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Flexible learning environments in adult education





EPALE



Flexible learning environments in adult education

PROJECT

STATE OF THE PROJECT

Flexible learning environments in adult education

- To develop educators skills in the field of flexible learning and digital environments;
- To develop and deepen strategic leadership in digitization and internationalization;
- To gain a better understanding of internationalization and use it as a method for competence and quality development in the business.

Adult learning staff

WEB PAGE <u>https://bit.ly/316bW81</u>

COORDINATOR AND PARTNERS

- **SWEDEN:** Sundbybergs vuxenutbildning, Sundbybergs stad;
- FINLAND: Euneos Oy;
- ITALY: Istituto per la Formazione (IFOM).

New knowledge from Europe brings new possibilities to staff and adult learners:

- more flexible learning environments using digital tools and new educational solutions in the classroom;
- fewer dropouts from studies;
- inspired staff spreading knowledge to colleagues and adult learners.

These are the main effects of an Erasmus+ mobility project for adult learning staff in the city of Sundbyberg in Sweden. Adult education in the city of Sundbyberg offers studies and vocational guidance to all its inhabitants. You can read at the elementary school level, high school level or attend a vocational education. By studying courses in adult education, it becomes easier for many to find a job and to apply for higher education or polytechnic.

The aim of the project was to develop new learning environments using digital tools and to search for new educational solutions in the classroom. The teachers have done this by attending various international courses in flexible learning. It involved, among other things, how digitalization in the school activities should be planned and implemented, how digital tools should be used and how to use strategies to get the adult learners to take more responsibility for their studies.

«We have fulfilled the EU's overall goals for lifelong learning and mobility, as well as improving quality and results in education. We have gained much better understanding of internationalization. Our school is really a part of lifelong learning in Europe» says Irina Sadakova, teacher and project leader.



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