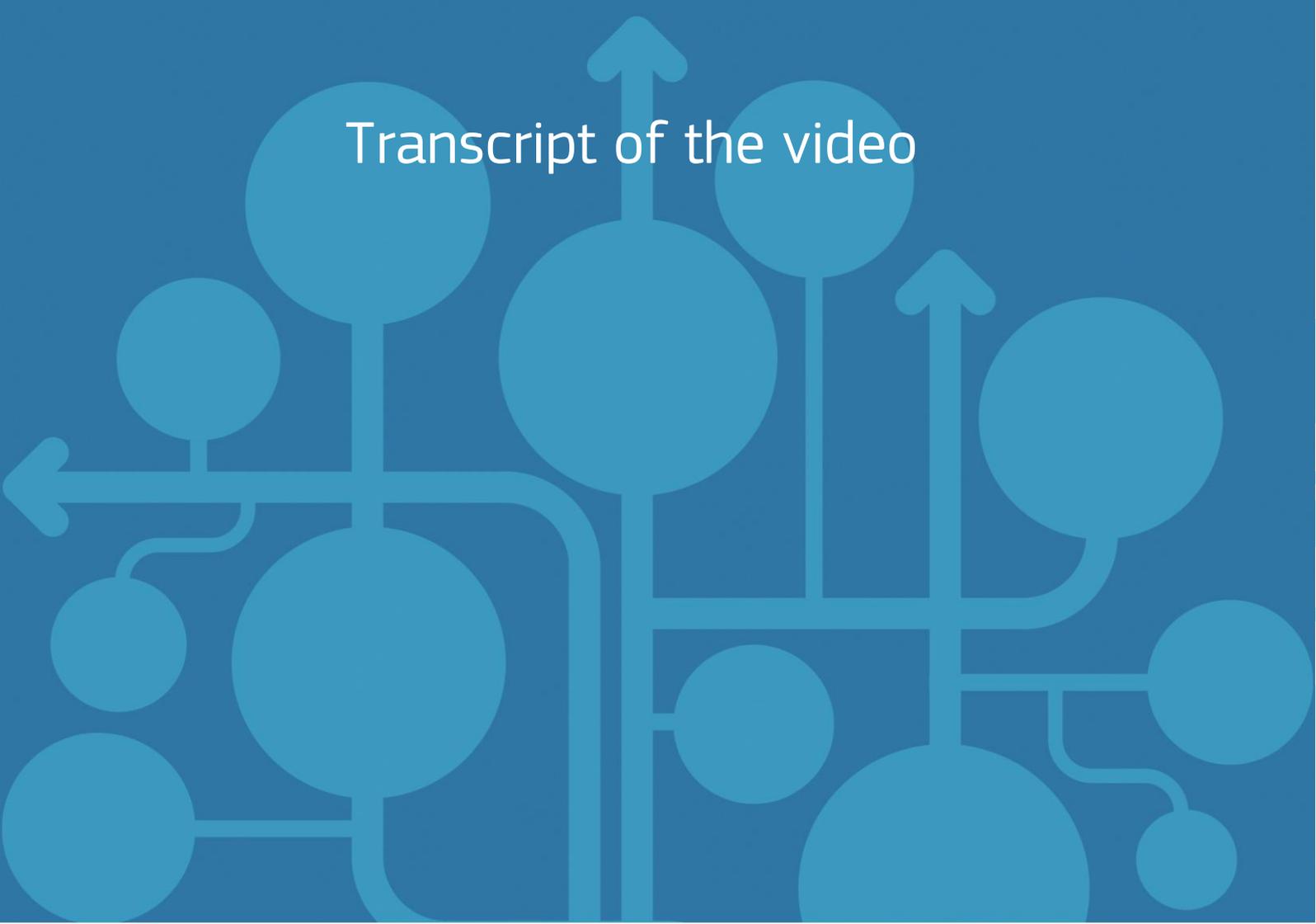# OER

Digital Skills & Competences for Adult Learners

Transcript of the video

The Framework for Digital Competence is first of all a conceptual tool to identify the main components, the main knowledge, the main skills that have to be promoted to make people digitally competent. So the reason we need it is that it helps to understand the areas that must be included in the training. And having a framework at the European level allows us to compare the different systems and also to develop better policies in a European perspective.

In the context of adult education, the Digital Competence Framework can be used in different ways; for example it can be used as a tool to identify the training objectives of the educational offer; it can be used as a tool to identify the learning outcomes that must be achieved to make the training needs digitally competent; or also, it can be used as a tool for testing the digital skills of the trainees, either at the beginning of the course in order to identify what are their main needs, or at the end of the course in order to certify what are the levels of digital skills they have achieved.

Although there is an increasing emphasis on digital competence for employability, it is true that we need digital competences for carrying on the several activities of everyday life, from shopping to banking we need digital skills to manage our everyday life, and educators, of course, need to take into account these emerging needs, introducing, for example, in the educational offer situations coming from everyday life. They have to somehow reshape the educational offer in terms of situating learning, where the learning is actual, inspired by everyday life.

One of the main challenges of promoting adult's digital competence is that while digital competence is very dynamic in its nature due to the fact that technologies change every day, every week, every month, every year, on the other side we have other people, particularly elderly people, whose learning is much less flexible. So in order to make other people keep motivated to learn, it is really important to encourage them, to support them through the process, and involve them, engage them in situations to learning that are very close to their real life, in order to make them continuously motivated in continuous learning.