



MOOC

FACILITATING LANGUAGE LEARNING OF
ADULT MIGRANTS IN THE HOST COUNTRY

MASSIVE ONLINE OPEN COURSE



LEARNING ZONE MOOC

FROM 22ND OCTOBER TO 10TH DECEMBER 2018

FACILITATING LANGUAGE LEARNING OF ADULT
MIGRANTS IN THE HOST COUNTRY

INTERACTIVE ONLINE TRAINING COURSE

6 TRAINING MODULES

3-4 HOURS A WEEK

CONTENT IN ENGLISH

SUPPORT MATERIALS IN ES, FR, IT

LEARNING BADGES

CERTIFICATE OF THE COURSE

LEARNINGZONE

OPEN FOR ENROLLMENT



LEARNING ZONE ONLINE TRAINING COURSE

FREE PARTICIPATION



MASSIVE ONLINE OPEN COURSE

Module 0



Introduction

Learning Zone training course MOOC is for anyone involved in the support of second language learning and for those providing learning paths for migrants. We expect that by the end of the course we will equip you with ideas, methodological approaches, practices and pedagogical-educational tools that are useful to integrate the dimension of non-formal and informal learning in language teaching.

Module 1



Diversity in the group of learners

Learning outcomes:

- Be able to conduct a self-analysis of the assessment process in order to identify learning needs
- Be able to design assessment tools to identify learners' learning needs
- Be able to prevent difficulties in the learner's learning process by identifying the linguistic differences between the host language and the mother tongue (and other languages spoken) by the learner

Module 2



Adult and Non-formal education

Learning outcomes:

- Become familiar with the main principles and approaches of Non-formal learning and connect it with Adult education
- Understand the difference between the role of the teacher and the facilitator of learning
- Be able to apply/integrate principles of non formal education in different situations of the language learning process
- Be able to name the main characteristics of adult migrants in the process of language learning

Module 3



Facilitating a safe learning environment

Learning outcomes:

- Be able to describe what a safe learning environment in the language class/course/activities for migrants means
- Be able to identify at which stage of the 'Group Development Model' your group of learners is
- Be able to choose relevant activities for different group development stages
- Reflect about the role of the facilitator in the creation of a safe learning environment

Module 4

Tackling interculturality

Learning outcomes:

- Become familiar with some models that tackle culture's impact with regard to the processes of communication and integration
- Develop awareness on the meanings of culture, multiculturalism, interculturality and cultural diversity
- Develop awareness on the factors that influence the motivation of migrants in learning the language of the hosting country
- Understand how the concept of identity can influence the learning of a new language

Module 5



Facilitating language learning in the immersive context

Learning outcomes:

- Be able to gather material and to deliver information to the learners about the social spaces in the host country
- Be able to apply language teaching methods making good use of the 'Immersive Context' (learning a language in constant interaction with the host society)
- Identify or estimate the role and the limits of your involvement with the learners
- Map existing resources (organisations, experts) in your community

Module 6



Becoming active in the community

Learning outcomes:

- Learn about some examples of good practices regarding fostering migrants' active participation within the community
- Get some ideas about how the community dimension can be integrated in language training and how it is possible to contribute to the migrants' sense of community within the new social context
- Explore the dimension of social inclusion in the process of language learning



LEARNING ZONE

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LEARNINGZONE



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